

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2020/21	£20,720
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2022/23	£20,480
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£20,480

Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	68%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	64%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	52%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Academic Year: 2022/23	Total fund allocated: £20,480	Date Updated: 31 st July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 30%
Intent	Implementation		Impact	
Aims:	Actions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Ensure all children are encouraged to be active during lunch times.	To provide a broad range of lunch time clubs to support pupils being active and to increase the skills of disadvantaged pupils. To purchase necessary equipment to be able to deliver a breadth of break and lunch time clubs.	£6,144	More children engaged in physical activity at lunch time through a range of sporting activities led by PSD and Sport Leaders (School Games Crew) A wider range of equipment purchased for lunch time clubs to offer a greater selection of sporting activities.	To have a wider range of clubs available at lunchtime. To have sporting activities available at break time to increase activity levels throughout the school day. Sport leaders to audit and continue to look after the equipment to ensure it can be used for years to come.
To increase the engagement of physical activity throughout the school day.	Provide a half-termly intra-school competition.		One intra-school competition held each half term for children in KS2. Less active and disadvantaged pupil targeted to attend after school clubs to increase activity levels.	Sports leaders to support in the running of intra-school competitions. Intra-school competitions for KS1 to be held half-termly.

To raise awareness of being active and the benefits of it.	To introduce and promote aerobic activity within the school day to encourage an active lifestyle.		Assemblies delivered by Sports Leaders to promote active lifestyles. Taster sessions delivered in Taekwondo for whole school to promote different sporting activities. Performances in assemblies for gymnastics and taekwondo.	Continue to raise the profile of physical activity through assemblies, PE lessons, PSHRE lessons and by taking part in whole school initiatives e.g. 10 minutes of exercise at 10, National Fitness Day.
To promote and sustain a healthy and active lifestyle	To encourage pupils to walk or cycle to school promoting active travel through events organised e.g. Walk to School Week.		Walk to School Week was promoted in assembly and run throughout the school. Taking part in whole school initiatives throughout the year: National Fitness Day and 10 minutes of exercise at 10am. Healthy school's assembly led by the Sport Leaders increased awareness.	Continue to develop links with other sport providers to ensure taster sessions are provided.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 30%
Intent	Implementation		Impact	
Aims:	Actions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
To develop pupils well-being and motivation through a range of physical activities	To provide children with alternative ways to channel their minds through mindfulness and calming activities to support their mental well-being.	£6,144	Targeted interventions delivered by PSD for social and emotional support. Yoga and meditation delivered throughout the PE curriculum.	PSD to continue to run targeted interventions for higher attainers, girls only, behaviour management, SEND and inactive children throughout the school day.

