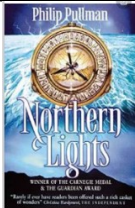
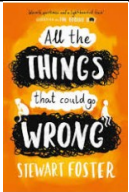
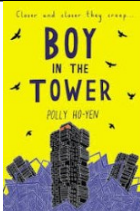


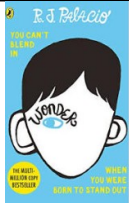

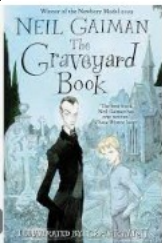
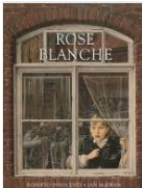
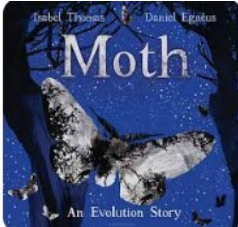
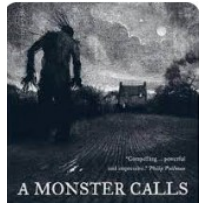


Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Subject</b>	8 weeks	7 weeks	6 weeks	6 weeks	6 weeks	7 weeks
<b>Experience Days</b>	Thornhill trip Black History Gallery BEE Heathrow Workshop Roald Dahl Day (RfP)		Junior Citizen Britain Bunker RAF Museum Young Voices Children in Need Odd socks day- Anti-bullying World Book Day Red Nose Day		First Aid training Police visit Residential Science week (RIS Visit)	
<b>Reading Comprehension texts &amp; class reader</b>	 Northern Lights by Philip Pullman	 All the things that could go wrong by Stewart Foster	 Boy in the Tower by Polly Ho-Yen	 Goodnight Mister Tom by Michelle Magorian	 Running on the Roof of the World by Jess Butterworth	 Wonder by R.J Palacio
<b>Writing</b>	<b>Narrative:</b> Thornhill by Pam Smy  <b>Non Fiction</b> – Postcards from Prison	<b>Narrative:</b> The Graveyard Book by Neil Gaiman  <b>Non- Fiction:</b> Persuasive letter – Letter	<b>Fiction: Narrative (Story)</b> Rose Blanche by Ian McEwan  <b>Non Fiction:</b> Greta (Speech)	<b>Fiction: Goodnight Mister Tom</b>  <b>Non Fiction:</b> Non Chronological report – Everest	<b>Poetry:</b> Moth by Isabel Thomas  <b>Non-Fiction: Recount</b> – Letters from the Lighthouse by Emma Carroll	<b>Fiction: Narrative (Horror)</b> A Monster calls by Patrick Ness  <b>Fiction: Narrative</b> The Journey by Francesca Sanna

		to Mr. Scrooge				
<b>Maths</b>	<b>Number:</b> Place Value, Four Operations, Fractions <b>Measurement:</b> Converting Metric Measures		<b>Number:</b> Ratio, Algebra, Fractions/Decimals/Percentages <b>Measurement:</b> Area, Perimeter and Volume <b>Statistics</b>		<b>Geometry:</b> Shape, Position and Direction SATS Consolidation	
<b>Science</b>	<a href="#">Living things and habitats</a>	<a href="#">Light</a>	<a href="#">Electricity</a>	<a href="#">Animals including humans Vocabulary</a>	Working Scientifically	<a href="#">Evolution and inheritance Vocabulary</a>
<b>History</b>		<b>How has Maafa impacted British history?</b> Empire Hierarchy Power Invasion Civilisation Parliament Technology	<b>What was the impact of WWI and WWII on the Home Front?</b> Empire Power Invasion Democracy Parliament Resistance Everyday life Conflict Invention Technology			<b>How reliable are accounts of history?</b>  Significance Technology Change over time
<b>Geography</b>	<b>Natural resources</b>				<b>A globalised world</b>	
<b>Art</b>	<b>Trailblazers, Barrier Breakers</b> Significant black artists and their work		<b>Distortion and Abstraction</b> visual characteristics of abstraction and create a musically-inspired, abstract painting.		<b>Bees, beetles and butterflies</b> William Morris and Andy Warhol Sketching, painting, printing	
<b>DT</b>	<b>Eatwell Airlines</b> Cooking and nutrition:		<b>Make Do and Mend</b> Textiles		<b>Crumble Toy Buggy</b> Computer systems (motors and wheels):	
<b>Computing</b>	Unit 6.2 <b>Online safety</b> (2 lessons)  Unit 6.3 <b>Spreadsheets</b> (5 lessons)	Unit 6.1 <b>Coding</b> (6 lessons)	Unit 6.4 <b>Blogging</b> (4 lessons)  Unit 6.6 <b>Networks</b> (3 lessons)	Unit 6.7 <b>Quizzing</b> (6 lessons)	Unit 6.8 <b>Understanding Binary</b> (4 lessons)  Unit 6.9 <b>Spreadsheets</b> (with Microsoft Excel or Google Sheets) (8 lessons)	Unit 6.9 <b>Spreadsheets</b> (with Microsoft Excel or Google Sheets) (8 lessons)
<b>RE</b>	<b>Islam</b>	<b>Christianity</b>	<b>Christianity</b>	<b>Christianity</b>	<b>Islam</b>	<b>Humanism</b>

	What is the best way for a Muslim to show commitment to God?	Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?	Is anything ever eternal?	Is Christianity still a strong religion 2000 years after Jesus was on Earth?	Does belief in Akhirah (life after death) help Muslims lead good lives?	Does religion always mean a better life?
<b>French</b>	Notre école (Our school)	Notre monde (The world around us)	Le passé et le présent (Then and now)	Ici et là (Out and about)	Monter un café (Setting up a café)	Quoi de neuf? (What's in the news?)
<b>PSHRE</b>	Me and my relationships	Valuing differences	Keeping myself safe	Rights and responsibilities	Being my best	Growing and changing
<b>Music</b>	Glockenspiel 5	Percussion and Rhythm 2	Exploring Classical Music 2	Composition	Exploring Pop Music 2	Music for Film and TV
<b>Sport and PE PSD teacher</b>	Fitness <u>Tag Rugby</u>	Basketball <u>Gymnastics</u>	<u>Tennis</u> Dance	Hockey <u>Handball</u>	Cricket <u>Athletics</u>	<u>Rounders</u> Outdoor Adventurous Activities