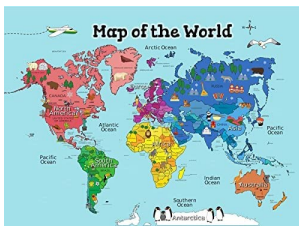


## PHYSICAL DEVELOPMENT

We will be exploring a range of materials such as pencils and pens to make marks on paper. As well as beginning to use the correct pencil grip. We will also be working on using one handed equipment such as scissors to make snips in paper and attempt to cut out shapes.



## UNDERSTANDING THE WORLD

This project will enable us to explore our classroom and the different areas that we feel comfortable to interact with others in.

It will also allow us to explore the local surroundings and talk about which places are familiar to us.

We will also explore holiday destinations we have been too and talk about them looking at photographs of us there. We will be discussing who we went with and what we did there.

## COMMUNICATION AND LANGUAGE

We will be looking at the environment around us while using a wide range of vocabulary to talk about the places we recognise. We will also be talking about a place we have visited for a holiday and what we did there using picture prompts to help us.

We will be listening to and exploring new stories in the classroom and beginning to remember parts of the story and retell them with confidence.



## EXPRESSIVE ART AND DESIGN

We will be using a range of tools and materials to create our own cards for different celebrations, such as Christmas and Diwali.

We will also be developing our confidence to sing songs and remember them. As well as using musical instruments to play alongside the song attempting to follow the beat.



## PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

We will be exploring emotions by naming them and talking about when we feel different types of emotions. We will also be looking at others in the classroom and noticing when they are feeling different types of emotions too.

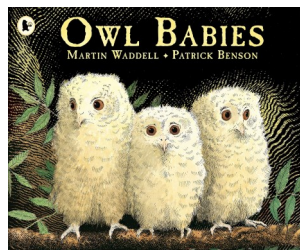
We will also be developing our confidence around the classroom to interact and play with others using the resources available to us.

## MATHS

We will continue to explore Maths in the environment through objects and concepts linked to our curriculum vocabulary and themes. In our daily lessons we will be:

- Counting
- Size
- Shape
- Pattern
- Position

*We're Going on a Bear Hunt*  
Michael Rosen Helen Oxenbury



## LITERACY

We will be reading 'We're Going on a Bear Hunt' and 'Owl Babies' as well as some stories relating to Christmas. We will be creating story maps to help us retell parts of the story orally as well as using small world equipment in the classroom.