To provide additional opportunities for children to explore 'being active'	To provide numerous inter- and intra-competitions for children to compete in.		One intra-school competition each half term for children in KS2. More children engaged with inter-school competitions across a variety of sports (8 categories for the School Games Mark).	Continue to take part in various inter- and intra-school competitions throughout the school year (at least 8 categories for the School Games Mark). PE lead to ensure the intervention timetable is in place. PE lead to continue to sign up and lead on whole school initiatives to raise activity levels.
To target specific groups of children through physical interventions to develop or extend their knowledge and skills.	To have intervention groups targeted at certain groups of children throughout the school year e.g. gifted and talented, SEND, inactive children, behaviour management, girls only.		Various focus groups/ interventions delivered by PSD for higher attainers, SEND, inactive children, girls only, behaviour management.	
To develop active days/weeks throughout the academic year to raise the profile of physical activity.	To provide children with opportunities to participate in planned events to raise the profile and importance of physical activity and sports e.g. UNICEF playground challenge, Sports Day, Get Active Week and National Fitness Week.		Whole school initiatives embedded throughout the academic year: National Fitness Day, National Fitness Week, Get Active Week, Walk to School week,	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Aims:	Actions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Increase confidence, knowledge and skills of all staff in teaching PE and sport	To provide staff with professional development, in response to staff questionnaire of strengths and areas to develop.	£4,096	Teachers have become more confident in teaching PE through targeted support from the PE lead. Lesson observations, learning walks and staff voice evidence this.	Train new staff members on Get Set 4 PE and the assessment process for PE. PE lead to continue to team teach and support teachers to improve subject knowledge and ability to deliver high quality PE lessons.
	To develop staff through team teaching by arranging sessions with PE lead in order to build teaching confidence.		PE lead team teaching with certain teachers in response to staff feedback. CPD sessions for assessment in PE this year. Children are now accurately assessed in each year group. CPD on Get Set 4 PE improved staff confidence levels and subject knowledge.	
	To develop ECT's with the providing high quality PE lesson through CPD sessions and team-teaching opportunities.		PE lead team-teaching with ECTs this year. ECTs demonstrate improved subject knowledge and confidence in teaching PE. High quality lessons seen during lesson observations with external visitors.	PE lead to support new ECTs next academic year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 10%
Intent	Implementation		Impact	
Aims:	Actions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Establish sport clubs and activities by broadening the variety offered	To develop lunchtime clubs exploring a broad range of sports to enhance movement opportunities during lunchtime and widen the offer of sports in school.	£2,048	More children engaged in physical activity at lunch time through a range of sporting activities led by PSD and Sports Leaders.	To have a wider range of clubs available at lunchtime. To have sporting activities available at break time to increase activity levels throughout the school day.
To develop leaders within our young people through the School Games Crew.	PSD to develop sports leaders from upper KS2 to lead on inter- school competitions and extra-curricular activities within the school to support with obtaining the Bronze School Games Mark. PSB to develop play leaders to lead on games and activities at break times and lunchtimes across the school.		School Games Crew developed. They have led assemblies and supported with intra- competitions, tournaments and lessons throughout the year. Pupils were able to plan, deliver and review events. They supported in the design and the delivery of Sports Day. School Games Mark applied for (awaiting result).	Apply for the School Games Mark annually with PE lead and ensure all evidence is in place.
To develop being active outside of school	To provide training for KS2 children through Bikeability and to encourage participation during Walk2School Weeks and Big Pedal Week, in support of the TfL Stars award.		Links developed with The Unit gym. Taster sessions were delivered to the whole school in Taekwondo. Many children now attend Taekwondo sessions outside of school. Year 6 children took part in Bikeability in October.	PE lead to ensure whole school initiatives such as Walk to School and Big Pedal Week happen and in line with this apply for the TfL's STARS Award next year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To compete in half- termly intra school tournaments so they are an integral part of the PE Curriculum	To arrange half- termly house competitions based around different themes to raise the profile of different sports in the school. This will give children a variety of sporting skills and opportunities to develop interests.	£2,048	Intra- school competitions held half-termly for KS2. More children engaged with inter-school competitions across a variety of sports (8 categories for the School Games Mark).	Continue to have intra- school competitions half-termly for both KS1 and KS2. Continue to take part in inter-school competitions across a wide range of sports.
To build up the profile of competitive sporting activities within the school	To develop an effective sports day model to enable opportunities for children to compete and to develop links in the community. Children participate in a range of activities as individuals and as part of a team.			
To attend intra-school competitions through links with PSD and the SGO.	To give children the opportunity to have access to competitions within the borough to participate and showcase skills they have, in a competitive environment. Pupils to have a school kit to wear to competitions to raise profile of competing as a team.			
			Children were able to wear the new school kit to all sporting events to raise the profile of competing as a team.	Kit to be monitored and maintained. Signing in and out sheet to be kept to ensure all kit is returned.

Signed off by	
Head Teacher:	Nicola Edwards
Date:	31 st July 2023
Subject Leader:	Amy Morris
Date:	31 st July 2023
Governor:	Simon Arnold
Date:	31 st July 2023