

PHYSICAL DEVELOPMENT

We will be exploring a range of materials such as paintbrushes and paint to create our own sea animals and underwater scenes. We will also be working together to take part in different activities in the classroom.

We will be working on developing our fine motor skills through cutting, pencil control etc.



UNDERSTANDING THE WORLD

This project explores a range of different plants and animals that can be found at the seaside. We will be learning about where the different animals live and where we would find them. We will also be looking at places we have visited in England or abroad and talking about what we have experienced there.

We will also be looking at the similarities and differences between the animals and their habitats. As well as this we will be looking at things that float and sink.



COMMUNICATION AND LANGUAGE

We will be exploring a range of different things that live at the seaside this will include animals as well as plants. We will use a wide range of vocabulary to talk about what we see and try to answer questions that have two parts.

We will be looking at pictures of us on holiday and talking about what we did there and who we went with.

We will also be looking at a range of books related to the seaside and retelling parts of the story we remember.



EXPRESSIVE ART AND DESIGN

We will be using a range of tools and materials to create our own under water scene including the different animals and plants you would find there. We will use paints, rollers, paint brushes, pencils, felt tips and other resources around the classroom.



PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

We will be exploring ways to express our opinions with others in the classroom and listen to the opinions of others. This will be done through talking about what animals live at the seaside.

We will also be developing our confidence to select resources we need in order to play and develop.

MATHS

We will continue to explore Maths in the environment through objects and concepts linked to our curriculum vocabulary and themes. In our daily lessons we will be:

- Numbers
- Route Planning
- Position
- Problem Solving
- Counting



LITERACY

We will be reading 'The Rainbow Fish', 'The Snail and The Whale' and 'Barry the Fish with Fingers'. We will create story maps and retell the story orally as well as using small world equipment in the classroom.

