

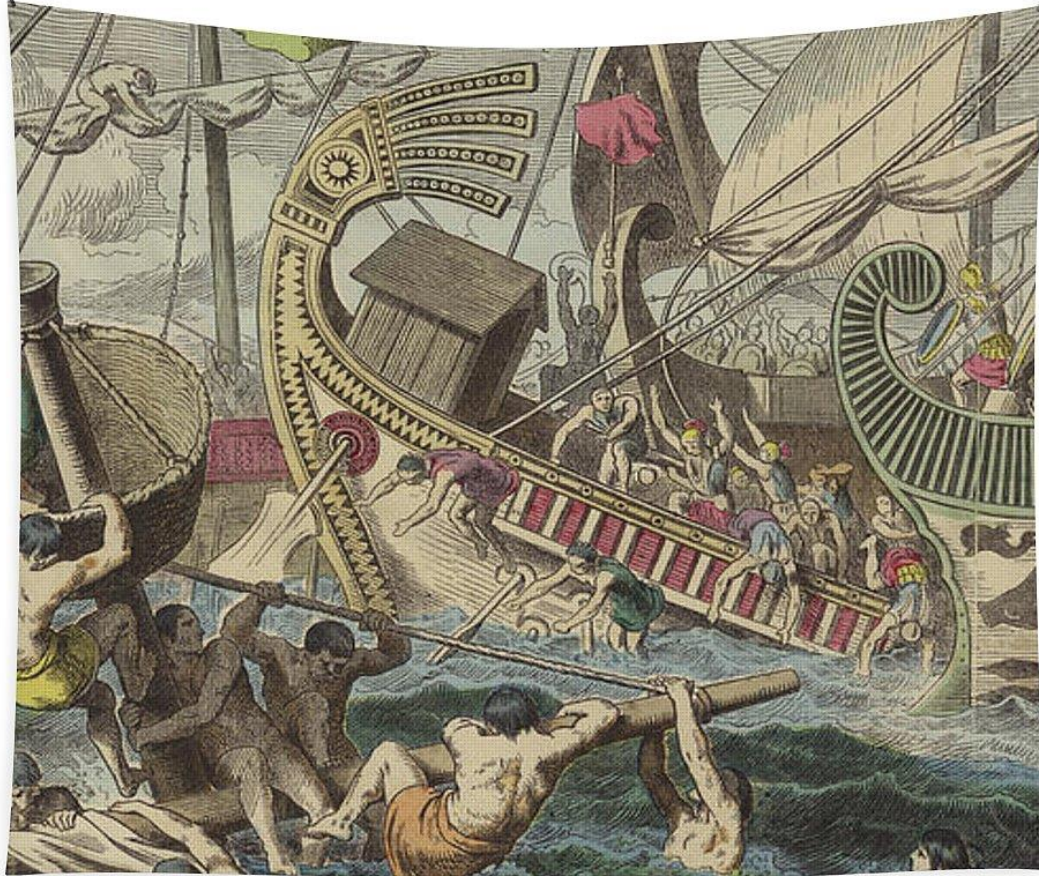


<i>Title</i>	<i>Skill focus:</i>
<b>Words in context</b>	<i>Understand vocabulary in the text</i>

**Key words/terminology:**

Weave, flock, hatched, confront, rasped, pleadingly, tapestries, ominous, duel, blistered

- Set context of lesson/focus
- DERIC Starter
- Questioning prior knowledge



What do you think this is a picture of?  
Can you tell when its from?  
How are the people dressed?

# 2

## EXPLORE

- Introduce/Recap on skill
- Model short example
- Discuss vocabulary



What we were doing in the game was using **CONTEXT CLUES** to work out what 'it' could be. We can use the same skill when we come across unfamiliar words when we are reading. By understanding the text around the word (the context), we can make an educated guess at the meaning. For example:

She **candidly** told him that his performance was not as good as it could be.

What clues do we have to help us work out the meaning of 'candidly'?

We know she has told him something that is difficult to hear and difficult to tell someone.

So, from these clues I think '**candidly**' means '**honestly**'. I can check it by replacing 'candidly' with my words and it seems to make sense:

She **honestly** told him that his performance was not as good as it could be.

# 2

## EXPLORE

- Introduce/Recap on skill
- Model short example
- Discuss vocabulary



### Finding the meaning of words

Look at the sentences below. Use the context to decide which of the choices is the correct meaning of the **underlined** word.

Taking a deep breath, he **ascended** the steep staircase, not knowing what he would find at the top.

I do

- a) sat down                      b) slid                      c) climbed up

This was a **calamity**! No cake, no balloons and now no guests. This was not going to be a good birthday party.

You do

- a) disaster                      b) surprise                      c) celebration

- Read text and explain the teachers thinking process
- Annotate where necessary and discuss key vocabulary
- Analyse text structure



Let's read our text.

