

William Byrd School -Sport Premium Expenditure and Impact – 2018/2019

Academic Year : 2018/ 2019		Total Fund Allocated: £20,720					
PE and sport premium key outcome indicator	School Focus/ planned <i><u>Impact on pupils</u></i>	Actions to Achieve	planned Funding	Actual Funding	Evidence	Actual Impact (Following review) <i><u>on pupils</u></i>	Sustainability/ Next steps
The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.	Supervised and structured play at lunchtime.	PSD to provide a sports coach 5 lunchtimes a week from 12:30pm – 1pm to engage all pupils in physical activity and active play.	£400	£400	Pupil voice, questionnaire, pictures, Videos, and registers.	Over 100 pupils have taken part in lunchtime activities each week. These activities are run by the sports leaders and PSD coach.	Continue to train the next group of playground leaders. Provide additional training for SMSAs to encourage active play at lunchtimes. Replenish equipment to maximise sport in school. Additional PSD coach to continue leading active play at break times and lunch times
Increased confidence, knowledge and skills of staff leading and managing PE and sport across the school.	Up – skilling and improving teachers’ confidence levels and subject knowledge in PE.	Team-taught CPD lessons delivered by PSD coach to all teachers throughout the academic year.	£5500	£8140	Teacher voice questionnaire before and after CPD sessions to gauge impact.	65% of staff that completed CPD stated that they felt more confident to teach a specific sport e.g. football, netball 35% stated they needed more time and more assistance to feel more confident.	CPD programme will continue through 2019-2020 with assistance from PSD coach. Monitor teaching of the specific sport identified by each teacher to ensure that subject knowledge has increased.
Increased pupil participation in	To provide a variety of extracurricular clubs to	Provide a broad range of extracurricular clubs for	BMX £2300	BMX £1150	Pupil/parent voice	220 children took part in extra-	Continue to develop links with local

<p>physical activity. Enhanced and inclusive extracurricular provision.</p>	<p>engage all pupils in physical activity.</p> <p>Including golf and cycling with the golf trust and Hayes Hawks BMX club</p> <p>To encourage activity in other subjects e.g. Maths</p>	<p>all year groups that change throughout the year from a variety of providers.</p> <p>Children to complete at least one Maths of the Day lesson each week</p>	<p>Basketball £3000</p> <p>MOTD £495</p>	<p>Basketball £3535</p> <p>MOTD £495</p>	<p>questionnaire.</p>	<p>curricular activities with a further 65 children taking part in 'C4L' and 'This Girl Can' groups. 77 Year 5 children used Hayes Hawks BMX and Years 3&4 used Thames Valley Cavaliers.</p>	<p>clubs/providers to ensure a broad range of activities are being offered to children. Basketball programme to continue next year. Balance bikes and BMX programmes to continue next year.</p>
<p>Increased opportunity for targeted groups of pupils to improve sporting skills and knowledge.</p>	<p>Various focus groups/ intervention strategies implemented throughout the year.</p>	<p>PSD to deliver appropriate sessions for the following focus groups throughout the year: G&T, SEN, Inactive Children, girls only, and behaviour management.</p>	<p>£150</p>	<p>£150</p>	<p>Case study completed for one of the pupils in each focus group. Registers.</p>	<p>Year 5 SEND child improved in confidence and ability when taking part in TGC, Year 4 child joined 3 ASC after being part of the C4L group.</p>	<p>Ensure targeted groups are progressing with their participation within school and into extracurricular clubs and local sports clubs.</p>
<p>Improved standards help prepare children for inter-school competition.</p>	<p>Increased participation in HHPSSA other sporting events, tournaments and competitions.</p>	<p>PSD to train and manage school teams prior to and during any sporting events.</p>	<p>£1975</p>	<p>£1900</p>	<p>Consent forms, team sheets, pictures, videos, match/event reports written by the children.</p>	<p>Swimming gala entered A and B team – won 2 individual races Football team won 2 and drew 2 out of 6 games Participated in 3v3 Basketball and Tag Rugby festivals. Reached the quarter final in Year 5 football tournament District Sports tournament (came 7 out of 10 schools) Table tennis tournament (came</p>	<p>Continue to enter inter-school competitions through SSSN & HHPSSA.</p> <p>Develop links with local clubs and secondary schools to enable WBPA to deliver more events, tournaments and festivals.</p>

