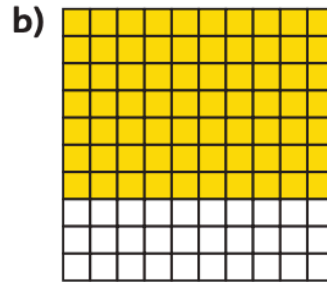
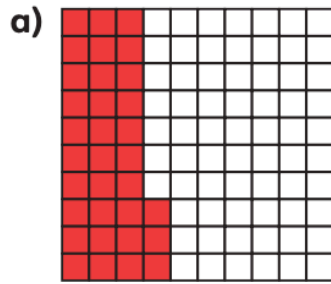
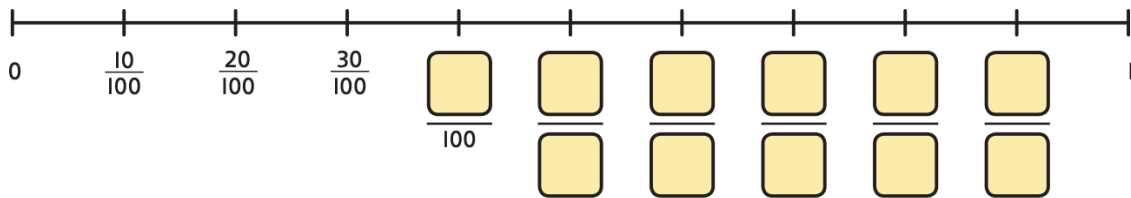
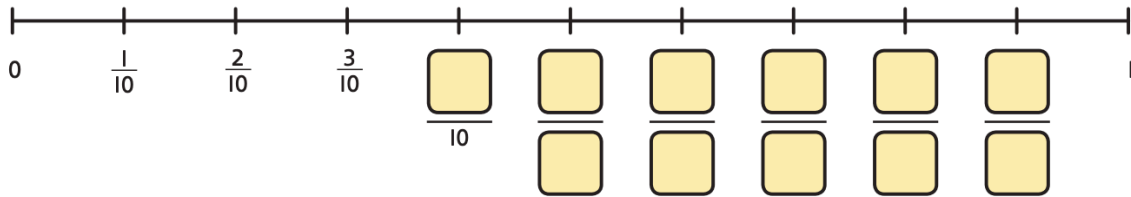




What fraction of each grid is shaded?



2 Work out the missing numbers on each fraction number line.



Complete the following.

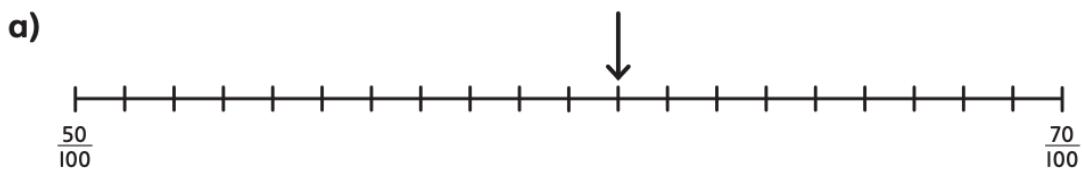
a) $\frac{7}{10} = \frac{\boxed{}}{100}$

c) $\frac{\boxed{}}{10} = \frac{10}{100}$

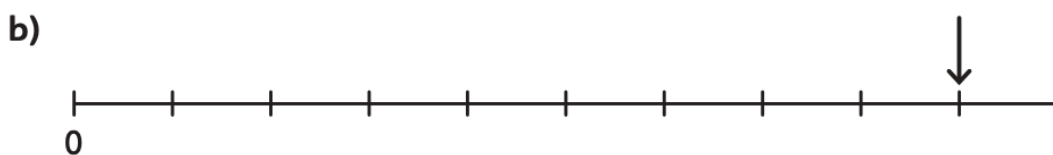
b) $\frac{5}{10} = \frac{\boxed{}}{100}$

d) $\frac{\boxed{}}{10} = \frac{90}{100}$

What fraction is shown on each number line?



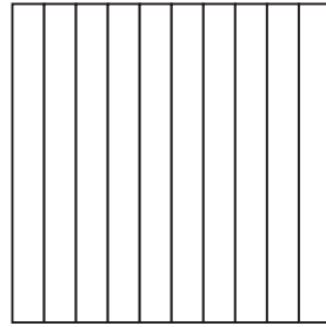
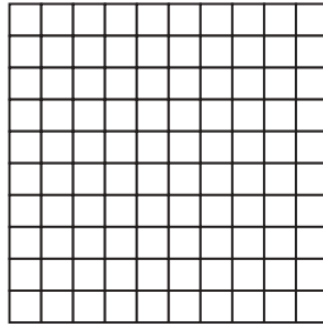
The fraction shown is $\boxed{}$ hundredths or $\frac{\boxed{}}{100}$.



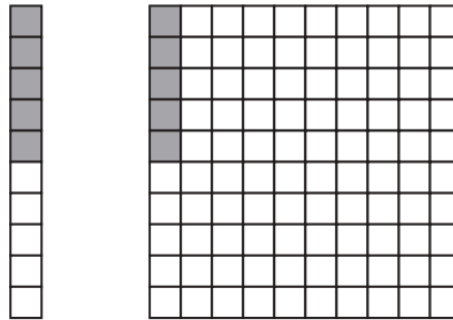
The fraction shown is $\boxed{}$ tenths or $\frac{\boxed{}}{10}$.



Use the diagrams to explain why $\frac{3}{10}$ is the same as $\frac{30}{100}$.



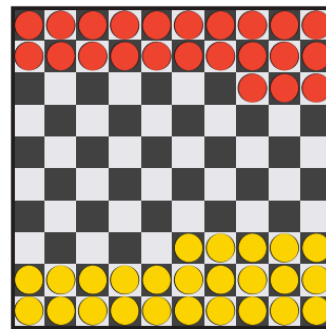
It is the same because _____



Aki thinks these two grids show the same fraction. Do you agree? Explain your answer.



Max



Ambika

- a) What fraction of the board has Max covered?

There are 100 squares on the board.

Max has covered squares.

Max has covered $\frac{\text{}}{100}$ of the board.

- b) What fraction of the board has Ambika covered?

Ambika has covered squares.

Ambika has covered $\frac{\text{}}{\text{}}$ of the board.

- c) What fraction of the board have Max and Ambika covered together?

Together they have covered $\frac{\text{}}{\text{}}$ of the board.