

School: William Byrd Primary Academy	Pupils Y1-Y6	2021/22 funding: £ 20,720 Carry fwd from 20/21: £7, 651 Total: £28,371
Academic year: 2021/2022	Publish date: September 2021	Review date: July 2022
Head of School: Sarah Roberts	Subject lead: Nicola Edwards	

PE and Sport Premium key outcome indicator	Success Criteria	Actions	Expenditure	Evidence	Impact
The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Supervised and structured play at break & lunchtimes will engage more children in physical activity Breakfast sports clubs to engage children and promote healthy eating and lifestyles	PSD to provide a sports coach during lunch breaks 12:00pm – 1:15pm to engage all pupils in physical activity and active play Purchase appropriate equipment to support	£5000 staffing £1,000 play equipment	Pupil voice, questionnaire, pictures, videos, and registers	All children have opportunities to access multiple choices of physical activity each day which has positively affected their cooperation and communication skills. Out of timetable sessions have allowed children to work with a range of adults and children across the school community. Equipment purchased has allowed efficiency of this and has allowed the children to participate in a wider range of activities. Children’s voice has shown that these sessions are highlights of the day and, through these, they have been able to work with a wider range

					of abilities and have developed both leadership and teamwork skills. Successful sessions have included controlled football at lunchtimes and morning dodgeball sessions.
Increased confidence, knowledge and skills of staff leading and managing PE and sport across the school	Teachers are more skilled and confident with improved subject and pedagogical knowledge in PE and sport	Team-taught CPD lessons delivered by PSD coach to all teachers throughout the academic year.	£15000 £450 Get Set for PE £520 sports shirts	Teacher voice questionnaire before and after CPD sessions to gauge impact.	Teacher have stated they feel more confident in teaching PE this academic year and have been able to work with PSD staff more efficiently this year compared to past. Get Set for PE has allowed teachers to efficiently plan lessons and ensure consistency across the school. With clear objectives, learning intentions and a well-structured plan, teachers feel more confidently in independently delivering sessions with understanding of learning intentions. Sports shirts for staff have elevated the status of PE and Sport in the school and has helped promote the importance of correct uniform to the children. Staff feel more comfortable teaching PE in these shirts and have helped demonstrate professionalism at

					Sporting events both at the school and away.
Increased pupil participation in physical activity through an inclusive extracurricular provision.	A variety of extracurricular clubs will engage more pupils in physical activity, including the most disadvantaged	Provide a broad range of extracurricular clubs for all year groups Purchase appropriate equipment as required	Included in PSD staff cost	Analysis of attendance Pupil/parent voice questionnaire	Attendance of extra-curricular sporting clubs have increased due to the wide range of opportunities given and enthusiasm from staff. Children have begun to express their desire to work upon their current physical skills in order to achieve personal and competitive success. Growing participation in competitions have encouraged children to participate in these on a regular basis. Opportunities such as Irish dancing, Netball and Cross country have been new additions alongside our most popular clubs such as Football, Dodgeball and Athletics. These opportunities have been provided by both Teachers and PSD staff.

<p>Increased opportunity for targeted groups of pupils to improve sporting skills and knowledge.</p>	<p>Focus groups/ intervention strategies implemented throughout the year improve pupils' attainment levels</p>	<p>PSD to deliver appropriate sessions for the following focus groups throughout the year, including PP, SEND, inactive children, girls only, and children with behavioural concerns</p>	<p>Included in PSD staff cost</p>	<p>Case studies Attendance registers</p>	<p>Increased opportunities have been given through extracurricular clubs, competitive events and morning/lunchtime sessions. Opportunities such as Netball, Athletics and Irish Dancing have been popular amongst girls with morning and lunchtime sessions targeting PP, inactive children and children with behavioural concerns. There has also been an increase in girls in PE through the invitations to closed practises and competitive events. SEND have been a selected focus for PSD staff with concentration on all children being able to access the same activities and an opportunity to develop these skills. Teachers have seen a positive change amongst these targeted groups including concentration in lessons and social/communication skills.</p>
<p>Improved standards help prepare children for inter-school competition.</p>	<p>Increased participation in sporting events, tournaments and competitions</p>	<p>PSD to train and manage school teams prior to and during any sporting events</p> <p>Register with Transport for Hillingdon, to help with getting to and from competitions</p>	<p>Included in PSD staff cost</p>	<p>Consent forms, team sheets, pictures, videos, match/event reports written by the children</p> <p>Receipt of purchase</p>	<p>The increase in opportunities for competitive events has allowed us to target gifted children to represent the school. With successes including 4th in borough athletics and 3rd in boys cross country. Children</p>