						5 th out of 9 schools) Participated in both QPR and Girls' football Festival	
Raise the profile of PE & sport throughout the school as a tool for whole school improvement.	Apply for the 'your school games kite mark. (Gold) Deliver a celebration assembly for all children that have participated in competitive sport for WB.	PE lead and PSD to apply & assess criteria for your school games mark and complete application in summer term.	£200	£100	Registers, Team sheets, photos, videos, school games crew, notice boards.	Achieved The Gold Games Kite Mark in 2018/2019 Achieved the Silver Games Kite Mark in 2017/18	Apply for the kite mark annually with the PE lead ensuring all evidence is in place and WBPA continues to improve.
Provide children with opportunities to understand how healthy competition can be a positive aspect of school life.	Increase the amount of intra-school competitions for pupils. Using the new house system to help create house identity, develop collaborative learning and improve team work.	PSD & school games crew to plan & deliver and review an intra- school competition every half-term in a variety of sports.	£200	£50	Videos, Pictures, reports and pupils voice.	Children completed in a variety of competitions throughout the year: football, dodgeball, table tennis, bowling, cricket, handball, netball All events were organised and ran by sports leaders and PSD coach Overall 204 pupils participated across these activities.	Continue to run these activities in the next year.
Increase young leadership opportunities for pupils.	Provide increased opportunities for pupils to develop their leadership skills by planning, delivering and reviewing events.	PSD & PE lead to select school sports leaders to lead intra-school competitions events and tournaments. Young leaders	£500	£100	Videos, pictures, reports, meeting minutes and pupil voice.	24 sports leaders were trained this year. They organised and ran lunchtime clubs and competitions. An additional 32 children assisted with all Sports Days.	Increase the size of the School's Games Crew to include more children from Years 3 and 4.

<p>Increase the amount of children able to cycle with confidence.</p>	<p>Hayes Hawks BMX club to train year 1 children learn2Ride using balance bikes. Upper KS2 children to sample BMX bikes.</p>	<p>Arrange timetable for all children highlighted to sample the L2R & BMX sessions.</p>	<p>Cost as above for BMX</p>	<p>Cost as above for BMX</p>	<p>Pictures, videos, pupil voice.</p>	<p>65.5% of reception pupils at age related expectations in Moving and Handling Early Learning Goal 75% of Year 5 pupils can confidently ride a BMX bike.</p>	<p>Continue with Learn to Ride and BMX programme next year</p>																
<p>Improve PE & sport resources in the school to allow high quality lessons/sessions to be delivered.</p>	<p>Order a comprehensive list of sports resources that will enable all pupils to have access to equipment and increase skills, knowledge and understanding.</p>	<p>PSD & PE lead to complete a full audit of PE equipment and produce a list of all equipment required. Purchase equipment needed to fulfil need.</p>	<p>£3000</p>	<p>£1000</p>	<p>PE audit form, Order form, invoice from bishop sports, pictures/videos of pupils using equipment.</p>	<p>Year 5 invited to London youth games to train with squad. KS1 using in house balance bikes at break times.</p>	<p>Improved transport plan with more children able to cycle to school. Develop pathway for children to continue cycling with Hayes Hawks BMX club. Cycling proficiency with Hillingdon Borough.</p>																
<p>Increase percentage of children able to swim by the time they finish WB in year 6</p>	<p>To identify any children unable to complete the 3 indicators outlined by the youth sports trust and provide them with additional support to be able to complete the tasks</p>	<p>Complete statistical analysis on all children to highlight any unable to complete the tasks. Source additional support and provide children with support to complete tasks.</p>	<p>£3000</p>	<p>£3700</p>	<p>Swimming list provided by William Byrd Pool</p>	<p>Of the 87 children In Year 6, 37% of children achieved National Curriculum level or higher</p> <table border="1" data-bbox="1599 963 1868 1345"> <thead> <tr> <th>Level</th> <th>Children</th> </tr> </thead> <tbody> <tr> <td>Beginner 1</td> <td>20/87 (23%)</td> </tr> <tr> <td>Beginner 2</td> <td>13/87 (15%)</td> </tr> <tr> <td>Confidence</td> <td>21/87 (24%)</td> </tr> <tr> <td>National Curriculum</td> <td>11/87 (13%)</td> </tr> <tr> <td>Elementary</td> <td>9/87 (10%)</td> </tr> <tr> <td>Intermediate</td> <td>5/87 (6%)</td> </tr> <tr> <td>Advanced</td> <td>7/87 (8%)</td> </tr> </tbody> </table>	Level	Children	Beginner 1	20/87 (23%)	Beginner 2	13/87 (15%)	Confidence	21/87 (24%)	National Curriculum	11/87 (13%)	Elementary	9/87 (10%)	Intermediate	5/87 (6%)	Advanced	7/87 (8%)	<p>Continue to develop links with local swimming providers</p>
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