What ShREC looks like in the Small World Area

Share attention

- Sit alongside and join in their play.
- Notice the details and what they are doing.
- Watch how they are using the figures and materials.
- Follow their focus (characters, stories, settings).
- Notice how they are imagining and creating.
- Give them time to explore without interrupting.

"You've set up such an interesting scene."
"I can see the dinosaur is going to the cave."
"Who is going to live in that house?"
"You've added lots of little details."

Respond

- Follow their lead and story.
- Use comments rather than questions.
- Tune into their ideas and extend their thinking.
- Acknowledge their imagination and creativity.
- Avoid correcting or taking over their play.

"The bear is having a little picnic."
"That's a great idea!"
"I wonder what happens next."
"You've created your own story."



Expand

- Add a little more language, don't overload it.
- Model vocabulary linked to the play.
- Build on what they are saying or doing.
- Introduce new ideas or possibilities.
- Keep it short and meaningful.

"Maybe they are going to the beach today."
"That's a big castle, it must be very strong."
"You could build a road for the cars."
"What else might they need?"



Conversation

- Link to purpose, but don't force an outcome.
- Gently connect to real-life experiences.
- Encourage language, turn taking and storytelling.
- Follow their ideas about what might happen.
- Help them reflect on their play.

"Tell me about your small world."
"What would happen if...?"
"I wonder where they are going."
"What was your favourite part of the story?"



ShREC helps us build strong, trusting relationships and supports deep learning through high quality interactions.