

You will need:

- A pencil
- A ruler
- Your workbook
- Coloured pen or pencil

Turn your writing from Tuesday this week

3<sup>rd</sup> March 2021

## Writing Revision and Feedback Lesson

Thinking Side      Writing Side

LC1 *	Word Bank 1	Word Bank 2	One lesson Plot = point = Paragraph
	1	2	
LC2	1	2	
	1	2	
LC3	1	2	
	1	2	

A reminder that we NEED to set up our page as Mrs. Considine instructs at the start of every lesson!

<p>Thinking Side</p> <p>😊 Adjectives</p> <p>☹️ 'not quite right'</p> <p>fragmented</p> <p>splintered</p> <p>dismantled</p> <p>faded</p> <p>broken</p> <p>unhinged</p> <p>rusty</p> <p>dusty</p> <p>worn</p> <p>pale</p>	<p>Technical Words</p> <p>regulator</p> <p>mechanism</p> <p>sprocket</p> <p>compressor</p> <p>spring</p> <p>valve</p> <p>motor</p> <p>engine</p> <p>fascia</p> <p>gasket</p> <p>grill</p> <p>filter</p>	<p>I look like I've been out in the place. Pete has an opinion on just about everything. He believes that all physical manifestations can be identified empirically, through careful observation, calibrated measurement and controlled experimentation. I was becoming increasingly worried about the thing's cracked <u>facia</u>, dusty sprocket and fragmented feeling mechanism.</p>
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What have  
we learned  
so far about  
The Lost  
Thing?



Today we are going to focus on Monday's paragraph:

Monday

## Steps to Success

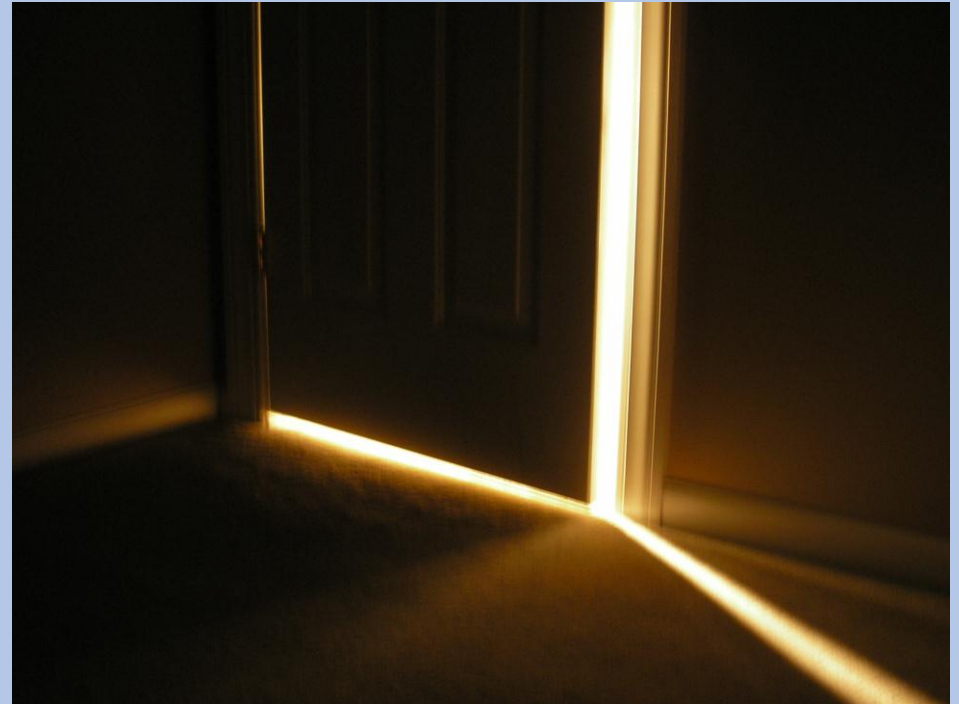
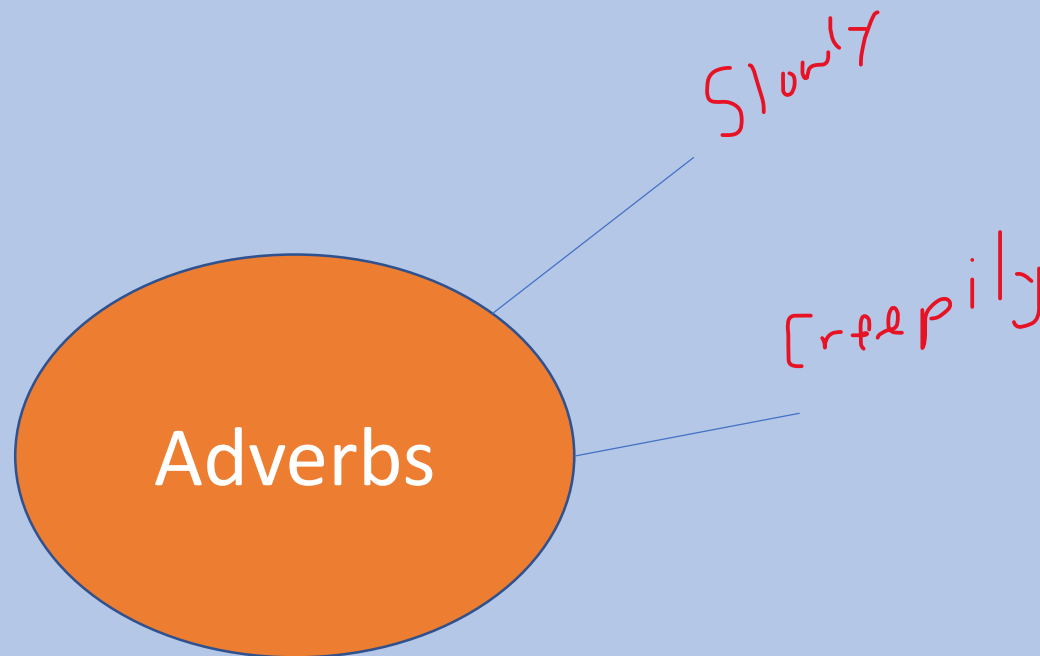
1.  Adverbs /  
Adverbial phrases
2.  Repetition for effect
3.  Exclamation



