



Title

Skill focus:

Retrieval

Can retrieve key details and quotations to demonstrate understanding of character, events, setting and information

Key words/terminology:

Hoghouse, runt, specimen, injustice, nevertheless, promptly, blissful



1

ENGAGE

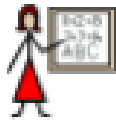
- Set context of lesson/focus
- DERIC Starter
- Questioning prior knowledge



What could this be an example of?

Name the animals you can see in this picture.

What are the similarities and differences of this compared to Charlotte's web?



2

EXPLORE

- Introduce/Recap on skill
- Model short example
- Discuss vocabulary



What is the **tallest mountain** in **Wales**?

Wales is a green, hilly country on the western side of Great Britain. **The highest mountains are in the north, the tallest of which is Mount Snowdon.** Lots of people visit Wales to go mountain climbing. Although people in Wales mainly speak English, Wales actually has two main languages. **Welsh** is spoken by over half a million of the three million people who live there. Visitors will notice that road signs are usually written in both languages.



Firstly, highlight the key words in the question.

Now I scan the text for my key words.

Once I find the key words, I will read the full sentence and, hopefully, find the answer.

So, the answer is:
Mount Snowdon.



2

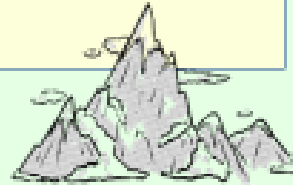
EXPLORE

- Introduce/Recap on skill
- Model short example
- Discuss vocabulary



My turn: use key words to help you to answer these questions about the text.

The country in the north of the UK is Scotland. A large part of it is covered with towering mountains, which is why it is often called the Highlands. The weather tends to be colder than the rest of the UK and they get the most snow there in the winter months.



Which part of the UK is Scotland in? The North

What is the group of mountains in Scotland called? The Highlands

What happens a lot during the winter in Scotland?

There tends to be a lot of snow

2

EXPLORE

- Introduce/Recap on skill
- Model short example
- Discuss vocabulary



Your turn: use key words to help you to answer these questions about the text.



England is the largest of the four countries that make up the United Kingdom. It tends to be warmer and drier than the rest of the UK, especially towards the south and east. It is mainly covered with lowlands and gently rolling hills. More people live in England than any other country in the UK. The longest river in England is the River Thames. It is 215 miles long.



How is the weather different in England to the rest of the UK?



What is unique about the population in England?



The length of the River Thames is 251 miles. True or false?



3

EXPLAIN

- Read text and explain the teachers thinking process
- Annotate where necessary and discuss key vocabulary
- Analyse text structure



Write a paragraph showing the main points of the text

Chapter 1

Before Breakfast

WHERE'S Papa going with that ax?" said Fern to her mother as they were setting the table for breakfast. "Out to the hoghouse," replied Mrs. Arable. "Some pigs were born last night."

"I don't see why he needs an ax," continued Fern, who was only eight.

"Well," said her mother, "one of the pigs is a runt. It's very small and weak, and it will never amount to anything. So your father has decided to do away with it."

"Do *away* with it?" shrieked Fern. "You mean *kill* it? Just because it's smaller than the others?"

Mrs. Arable put a pitcher of cream on the table. "Don't yell, Fern!" she said. "Your father is right. The pig would probably die anyway."

Fern pushed a chair out of the way and ran outdoors. The grass was wet and the earth smelled of springtime. Fern's sneakers were sopping by the time she caught up with her father.



4

ELABORATE

- Model how to apply skill to text (1-2 questions)
- Independent learning and application of skills



Copy the questions in your books, underline the key words, skim and scan and find the answer.

Q1. What is the **girl's name**? **Fern**

Q2. Give **two** of the smells from the kitchen on page 3?

Q3. What was Mr. Arable going to do with the small pig?

Q4. Look on page 4, what was in the carton that Mr Arable bought into the house?

Q5. Name the two things in Avery's hands.

Q6. Look on page 5, when was the school bus due to arrive?

Q7. Fern named the pig:

Avery, Wilbur, Piglet, Babe



5

EVALUATE

- Summarise learning
- Combine new ideas
- Connect themes and vocabulary



Answers

Q1. What is the girl's name? **Fern**

Q2. Give two of the smells from the kitchen on page 3?
Any two from coffee, bacon, damp plaster and wood smoke from the stove.

Q3. What was Mr. Arable going to do with the small pig? **Kill him**

Q4. Look on page 4, what was in the carton that Mr Arable bought into the house? **The pig**

Q5. Name the two things in Avery's hands. **Air rifle and a wooden dagger**

Q6. Look on page 5, when was the school bus due to arrive? **In half an hour**

Q7. Fern named the pig:
Avery, **Wilbur**, Piglet, Babe

5 EVALUATE

- Summarise learning
- Combine new ideas
- Connect themes and vocabulary



How can we use the skills we learned today to help us answer the questions below?

WINGS AND WINDS



Have you travelled on holiday by plane? Airlines are very interested in the weather. Fog – known as *low ceilings* – can prevent aircraft from landing and taking off. Turbulence (when strong winds give passengers a rough ride) is an in-flight hazard. Thunderstorms are a problem for all aircraft because they cause severe turbulence. Ice due to heavy rain, as well as large hail, strong winds and lightning, can cause severe damage to an aeroplane in flight. Volcanic ash, depending on the direction of the wind, is quite a serious problem as aeroplanes can lose engine power inside ash clouds.

1. What do pilots mean when they talk about a *low ceiling*? _____ 

2. Why might this be a problem? _____

3. What is **turbulence**? _____

