

Curriculum Map

Every Child has a Voice

Sing Education – Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Starting Out With Music	In The Autumn (Pitch and Pulse)	Exploring Pulse and Rhythm	Exploring Pitch	Animals	Holiday Time (World Music)
Year 2	Food and Drink (Pitch and Pulse)	Glockenspiel 1	Making Music 1	Music for Folk Dancing (World Music)	See and Hear	Playing Together 1
Year 3	Glockenspiel 2	Music Around the World 1	Making Music 2	Music and Movement	Playing Together 2	Exploring Musical Theatre
Year 4	World Music	Glockenspiel 3	Reading music	Making Music 3	Painting with Sound	Elements of Music
Year 5	Glockenspiel 4	Percussion and Rhythm 1	Exploring Classical Music 1	Exploring Musical Notation	Exploring Pop Music 1	Music Around the World 2
Year 6	Glockenspiel 5	Percussion and Rhythm 2	Exploring Classical Music 2	Composition	Exploring Pop Music 2	Music for Film and TV

Sing Education – First Year Curriculum Map*

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Starting Out with Music Yr 1 Au-1	The World Around Us (Pitch and Pulse) Yr 1 Au-2 (taken from “In the Autumn”)	Exploring Pulse and Rhythm Yr 1 Sp-1	Exploring Pitch Yr 1 Sp-2	Animals (Songs and Sounds) Yr 1 Su-1	Holiday Time (World Music) Yr 1 Su-2
Year 2	Food and Drink (Pitch and Pulse) Yr 2 Au-1	Glockenspiel 1 Yr 2 Au-2	Making Music 1 Yr 2 Sp-1	Music for Folk Dancing (World Music) Yr 2 Sp-2	See and Hear Yr 2 Su-1	Playing Together 1 Yr 2 Su-2
Year 3	Glockenspiel 2 Yr 3 Au-1	Music Around the World 1 Yr 3 Au-2	Making Music 1 Yr 2 Sp-1	Making Music 2 Yr 3 Sp-1	Playing Together 1 Yr 2 Su-2	Playing Together 2 Yr 3 Su-2
Year 4	Introduction to Music**	Glockenspiel 3 Yr 4 Au-2	Reading Music Yr 4 Sp-1	Making Music 3 Yr 4 Sp-2	Painting with Sound Yr 4 Su-1	Elements of Music Yr 4 Su-2
Year 5	Glockenspiel 4 Yr 5 Au-1	Percussion and Rhythm 1 Yr 5 Au-2	Elements of Music Yr 4 Su-2	Exploring Classical Music 1 Yr 5 Sp-1	Exploring Musical Notation Yr 5 Sp-2	Exploring Pop Music 1 Yr 5 Su-1
Year 6	Glockenspiel 4 Yr 5 Au-1	Percussion and Rhythm 1 Yr 5 Au-2	Elements of Music Yr 4 Su-2	Exploring Classical Music 1 Yr 5 Sp-1	Exploring Musical Notation Yr 5 Sp-2	Exploring Pop Music 1 Yr 5 SU-1

* Please see below each title to find details of where to locate the relevant scheme of work within the Medium Term Planning and Skills Progression Map.

This amendment details how we have adapted the music curriculum delivery in the first academic year to build up musical knowledge and to progress them on to the main curriculum map for the next academic year. This bespoke amendment is designed to ‘fill in’ some of the missing knowledge and to ensure sequential learning and solid musical understanding.

**This unit combines material from Food and Drink (Yr 2 Au-1), Glockenspiel 1 (Yr 2 Au-2), Making Music 1 (Yr 2 Sp-1) and Making Music 2 (Yr 3 Sp-1) and World Music (Yr 4 Au-1), to give year 4 classes at new schools a varied start to their music curriculum and to get them ‘up to speed’ with some of the musical knowledge and understanding required.

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Sing Education – Short First Year Curriculum Map*

	Term 1	Term 2	Term 3	Term 4
Year 1	Starting Out with Music Yr 1 Au-1	The World Around Us (Pitch and Pulse) Yr 1 Au-2 (taken from “In the Autumn”)	Exploring Pulse and Rhythm Yr 1 Sp-1	Exploring Pitch Yr 1 Sp-2
Year 2	Food and Drink (Pitch and Pulse) Yr 2 Au-1	Glockenspiel 1 Yr 2 Au-2	Making Music 1 Yr 2 Sp-1	Music for Folk Dancing (World Music) Yr 2 Sp-2
Year 3	Glockenspiel 2 Yr 3 Au-1	Music Around the World 1 Yr 3 Au-2	Making Music 1 Yr 2 Sp-1	Making Music 2 Yr 3 Sp-1
Year 4	Introduction to Music**	Glockenspiel 3 Yr 4 Au-2	Reading Music Yr 4 Sp-1	Making Music 3 Yr 4 Sp-2
Year 5	Glockenspiel 4 Yr 5 Au-1	Percussion and Rhythm 1 Yr 5 Au-2	Elements of Music Yr 4 Su-2	Exploring Classical Music 1 Yr 5 Sp-1
Year 6	Glockenspiel 4 Yr 5 Au-1	Percussion and Rhythm 1 Yr 5 Au-2	Elements of Music Yr 4 Su-2	Exploring Classical Music 1 Yr 5 Sp-1

* Please see below each title to find details of where to locate the relevant scheme of work within the Medium Term Planning and Skills Progression Map.

This amendment details how we have adapted the music curriculum delivery in a short first year (i.e. starting in Spring or Summer Term) to build up musical knowledge and to progress them on to the main curriculum map for the next academic year. This bespoke amendment is designed to ‘fill in’ some of the missing knowledge and to ensure sequential learning and solid musical understanding.

**This unit combines material from Food and Drink (Yr 2 Au-1), Glockenspiel 1 (Yr 2 Au-2), Making Music 1 (Yr 2 Sp-1) and Making Music 2 (Yr 3 Sp-1) and World Music (Yr 4 Au-1), to give year 4 classes at new schools a varied start to their music curriculum and to get them ‘up to speed’ with some of the musical knowledge and understanding required.