					<p>have taken a great interest in football so increased opportunities within competitive football matches has shown an increased interest amongst the children. Highlights of the academic year include Girls football tournament, weekly boys football matches, cross country and borough athletic.</p> <p>Interschool competitions have been increasing within demand from the pupils themselves. This has included our recent sports day where all children across the school were place in houses and needed to work together to gain points for their houses to win the day. This has allowed children to demonstrate their support for other year groups as well as aspire to be the best they can be for their team.</p> <p>Preparation for a daily mile competition and in-house, half term competitions have started.</p>
<p>Raise the profile of PE & sport throughout the school as a tool for whole school improvement.</p>	<p>School is successful in gaining the school games kite mark. (Gold)</p> <p>PE and sports effort and achievement is celebrated for</p>	<p>PE lead and PSD to apply & assess criteria for your school games mark and complete application in summer term 2022</p>	<p>Included in PSD staff cost</p>	<p>Registers, Team sheets, photos, videos, school games crew, notice boards</p>	<p>Both the PE team and PSD have been continually working with leadership in order to educate others on the importance of physical activity and how it can benefit the children in the</p>

	<p>all children that have participated in competitive sport for WB, including sports stars, sports personality award etc.</p>				<p>classroom. The profile has been raised through the increase in enthusiasm from staff, increase in extracurricular and session opportunities and increase in competitive opportunities which has increased the importance amongst the children. More children are wanting to engage in competitive activities and there has been an increase in whole school celebrations of participation and successes. Sportsmanship has been a focused objective for our community and has been promoted through whole school assemblies and awards for selected children. More staff have either provided a sporting opportunity for the children or attended a sporting event to help encourage the children, which has shown a positive shift in staffing attitudes towards to area. New pupils sports tops, for competitive events, have helped the children recognise the importance and honour of representing the school which as translated onto other children who now have the</p>
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					desire to also do this. Parents and the wider school community have also helped promote the importance of sporting activities through attendance at competitive sporting events and sports day.
Provide children with opportunities to understand how healthy competition can be a positive aspect of school life.	Increased number and participation in intra-school competitions for pupils.	PSD & school games crew to plan & deliver and review an intra- school competition every half- term in a variety of sports.	Included in PSD staff cost	Videos, photos, reports and pupils voice	The increase in opportunities for competitive events has allowed us to demonstrate to the children that competition is healthy and can benefit us in a range of ways. With successes including 4 th in borough athletics and 3 rd in boys cross country, children have demonstrate good sportsmanship toward each other and other schools. Children have taken a great interest in football so increased opportunities, such as team placements and lunchtime groups, have allowed children the opportunity to develop competitive trait whilst in a controlled and inclusive environment. Interschool competitions have been successful in demonstrating that competitive sports can be undertaken in both a serious and enjoyable

					manor. This has included our recent sports day where all children across the school were placed in houses and needed to work together to gain points for their houses to win the day. This has allowed children to demonstrate their support for other year groups as well as aspire to be the best they can be for their team. Preparation for a daily mile competition and in-house, half term competitions have started.
Increase leadership opportunities for pupils.	Sports leaders make a difference to PE and sports across the school and improve their leadership skills	PSD & PE lead to select school sports leaders to lead intra-school competitions events and tournaments.	Included in PSD staff cost	Videos, pictures, reports, meeting minutes and pupil voice	Sports leaders have been selected across upper key stage two in order to highlight role models for children to aspire to follow. They have been helpful in sharing opinions about sports in the school and have helped consolidate decisions made this year. Opportunities to support younger year groups in PE lessons, extracurricular and sporting events have shown to be popular amongst the children and have allowed them to develop their communication and leadership skills. Teachers have stated that this has then reflected in their lessons with an increase in

					active listening and the willingness to work with others of different abilities.
Improve PE & sport resources in the school to allow high quality lessons/sessions to be delivered.	A comprehensive set of sports resources will enable all pupils to have access to equipment and increase skills, knowledge and understanding.	PSD & PE lead to complete a full audit of PE equipment and produce a list of all equipment required. Purchase equipment needed to fulfil need.	£4000	PE audit form, Order form, invoice from bishop sports, pictures/videos of pupils using equipment	PSD staff have helped support the purchase of PE equipment in order to ensure all teachers have access to relevant equipment which will help deliver effective and engaging sessions. This has been well organised to ensure all staff have access to this equipment. With the school fully equipped on relevant resources, we are then able to provide a wider range of activities across the curriculum in both PE lessons and other subjects. The increase in relevant equipment has also helped provide more extracurricular clubs as well as lunchtime/morning sessions. Equipment can then be used to help support future lessons, clubs, events and activity weeks.
Increase percentage of children able to swim by the time they finish WB in Year 6	Any children unable to complete the 3 indicators outlined by the Youth Sports Trust are identified and additional support provided to be able to complete them successfully	Complete statistical analysis on all children to highlight any unable to complete the tasks. Source additional support and provide children with support to complete tasks	£1800	Data analysis	See table below

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term.</p> <p>Please see note above</p>	<p>58%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>50%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>38%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>