

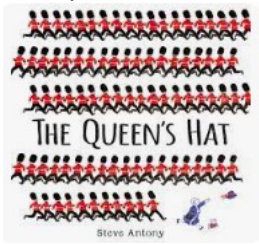


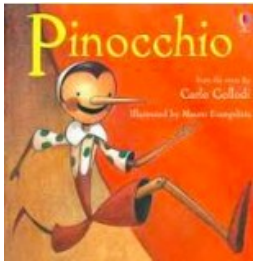


Year 1

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	8 weeks	7 weeks	6 weeks	6 weeks	6 weeks	7 weeks
<b>Reading</b> <i>Class texts</i> <b>Talk</b> <i>through stories</i>	The Bear and the Piano The Extraordinary Gardener The Giant Jam Sandwich The Lion Inside	The Rainbow Fish Where the Wild Things Are George and the Dragon	Tiddle Winnie the Witch Zog The Scarecrow's Wedding	Frockodile Gecko's Echo The Slightly Annoying Elephant	How to be a Viking Hugless Douglas I'm in Charge! Lost and Found	Click Clack Moo A Little Bit Brave Missing Richmond Mog the Forgetful Cat
<b>Experience Days</b>	Grandparent experience day Roald Dahl Day (RfP) Young Voices Children in Need Odd socks day- Anti-bullying		Bright lights big city gallery World Book Day Red Nose Day Silly Sock Day- ASD Gruffalo Trail Walk to local church		Chessington Zoo?? Kew Gardens Victorian Day	
<b>Writing</b>	<b>Fiction:</b> Narrative (Traditional tale) <i>Little Red Riding Hood</i> by Lari Don  <b>Non-Fiction:</b> Biography – <i>Bold Women in Black History</i> by Vashti Harrison	<b>Fiction:</b> Narrative (Adventure) <i>Grandad's Island</i> by Benji Davis  <b>Poetry:</b> Firework night	<b>Fiction:</b> Narrative (Adventure) <i>The Queen's Hat</i> by Steve Antony  <b>Non-Fiction:</b> Travel journal – <i>On Safari</i>	<b>Fiction:</b> Narrative (Science Fiction) <i>The Way Back Home</i> by Oliver Jeffers  <b>Non-Fiction:</b> Recount – <i>Our Trip to the Woods</i>	<b>Non-Fiction:</b> Persuasive letter <i>The Day the Crayons Quit</i>  <b>Non-Fiction:</b> Information Text - Seasons	<b>Fiction:</b> Narrative (Traditional tale) <i>Pinocchio</i> by Carlo Collodi  <b>Poetry:</b> <i>When I Am</i> by Myself
<b>Maths</b>	<b>Number:</b> number and place value, addition, and subtraction <b>Geometry:</b> properties of shapes		<b>Number:</b> number and place value, addition, and subtraction <b>Measurement:</b> length and height, mass and volume		<b>Number:</b> multiplication and division, fraction, number, and place value <b>Geometry:</b> position and direction <b>Measurement:</b> Money and time	

Science	<a href="#">Materials</a>		<a href="#">Animals including humans Vocabulary</a>		<a href="#">Plants</a>	
History	<a href="#">Childhood: 1950s-present day</a>	Wright Brothers: How did the Wright Brothers impact the world? Changes over time Technology Significance			What are the similarities and differences between a Victorian school and William Byrd? Changes over time Everyday Life Technology	
Geography			<a href="#">Bright Lights, Big City</a> Locational knowledge - London			<a href="#">Our Wonderful World</a>
Art	<a href="#">Mix it Funny faces and fabulous features</a>		<a href="#">Rain and Sunrays</a>		<a href="#">Street View</a> Pop Art	
DT		<b>Chop Slice and Mash</b> Cooking & nutrition: Design, make & evaluate a fruit smoothie		<b>Whacky Races</b> Mechanical systems (wheels and axels): Design, make and evaluate a toy car for a specific user		<b>Swings</b> Structures and joints: Design, make and evaluate a moving swing
Computing	Unit 1.1 <b>Online Safety</b> (4 lessons)  Unit 1.2 <b>Grouping &amp; Sorting</b> (2 lessons)	Unit 1.3 <b>Pictograms</b> (3 lessons)  Unit 1.4 <b>Lego Builders</b> (3 lessons)	Unit 1.5 <b>Maze Explorers</b> (3 lessons)  Unit 1.6 <b>Animated Story Books</b> (5 lessons)	Unit 1.7 <b>Coding</b> (6 lessons)	Unit 1.8 <b>Spreadsheets</b> (3 lessons)	Unit 1.9 <b>Technology outside school</b> (2 lessons)
RE	<b>Christianity</b> Does God want Christians to look after the world?	<b>Christianity</b> What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?	<b>Christianity</b> Was it always easy for Jesus to show friendship?	<b>Christianity</b> Why was Jesus welcomed like a king/celebrity by crowds on Palm Sunday?	<b>Judaism</b> Is Shabbat important to Jewish children?	<b>Judaism</b> Are Rosh Hashanah and Yom Kippur important to Jewish children?

<b>PSHRE</b>	<b>Me and my relationships</b> <b>Valuing differences</b>		<b>Keeping myself safe</b>	<b>Rights and responsibilities</b>	<b>Being my best</b>	<b>Growing and changing</b>
<b>Music</b>	Starting Out With Music)	In The Autumn (Pitch and Pulse	Exploring Pulse and Rhythm	Exploring Pitch	Animals	Holiday Time (World Music)
<b>Sport and PE</b> <b>PSD</b> <b>teacher</b>	<b>Fitness</b> Fundamentals	<b>Ball skills</b> Team building	Gymnastics (hall) <b>Net and wall</b>	<b>Invasion</b> Dance (hall)	Athletics <b>Striking and fielding</b>	Sending and receiving <b>Target games</b>