



Title

Skill focus:

Words in context

*Understand vocabulary
in the text*

Key words/terminology:

Snout, waded, brook, hollered



1

ENGAGE

- Set context of lesson/focus
- DERIC Starter
- Questioning prior knowledge



Who are these characters?

How do they know each other?

Is there anything special about the pig?



I do

2

EXPLORE

- Introduce/Recap on skill
- Model short example
- Discuss vocabulary



Using the **context** of a word to work out the meaning.

Let's play 'It'!

It is flat. I will have pump it up.

Using the information in the sentence, can we work out what 'It' is?

2

EXPLORE

- Introduce/Recap on skill
- Model short example
- Discuss vocabulary



Can you guess what 'it' is or could be from the clues in the text?



The temperature dropped so much that it covered the window.



Ice



It was so quiet, she thought she heard it scuttle across the carpet.



It was the best one she had ever scored. They had won the cup.



He shut the curtains so it didn't shine on the television.





2

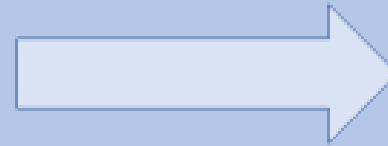
EXPLORE

- Introduce/Recap on skill
- Model short example
- Discuss vocabulary



Can you guess what 'it' is or could be from the clues in the text?

The temperature dropped so much that it covered the window.



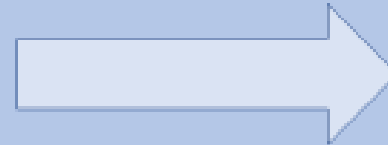
ice

It was so quiet, she thought she heard it scuttle across the carpet.



a spider

It was the best one she had ever scored. They had won the cup.



a goal

He shut the curtains so it didn't shine on the television.



sunshine



3

EXPLAIN

- Read text and explain the teachers thinking process
- Annotate where necessary and discuss key vocabulary
- Analyse text structure



Let's read Chapter 2 of our text.

Chapter II

Wilbur

FERN loved Wilbur more than anything. She loved to stroke him, to feed him, to put him to bed. Every morning, as soon as she got up, she warmed his milk, tied his bib on, and held the bottle for him. Every afternoon, when the school bus stopped in front of her house, she jumped out and ran to the kitchen to fix another bottle for him. She fed him again at supertime, and again just before going to bed. Mrs. Arable gave him a feeding around noontime each day, when Fern was away in school. Wilbur loved his milk, and he was never happier than when Fern was warming up a bottle for him. He would stand and gaze up at her with adoring eyes.

For the first few days of his life, Wilbur was allowed to live in a box near the stove in the kitchen. Then, when Mrs. Arable complained, he was moved to a bigger box in the woodshed. At two weeks of age, he was moved outdoors. It was apple-blossom time, and the days were getting warmer. Mr. Arable fixed a small yard specially for Wilbur under an apple tree, and



3

EXPLAIN

- Read text and explain the teachers thinking process
- Annotate where necessary and discuss key vocabulary
- Analyse text structure



Find out the meaning of these words in the correct context writing down the definitions in your books.

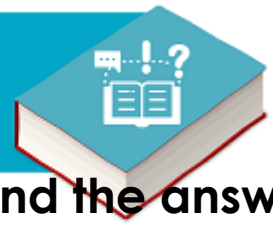
Snout, waded, brook, hollered



4

ELABORATE

- Model how to apply skill to text (1-2 questions)
- Independent learning and application of skills



Copy the questions in your books, underline the key words and find the answer.

Q1. Write down a **synonym** for the word 'supper**time**' on **page 8**?

Dinnertime

Q2. Which word is **closest in meaning** to 'admiring' in the **first paragraph of page 8**?

Q3. Look on page 8, identify the synonym for 'grumbled'.

Q4. What does 'apple – blossom' mean in this sentence, it was apple-blossom time, and the days were getting warmer?

Q5. Look on page 9, write down a synonym for the word 'enchanted'.

Q6. Which word is closest in meaning to 'waded'?

Moaned , paddled, danced



5

EVALUATE

- Summarise learning
- Combine new ideas
- Connect themes and vocabulary



ANSWERS

Q1. Write down a synonym for the word 'suppertime' on page 8?

Dinnertime

Q2. Which word is closest in meaning to 'admiring' in the first paragraph of page 8?

Adoring

Q3. Look on page 8, identify the synonym for 'grumbled'.

Complained

Q4. What does 'apple – blossom' mean in this sentence, it was apple-blossom time, and the days were getting warmer?

Flower of the apple tree

Q5. Look on page 9, write down a synonym for the word 'enchanted'.

Charmed

Q6. Which word is closest in meaning to 'waded'?

Moaned , paddled, danced



5 EVALUATE

- Summarise learning
- Combine new ideas
- Connect themes and vocabulary



How can we use the skills we learned today to help us answer the questions below?

WHAT DOES IT MEAN?

Think of another word or phrase that means the same as, or is similar to, the one in **bold**. Looking at the rest of the sentence will help you. One has already been done for you.



1. The ship was lost in the **mist**.
2. Climbing a mountain is **risky**.
3. The monster was **enormous**.
4. The birds started to sing at **dawn**.

 sunrise