

PHYSICAL DEVELOPMENT

We will be exploring a range of materials such as paintbrushes and paint to create different animal patterns as well as using scissors to create different textured animals. We will also be looking at how different animals move and describing their movements while trying them out for ourselves.



UNDERSTANDING THE WORLD

This project explores a range of different animals and their habitats. We will be learning about what they look like, where they live and what they eat. We will be discussing the similarities and differences between animals

COMMUNICATION AND LANGUAGE

We will be describing what a range of different animals look and feel like as well as the type of skin they have. We will be talking about which animals we recognise and know as well as learning about new animals.

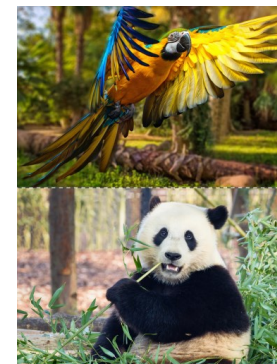
We will discuss what our favourite animal is and why as well as listening to the opinions of others in the classroom.

We will be looking at a range of books relating to animals and talking about what is happening in

EXPRESSIVE ART AND DESIGN

We will be using a range of tools and materials to look at creating our own animal skin and exploring the different textures of animals.

We will be identifying animals by the sounds they make as well as thinking about what sounds we think animals make.



MATHS

We will continue to explore

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

We will be exploring ways to express our opinions with others in the classroom and listen to the opinions of others. This will be done through talking about our favourite animals and why.

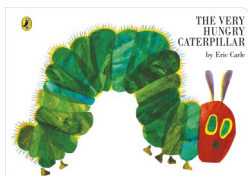
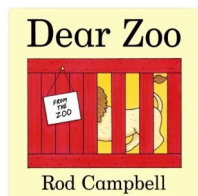
We will also be developing our confidence to select resources we need in order to play and develop.

Maths in the environment through objects and concepts linked to our curriculum vocabulary and themes. In our daily lessons we will be:

- Size and length
- Counting
- Pattern
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ursery



The Bad-Tempered Ladybird
Eric Carle



LITERACY

We will be reading 'Dear Zoo', 'The Very Hungry Caterpillar' and 'The Bad Tempered Ladybird'. We will create story maps and retell the story orally as well as using small world equipment in the classroom.

