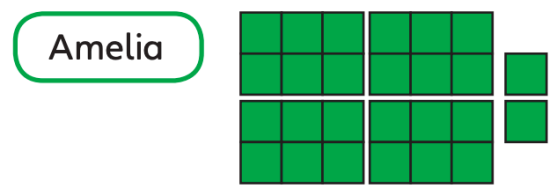
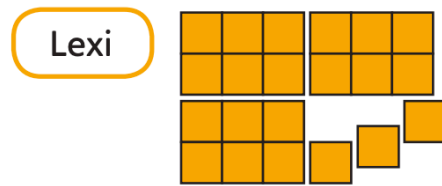




Lexi and Amelia made rectangles from small squares.

How many rectangles did each person make?



Lexi made complete rectangles with squares left over.

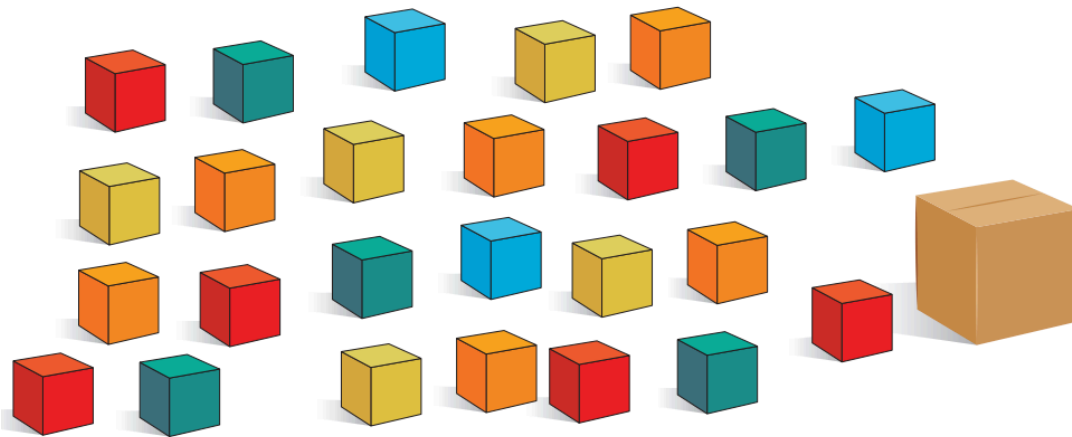
She made $\frac{\text{input type="text"}}{\text{input type="text"}}$ rectangles.

Amelia made complete rectangles with squares left over.

She made $\frac{\text{input type="text"}}{\text{input type="text"}}$ rectangles.

Olivia is tidying away some toy cubes.

8 cubes fit into one box.



a) How many boxes can Olivia fill completely? boxes

b) How many cubes will be left over?

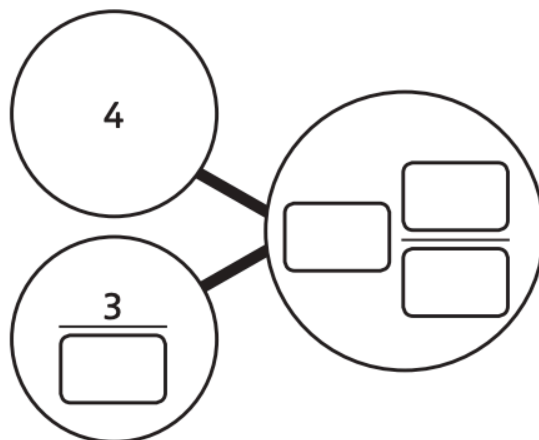
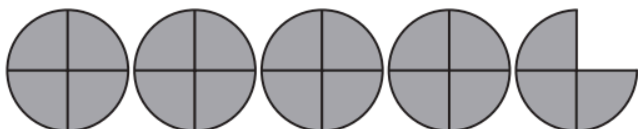
will be left over.

c) Write the boxes of cubes as a mixed number.

There will be $\frac{\text{input type="text"}}{\text{input type="text"}}$ boxes of cubes.

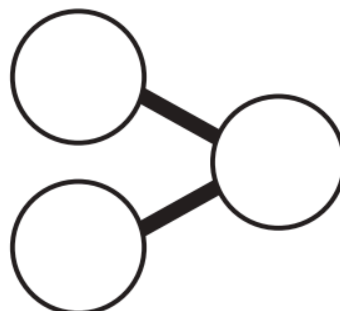
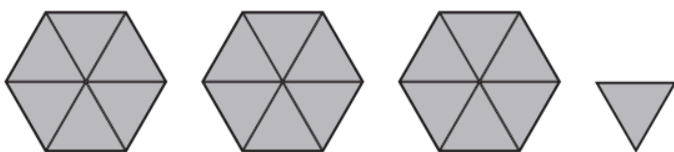


I a) Complete the part-whole model for the number of circles.



There are wholes and $\frac{\text{input}}{\text{input}}$ or $\text{input} \frac{\text{input}}{\text{input}}$ circles.

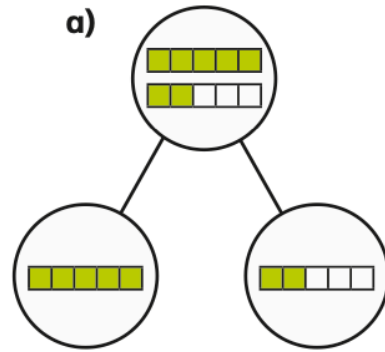
b) Complete the part-whole model for the number of hexagons.



There are wholes and $\frac{\text{input}}{\text{input}}$ or $\text{input} \frac{\text{input}}{\text{input}}$ hexagons.

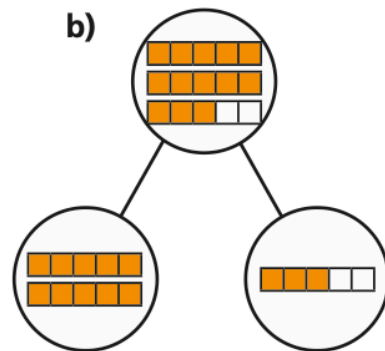


I Complete the sentences.



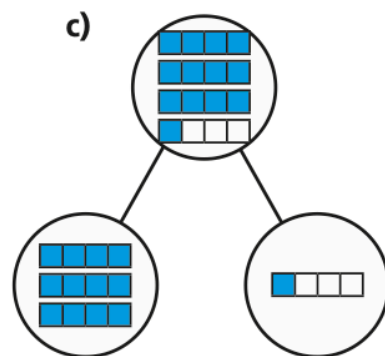
There are 7 fifths altogether.

7 fifths = whole + fifths



There are fifths altogether.

fifths = wholes +
 fifths

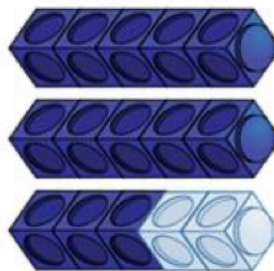


There are quarters altogether.

quarters = wholes +
 quarter



Spot the mistake.



$\frac{13}{5} = 10 \text{ wholes and } 3 \text{ fifths}$