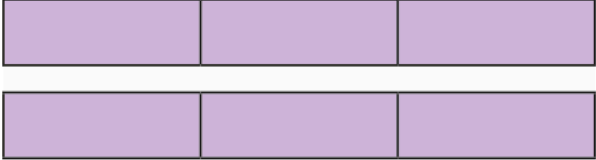
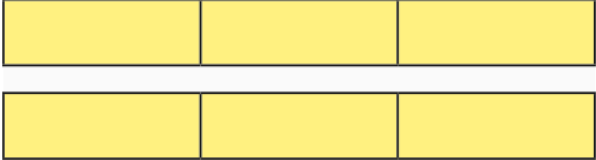
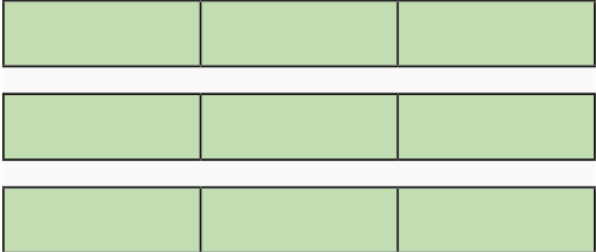


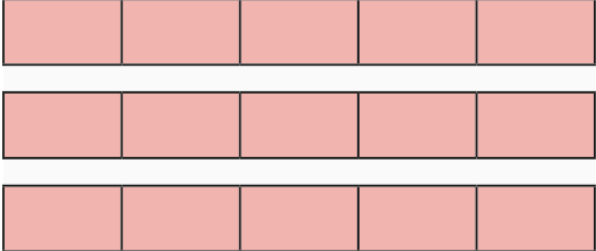


Use the bar models to help you subtract the fractions.

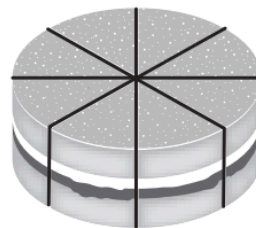
a)  $2 - \frac{2}{3} = \square$

b)  $2 - \frac{5}{3} = \square$

c)  $3 - \frac{5}{3} = \square$

d)  $3 - \frac{8}{5} = \square$

Amelia has 2 cakes. She eats $\frac{3}{8}$ of one of the cakes with her friend.
How much cake does she have left?



$$2 - \frac{\square}{\square} = \square \frac{\square}{\square} - \frac{\square}{\square} = \square \frac{\square}{\square}$$

Amelia has $\square \frac{\square}{\square}$ cake left.



Complete the following calculations. Use the fraction strips to help you.

a) $3 - \frac{1}{5} = \square \frac{\square}{\square}$

d) $3 - \frac{4}{5} = \square \frac{\square}{\square}$



b) $3 - \frac{2}{5} = \square \frac{\square}{\square}$

e) $3 - \frac{5}{5} = \square \frac{\square}{\square}$

c) $3 - \frac{3}{5} = \square \frac{\square}{\square}$

Complete the subtractions.

a) $\frac{8}{8} - \frac{5}{8} = \square$

d) $2 - \frac{5}{7} = \square$

b) $1 - \frac{5}{8} = \square$

e) $4 - \frac{5}{7} = \square$

c) $2 - \frac{5}{8} = \square$

f) $4 - \frac{7}{5} = \square$



Dora is subtracting a fraction from a whole.

$$5 - \frac{3}{7} = \frac{2}{7}$$



Can you spot her mistake?

What should the answer be?



Whitney has a piece of ribbon that is 3 metres long.

She cuts it into 12 equal pieces and gives Teddy 3 pieces.

How many metres of ribbon does Whitney have left?