



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (AfPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Provided a range of lunch time clubs to support pupils being active and to increase the skills of targeted groups (including SEND, Inactive and Girls only)	More children engaged in physical activity at lunch time led by PSD and Sport Leaders (School Games Crew).	All children were encouraged to be active at lunch time to increase their activity levels.
Purchased necessary equipment to deliver a breadth of break and lunch time clubs.	A wider range of equipment purchased for lunch time clubs to offer a greater selection of sporting activities.	Pupil voice evidenced the impact of the wider range of lunchtime activity on offer.
Development of Intra- School competitions in KS2	All children in KS2 took part in an intra- school sporting competition during the academic year.	This raised the profile of physical activity during the school day.
Promoting and sustaining healthy and active lifestyles through whole school initiatives. To develop active days/weeks throughout the academic year to raise the profile of physical activity. Developed being active outside of school.	Encouraged activity lifestyles inside and outside of school. Pupils participated in whole school events including Walk to School Week, National Fitness Day and Bikeability. All children raised their activity levels. Provided Taster sessions in Taekwondo.	Provided children with opportunities to participate in planned events to raise the profile and importance of physical activity and sports. Links developed with The Unit gym. Taster sessions were delivered to the whole school in Taekwondo. Many children now attend Taekwondo sessions outside of school.

Targeted specific groups of children through interventions to develop or extend their knowledge and skills.	More children were active throughout the school day.	Intervention groups targeted certain groups of children throughout the school year e.g. gifted and talented, SEND, inactive children, behaviour management, girls only.
Increased confidence, knowledge and skills of all staff in teaching PE and sport. Provided staff with professional development, in response to a staff questionnaire of strengths and areas to develop. Developed staff through team teaching by arranging sessions with PE lead in order to build teaching confidence.	Teachers became more confident in teaching PE through targeted support from the PE lead/ PSD. Lesson observations, learning walks and staff voice evidenced this.	PE lead to continue to team teach and support teachers to improve subject knowledge and ability to deliver high quality PE lessons.
Developed leaders within our young people through the School Games Crew. PSD developed Sports leaders from upper KS2 to lead on intra- school competitions and extra-curricular activities to raise the profile of physical activity.	School Games Crew developed. They led assemblies and supported with intra- competitions, tournaments and lessons throughout the year. Pupils were able to plan, deliver and review events. They supported in the design and the delivery of Sports Day.	Continue to develop the School Games Crew and support them to deliver a wider range of lunch time activities and support with a wider range of intra-school competitions for both KS1 and KS2.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Purchase PE equipment to replenish damaged/broken items.	Teachers and children	1, 2, 3, 4, 5	A greater selection of sporting activities which are well- equipped take place.	£1,545
Maintain our sporting offer for our SEND pupils through weekly PE interventions. In addition, take part in inter-school competitions including Boccia and New Age Curling.	Children	1, 2, 4, 5	Positive impact on children's confidence, self- esteem and gross motor skills.	£3,040
Continued the use of our daily lunchtime play leader to implement physical activity at lunch time and support our School Games Crew delivering physical activity. A range of sports on offer daily to different age groups on the playground.	All children, Coaches, School Games Crew	1,2,4,5	Pupils were more active and engaged at lunch time. School Games Crew have gradually taken responsibility for the organisation of equipment and sporting activity. Next academic year, reintroduce the School Games Crew and target children in a variety of year groups.	£8,320
Participation in a wide range of inter-school tournaments. Termly assemblies and newsletters to acknowledge the children participating. Transport required to get to and from the hosting schools.	Children	4,5	A variety of children got the chance to attend all sporting events (including key groups). 118 children took part in inter-school competitions in KS2 this academic year.	£1,500

