


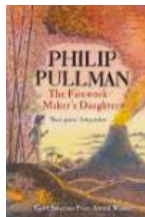
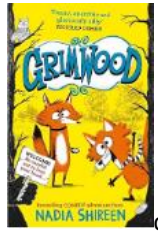



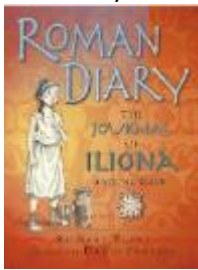




Year 3

| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----------------------------------|--|---|--|--|---|--|
| | 8 weeks | 7 weeks | 6 weeks | 6 weeks | 5 weeks | 7 weeks |
| Class story | The wild way home – Sophie Kirtley  | The last bear by Hannah Gold  | My Family and Other Romans by Marie Basting  | The Firework Maker's Daughter – by Philip Pullman  | Grimwood by Nadia Shireen  | The girl who speaks bear – Sophie Anderson  |
| Reading and Writing texts | Narrative: Historical The stolen spear  Saviour Pirotta | Narrative: Present day The Great food bank heist  Onjali Q. Rauf | Narrative: Historical Roman Diary: The Journal of Iliona by Richard Platt  Richard Platt | Narrative Stig of the dump  Clive King | Narrative: Poetry Out of this World  Michael Rosen | Narrative: Traditional tale Rumaysa: A Fairytale  Radiya Hafiza |
| Writing text types | Fiction – setting description Diary – from the perspective of Crow from the Stolen Spear Non-fiction: Instruction text: How to make a Bell beaker pot Fiction – short story Non-fiction: Informative report- what do food banks do? Persuasive writing: public appeal for food bank donations | | Fiction – diary entry Non-fiction: Roman fact file Fiction – setting description - The dump or Stig's den Non-fiction: Discussion – should we recycle like Stig does? | | Fiction – Letter from the moon Poetry Fiction – short story Non-fiction: Newspaper article- Rumaysa Escapes Tower! | |
| Science | Light | Rocks Vocabulary | Forces and Magnets Vocabulary | Plants | Animals including humans | |

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|---|--|--|---|---|--|---|
| History | How did life for humans change from the Stone Age to the Iron Age? | | What impact did the Roman invasion have on Britain? | | Why did humans explore and what did they discover? (land, sea and space exploration). | |
| Geography | | Settlements | | Rocks, Relics and Rumbles | | Water, weather and climate |
| Art | M. Cardew 3D Prehistoric Pots Bell beaker pottery Contrast and complement  | | Hamish Mackie Ammonite Jurassic Cracked Stainless Steel - 2018  | | Jenny Urquhart –collage “Bristol Belle”  | |
| DT | Harvest Loaf | | Photo frames | | Pneumatic monsters | |
| Computing | Unit 3.2 Online safety (3 lessons) Unit 3.3 Spreadsheets (3 lessons) | Unit 3.1 Coding (6 lessons) | Unit 3.4 Touch Typing (4 lessons) Unit 3.7 Simulations (3 lessons) | Unit 3.5 Email- including email safety (6 weeks) | Unit 3.6 Branching Databases (4 lessons) Unit 3.8 Graphing (3 lessons) | Unit 3.9 Presenting (with Microsoft PowerPoint or Google Slides 5/6 weeks) |
| RE | How did Jesus and Buddha make people stop and think? | What is the significance of light? | Significance of food in religion | How and why to Hindus celebrate Holi? | What can we learn about special symbols and signs used in special religions? | What do Sikh sayings tell us about Sikh beliefs? |
| French | Moi (All about me) | Jeux et Chansons (Games and songs) | On fait la fête (Celebrations) | Portraits (Portraits) | Les Quatre Amis (The Four Friends) | Ça pousse! (Growing things) |
| PSHRE | Me and my relationships | Valuing differences | Keeping myself safe | Rights and responsibilities | Being my best | Growing and changing |
| Music | Let your spirit fly | Three Little Birds | Hillingdon Music Recorder | Hillingdon Music Recorder | The dragon song | Bringing us together |
| Sport and PE PSD teacher | Football Ball Skills | Gymnastics (hall) Outdoor Adventurous Activities | Tennis Dance | Hockey Gymnastics | Cricket Athletics | Rounders Tennis |
| Experience Days | Stonehenge | Harmondsworth Barn | Natural History Museum Synagogue Visit | | Holland park – botanical sketching | Year 3 Sleepover |