

## PHYSICAL DEVELOPMENT

In this unit, we develop our independence in terms of dressing and undressing ourselves, and using the toilet independently. We build our fine motor skills through using different tools such as scissors, writing tools and cutlery with increasing accuracy.

We explore different ways of moving; jumping, skipping, running, hopping, and crawling. In our outdoor provision we use planks, tyres and our construction equipment to develop our body strength and balance.



## UNDERSTANDING THE WORLD

In this unit, we look for ways to be helpful, kind and thoughtful at home and at school. We learn that we are unique and special, the importance of friendship and how people in our families, school and local community are important and can help us. We go on an autumn walk and learn about the natural changes that happen during the season of autumn, including how the weather changes, why trees lose their leaves and how wild animals prepare for winter.



## COMMUNICATION AND LANGUAGE

In this unit, we practice listening attentively and carefully. We imitate active listening skills and use our body language to show how we listen to each other. We will have plenty of opportunities to share our ideas and views with our peers when talking about and describing our families, friends and the community we live in. We describe our own experiences and opinions about autumn, and share non-fiction facts that

## EXPRESSIVE ART AND DESIGN

In this unit, we use a range of tools and materials to create self-portraits, and portraits of family and friends. We create transient art using natural materials.



We explore autumn colours, creating collages and Leaf Man books. We narrate our own versions of the Leaf Man story and perform these aloud.



Whilst learning about patterns we look at some famous abstract artists such as W. Kandinsky, G. Klimt, and P. Mondrian



## PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

As an introduction to PSED, we learn and articulate the new rules and routines of school, and share strategies on making new friends. We learn how to manage our emotions and feelings, developing our confidence and resilience when trying out new activities. We learn how to build constructive and respectful relationships with our peers and adults. We discuss friendship is, what makes a good friend, and how we can spend time together.

## MATHS

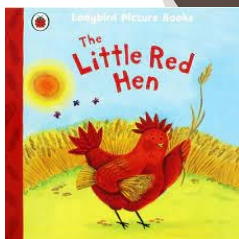
We explore Maths in the environment through objects and concepts linked to our curriculum vocabulary and themes. In our daily lessons we :

- Count to 10 and beyond
- Sort objects
- Explore the composition of numbers to 5
- Describe patterns
- Compare 2 sets of objects

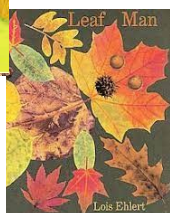
## LITERACY

We focus on Michael Rosen's 'We are Going on a Bear Hunt' and Lois Ehlert's 'The Leaf Man'.

We look closely at the classic folktale "The Little Red Hen" that teaches us about the importance of hard work and friendship. We create story maps, retell the stories orally, and develop skills and strategies to draw a picture from the story. We listen for and write sounds we hear in words, as well as applying our knowledge of 'red' words. Our 'Message Centre' is launched and children receive, write, read and engage in the sharing of 'messages' through emergent mark making and applied use of writing skills.



*We're Going on a Bear Hunt*  
Michael Rosen Helen Oxenbury



Lois Ehlert