<p>Increase the confidence, knowledge and skills of all staff in teaching PE and sport by having specialist coaching support.</p> <p>Developing the confidence and skills to deliver impactful PE lesson for ECT's and ECT+ 1s</p>	Staff and children	2, 3, 4	<p>High quality PE offer.</p> <p>Increased staff confidence when teaching PE. They know what to include for lessons to run effectively. Challenge was focused on to extend G+T children.</p>	£1,020
<p>Continue the subscription to Get Set 4 PE.</p> <p>Continue and consolidate scheme of work for PE which is simple to use whilst being effective and challenging for children.</p>	Teachers and children	3	<p>High quality PE offer.</p> <p>Increased staff confidence when teaching PE. They know what to include for lessons to run effectively.</p> <p>Teachers have the confidence to deliver a wide range of PE lessons covering lots of sports.</p>	£495
<p>To run a number of clubs throughout the school to promote pupils' physical fitness and improve the health and wellbeing of all pupils.</p> <p>Coach employed/paid up to run clubs.</p> <p>All sports clubs offered by outside agencies to provide spaces for Pupil Premium children.</p>	Children	1,2,4	<p>A variety of Clubs are offered to children after school. These include Girls Football, Multisports, Basketball, Gymnastics, Boys Football, Netball, Tennis, Rounders and Dodgeball.</p> <p>All Clubs have been at full capacity and many have a waiting list. Over 350 children attending clubs this academic year.</p>	£4,620

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
We audited all children in KS2 and their access to physical activity. We targeted specific groups of children (including less active girls, SEND, gifted & talented, disadvantaged and no access to physical activity outside school) through intervention/ after school clubs to raise activity levels.	A wider range of children increased their activity levels (including inactive children).	Interventions/clubs were well received by both parents and pupils and will continue next academic year.
Maintained our sporting offer for our SEND pupils, including representing William Byrd in Boccia and New Age competitions.	Positive impact on children's confidence, self-esteem and gross motor skills.	We competed and represented our school in Boccia, New Age Curling and Panathlon this academic year.
Further development of Intra-School 'House Competitions' Purchased necessary equipment to deliver a breadth of intra-school competitions.	All children have taken part in sporting events during the academic year.	We have held various intra-school competitions this year including in football, table tennis, dodgeball, NFL, tag rugby and basketball.
Developing the confidence and skills to deliver impactful PE lesson for ECT's and ECT+ 1s	Teachers became more confident in teaching PE through targeted support from the PE lead. Lesson observations, learning walks and staff voice evidenced this.	PE lead to continue to team teach and support teachers to improve subject knowledge and ability to deliver high quality PE lessons.
Engagement in inter-school tournaments within the borough including dodgeball, football, athletics, multi-sports, tag rugby and hockey.	118 children were able to represent William Byrd at inter-school competitions this academic year.	A variety of children got the chance to attend all sporting events (including key groups), including from key groups: SEND, Pupil Premium, Inactive and Girls only.
To develop active days/weeks throughout the academic year to raise the profile of physical activity.	Pupils participated in whole school events including Walk to School Week, National Fitness Day, National Fitness Week, Get Active Week, Bikeability, UNICEF playground challenge. All children raised their activity levels.	Providing children with opportunities to participate in planned events to raise the profile and importance of physical activity and sports. Taster sessions were delivered to the whole school in Taekwondo. Many children now attend Taekwondo sessions outside of school.
Raised the profile of PE and sporting achievements by having an Olympic Athlete visit William Byrd.	All pupils from Reception to Year 6 took part in a sponsored event with Pierre Henry- Fountaine.	This raised the profile of worldwide sporting achievements and events. It highlighted to children how they can be successful in sports

		and compete at a world-wide level.
Provided a broader range of lunch time clubs to support pupils being active and to increase the skills of targeted groups.	More children engaged in physical activity at lunch time led by PSD and Sport Leaders (School Games Crew).	All children were encouraged to be active at lunch time to increase their activity levels.
Wide selection of Intra- School competitions	All children took part in a sporting competition during the academic year.	This raised the profile of physical activity during the school day for all primary aged children.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	74%	All children in Year 6 have attended a two week intensive swimming course. Due to high mobility at William Byrd, some children did not take part in this and we were unable to get swimming slots at our local swimming pool.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	74%	66 children out of the 79 children in Year 6 were confidently able to demonstrate their ability to use a range of strokes upon assessment.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>62%</p>	<p>Some children despite the two week intensive course were unable to perform a self-rescue.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Due to high mobility at William Byrd, some children did not take part in this and we were unable to get swimming slots at our local swimming pool.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	Nicola Edwards
Subject Leader or the individual responsible for the Primary PE and sport premium:	Kerrie Newby
Governor:	Hayley Weaver
Date:	Wednesday 31 st July 2024