



Title

Skill focus:

Multi-skills

Understand vocabulary in the text, retrieve key information and identify motives for actions

Key words/terminology:

Uniqueness,

Emotionally, aspects, stress, interact, self-image, prospects,

Patron

- Set context of lesson/focus
- DERIC Starter
- Questioning prior knowledge



What is written in this picture?

What colour is the letter 'F'?

What does it mean?

Why are the letters written in different colours?

2

EXPLORE

- Introduce/Recap on skill
- Model short example
- Discuss vocabulary



I do

An Egg-cellent Competition

8 There weren't many things that Billy Edwards was
19 good at. He couldn't hold a tune, he couldn't spell and
31 he couldn't get 10 out of 10 on his mental maths test,
42 no matter how hard he tried. But there was one thing
53 that Billy Edwards was better at than anyone else in the
62 school: the annual sport's day egg and spoon race.

72 Billy had been preparing for this day for months. He'd
83 driven his dad mad by running up and down stairs with
92 a hard-boiled egg balanced on the smallest teaspoon he
102 could find in the drawer. Sometimes, if he was feeling
111 particularly brave, he wouldn't boil the egg first... that
124 was a real test of skill. At last, his moment of glory had
134 arrived and he stood at the starting line, determined to
137 win first prize.

Quick Questions



1. Find and copy a word which tells you that the egg and spoon race only happened once per year.



2. Name two things that Billy was not very good at?



3. Why would not boiling the eggs first be a 'real test'?

- Introduce/Recap on skill
- Model short example
- Discuss vocabulary



Unusual Olympic Sports

9 Throughout its history, the Olympic Games have held a
 18 range of strange and unusual competitions that we no
 23 longer take part in today.

34 **Rope Climb:** Stopped in 1932, this was an event in which
 45 competitors had to climb up a rope as quickly and as
 53 stylishly as possible. The most impressive winner was
 63 George Eyser in 1904, who won gold despite having a
 65 wooden leg!

75 **Tug of War:** At every Olympic Games until 1920, teams
 86 of eight men would have to pull their opponents six feet
 97 over a line on the floor. The British team, containing lots
 06 of police officers, were very good at this event.

14 **Swimming Obstacle Race:** This event only happened in
 24 the 1900 Olympics. Swimmers had to climb over a pole
 34 and a row of boats, before swimming under another row
 40 of boats towards the finish line.

Quick Questions



1. Find and copy two adverbs which describe how competitors had to climb up the rope.



2. In what year did the only Swimming Obstacle Race take place?



3. Why was George Eyser's gold medal win the 'most impressive'? Explain your answer.

- Introduce/Recap on skill
- Model short example
- Discuss vocabulary



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Answers



1. Find and copy two adverbs which describe how competitors had to climb up the rope.

Accept: quickly and stylishly.



2. In what year did the only Swimming Obstacle Race take place?

Accept: 1900 only.



3. Why was George Eyser's gold medal win the 'most impressive'? Explain your answer.

Accept any answer which explains how difficult it might have been to climb the rope with a wooden leg and still be the fastest competitor.

3

EXPLAIN

- Read text and explain the teachers thinking process
- Annotate where necessary and discuss key vocabulary
- Analyse text structure



Children's Mental Health Week



Children's Mental Health Week is a time for children, young people and adults to celebrate their uniqueness.



It is a chance to recognise that everyone is different but that everyone has ideas, thoughts and beliefs and that these should be celebrated.

In 2021, Children's Mental Health Week runs from 1st to 7th February. This time, the theme of the week is 'Express Yourself'. The theme aims to highlight the importance of self-expression for our mental health.

You can express yourself in lots of different ways, including:



art



music



dance



drama



photography



writing

Let's read this together

Find out what the key words mean

4

ELABORATE

- Model how to apply skill to text (1-2 questions)
- Independent learning and application of skills



Complete the quiz on the timetable to answer the questions related to the text.