

PHYSICAL DEVELOPMENT

We will be exploring a range of materials such as pencils and pens to make marks on paper. As well as beginning to use the correct pencil grip.

We will also be working together to recreate scenes from the stories we are learning. This could be building a bridge using a range of resources or making houses for the Three Little Pigs.

П

П

П

П



UNDERSTANDING THE WORLD

This project will enable us to explore and talk about different homes and compare them to our own. We will also be looking at different Kings and Queens and comparing them to those in fairytales.

We will also be exploring a range of materials and talk about how they are different by identifying their properties and how they can change. For example melting



COMMUNICATION AND LANGUAGE

We will be exploring different fairytales and talking about where the different characters might live. We will also be comparing their homes and ours and talking about the similarities and differences hetween them.

We will be developing our confidence to retell stories in the environment and creating our own props to aid retelling them.

We will also be developing our language skills through retelling and beginning to use longer sentences when speaking.



We will be using a range of tools and materials to explore different fairytales and create our own props. We will do this through painting, cutting and sticking as well as drawing a range of different things related to fairytales.

We will also use these props to act out the stories we are learning and repeat phrases from them.

П



PERSONAL, SOCIAL AND **EMOTIONAL DEVELOPMENT**

We will be developing our skills of working together with others in the classroom to select and use resources.

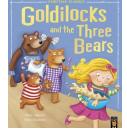
We will also be developing our understanding of rules and why they are important.

Using the stories we are learning we will be talking about the different emotions the characters are feeling and why they might feel that way.

MATHS

We will continue to explore Maths in the environment through objects and concepts linked to our curriculum vocabulary and themes. In our daily lessons we will be:

- Counting
- Writing numbers
- Size
- Shape
- Pattern
- Capacity





LITERACY

We will be reading 'Goldilocks and the Three Bears,' 'The Three Little Pigs' and 'The Three Billy Goats Gruff'. We will be creating story maps to help us retell parts of the story orally as well as using small world equipment in the classroom. We will also be exploring rhyming words and matching words that rhyme.

The Three





