

Read Write Inc.

Phonics

Tim and Tom

Set 2 Story 4

a e i o u



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Series developed by Ruth Miskin

OXFORD



Speed Sounds

Consonants *Ask children to say the sounds.*

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll		nn		ss	ve	zz			nk
							s			

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k		gg			pp		tt	wh			tch
	ck											

*Each box contains one sound but sometimes more than one grapheme.
Focus graphemes for this story are circled.*

Vowels

Ask children to say the sounds in and out of order.

a	e	i	o	u
at	hen	in	on	up

ay	ee	igh	ow	oo
day	see	high	blow	zoo



Story Green Words



Ask children to read the words first in Fred Talk and then say the word.



Tim Tom swam sand ran
rest mat cap

Ask children to read the root first and then the whole word with the suffix.

twin → twins


Speedy Green Words

Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.

swim	run	Dad
this	has	is
and	ran	stop
that	got	let

Red Words

Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.

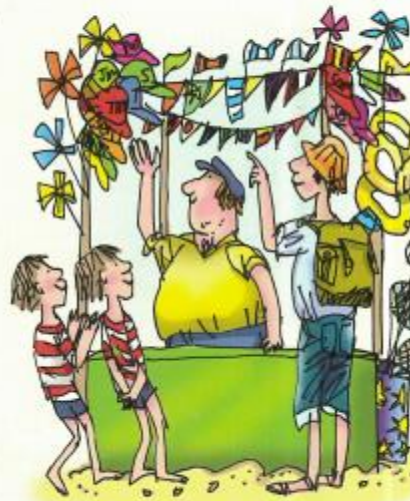


said	my	are
the	I	no
of	go	to
your	you	he

Tim and Tom



Tim and Tom **are** twins.



This is Tim.



This is Tom.

“Let’s swim!” said Tim.

Tim and Tom swam and swam.



“Let’s run on **the** sand!” **said** Tom.

Tim and Tom ran and ran.



“Let’s rest on **the** mat!” **said** Tim.

“Stop that, Tom!” **said** Dad.



“I am not Tom!” said Tim.

“I am Tim!”

“Tim has got my cap on!”
said Tom.





Questions to talk about

Ask children to TYP for each question using 'Fastest finger' (FF) or 'Have a think' (HaT).

- p.8** (HaT) What do you know about twins?
- p.10** (FF) What does Tim suggest they do?
- p.11** (FF) What does Tom want to do?
- p.12** (HaT) Why did Dad say "Stop that!"?
- p.13** (FF) What did Tim and Tom do to confuse their dad?