## Mythical Stories from Different Cultures: The Story of Arachne

A long time ago, in ancient Greece, there lived a young girl called Arachne. She was the daughter of a shepherd and, from a young age, she taught herself how to weave using wool. For years, Arachne wove pictures of animals and landscapes, taking inspiration from her home. By the time she was an adult, Arachne's work was so famous that people would travel for thousands of miles to see it.

As Arachne became more and more talented, people began to tell her how amazing she was. Not only were people impressed by her work but they had also begun to compare her to the gods. Every day, people would flock to Arachne and tell her that she was more brilliant than any

god. The more praise she was given, the more Arachne believed that she was the best.



Meanwhile, on Mount Olympus, the goddess Athena had heard about a girl who was claiming to be a god. Angered by the idea that someone would say they were more talented than a god, Athena hatched a plan to confront Arachne.



# 3

## EXPLAIN

- Read text and explain the teachers thinking process
- Annotate where necessary and discuss key vocabulary
- Analyse text structure



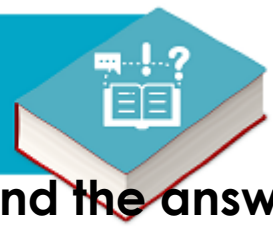
**Find out the meaning of these words in the correct context writing down the definitions in your books.**

Weave, flock, hatched, confront, rasped, pleadingly, tapestries, ominous, duel, blistered

# 4

## ELABORATE

- Model how to apply skill to text ( 1-2 questions )
- Independent learning and application of skills



**Copy the questions in your books, underline the key words and find the answer.**

Q1. Look at the paragraph beginning with 'Meanwhile on Mount Olympus' ...Find and copy the group of words that mean 'thought of an idea'

Q2. For the paragraph starting 'Anger swept through...', what word means the same as threatening.

Q3. Draw lines to match each event to how the character is feeling at that time.

People travel for miles to see Arachne's work.
Athena hears that Arachne is claiming to be a god.
Arachne's work is torn into tiny pieces.
Arachne is praised by everyone.

distraught
impressed
proud
furious

Q4. Look at the last paragraph, find and copy one word that tells you Arachne looks disgusting.



## ANSWERS

Q1. Look at the paragraph beginning with 'Meanwhile on Mount Olympus'...Find and copy the group of words that mean 'thought of an idea'

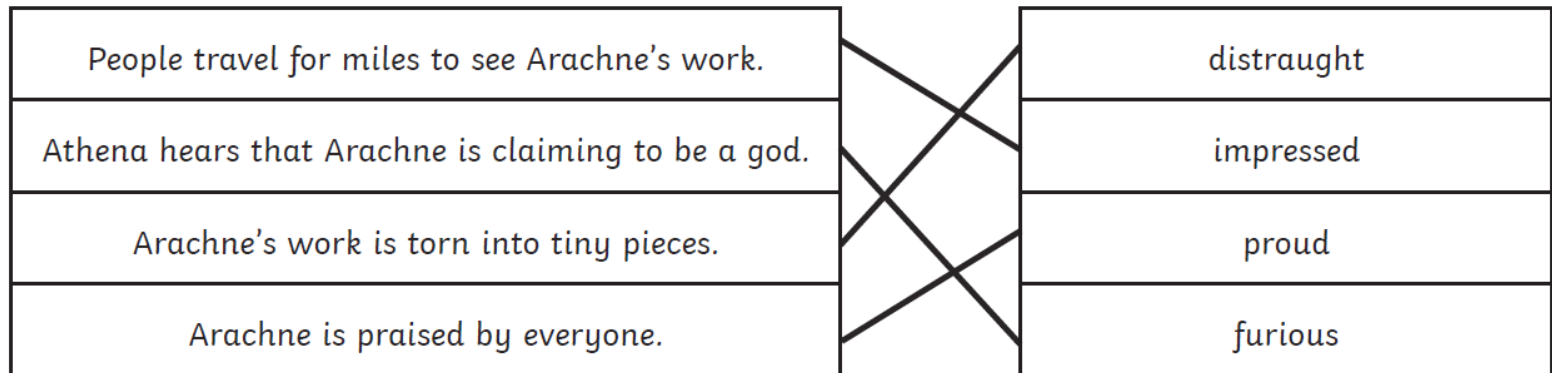
**Hatched a plan**

Q2. For the paragraph starting 'Anger swept through...', what word means the same as threatening.

**Ominous**

Q3. Draw lines to match each event to how the character is feeling at that time.

1. Draw four lines to match each event to how the characters are feeling at the time.



Q4. Look at the last paragraph, find and copy one word that tells you Arachne looks disgusting.

**Hideous**



# 5

## EVALUATE

- Summarise learning
- Combine new ideas
- Connect themes and vocabulary



How can we use the skills we learned today to help us answer the questions below?

The prisoner escaped through the bars using a file.

tool for cutting metal



collection of documents



Billy is a wonderful jumper.

woolly sweater



someone who jumps