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# Adverbs

In our lesson we focused on adverbs and adverbial phrases, relating to the opening of the door. Can we brainstorm a few more together?



Steadily, the door creaked open unveiling a new and wild land. The foreign world whirred with joy, buzzed with curiosity and popped with fun! Things were racing past me. Things were flying all around me. Things were bumping into me. What an absolutely marvellous place!



# Repetition for effect

What does repetition for effect help us to do?

## EXAMPLES:

- "The veranda is your only shelter away from the sister in bed asleep, away from the brother that plays in the tree house in the field, away from your chores that await you."
- The children make it difficult to ever rest, boys and girls of all sizes—running in and out of rooms, running up and down the corridors, running just to run.

Steadily, the door creaked open unveiling a new and wild land. The foreign world whirred with joy, buzzed with curiosity and popped with fun! Things were racing past me. Things were flying all around me. Things were bumping into me. What an absolutely marvellous place!

# Exclamation

What is an exclamation sentence? Why do we use it?

What	noun phrase	pronoun	verb	!
What	large eyes	she	has	!
What	enormous teeth	it	has	!
What	a great footballer	you	are	!






















How	adjective	pronoun/determiner	verb	!
How	funny	you	are	!
How	kind	you	are	!
How	wonderful	that	is	!

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Let's write together and add a sentence about how he feels about this place.

• As I looked all around me I felt...because....

• As I looked all around me I felt \_\_\_\_\_ and \_\_\_\_\_ because of \_\_\_\_\_.

Adjectives		Reasons
 confused	 excited	 I didn't know  where  I was.
 scared	 curious	 I  had  never  seen  any  place  like  this.
 happy	 nervous	 I  wanted to  explore  the place.

# Writing Checklist

Have I...	
Read my work out loud?	
Started each of my sentences with a capital letter?	
Ended each of my sentences with the proper punctuation?	
Checked over my spellings 3 x?	
Included an adverbial phrase?	
Included repetition for effect?	
Included an exclamation?	

# Aayush

- Adverbials
- Repetition for effect
- Exclamation!

# Submit your work!

Take time now to **REWRITE** a copy of your setting description **INCLUDING ALL OF YOUR CHANGES, CORRECTIONS AND ADDITIONS.** Take a photo of your new paragraph and send it in to your class teacher.

**Date: 3<sup>rd</sup> March 2021**

**Title: The Lost Thing (Week 3) Revised**