

**Read Write Inc.**

**Phonics**

# Red Ken

**Set 2 Story 8**

**a e i o u**

Story by Gill Munton  
Illustrated by Tim Archbold

**Series developed by Ruth Miskin**



**OXFORD**



# Speed Sounds

**Consonants** *Ask children to say the sounds.*

|    |    |   |    |   |    |    |    |    |    |    |
|----|----|---|----|---|----|----|----|----|----|----|
| f  | l  | m | n  | r | s  | v  | z  | sh | th | ng |
| ff | ll |   | nn |   | ss | ve | zz |    |    | nk |
|    |    |   |    |   |    |    | s  |    |    |    |

|    |    |   |    |   |   |    |    |    |    |   |   |     |
|----|----|---|----|---|---|----|----|----|----|---|---|-----|
| b  | c  | d | g  | h | j | p  | qu | t  | w  | x | y | ch  |
| bb | k  |   | gg |   |   | pp |    | tt | wh |   |   | tch |
|    | ck |   |    |   |   |    |    |    |    |   |   |     |

*Each box contains one sound but sometimes more than one grapheme.  
Focus graphemes for this story are circled.*

## Vowels

Ask children to say the sounds in and out of order.

|    |     |    |    |    |
|----|-----|----|----|----|
| a  | e   | i  | o  | u  |
| at | hen | in | on | up |

|     |     |      |      |     |
|-----|-----|------|------|-----|
| ay  | ee  | igh  | ow   | oo  |
| day | see | high | blow | zoo |



## Story Green Words



*Ask children to read the words first in Fred Talk and then say the word.*




Ken Dan pick-up truck tin dip brush  
crash splosh

*Ask children to read the root first and then the whole word with the suffix.*

tip → tips

## Red Words

Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.




|      |        |      |
|------|--------|------|
| he   | of     | the  |
| said | paint* | I    |
| my   | be     | he   |
| are  | you    | your |

\*Red Word in this book only.

## Speedy Green Words

Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.



|      |      |       |
|------|------|-------|
| sand | back | stick |
| get  | next | bag   |
| this | his  | has   |
| went | off  | red   |



# Red Ken



“Get **the** next bag **of** sand, Dan,”  
**said** Ken. “I will **paint** this.”

Dan went off in his pick-up truck.





Ken got a tin of red paint.

“I will mix it up with this stick,”  
he said.



“Then I will dip my brush in it ...”



Dan is back.

He has got **the** bag **of** sand.

He tips it off **the** truck ...



Crash! Whizzzzzz! Splosh!





## Questions to talk about

*Ask children to TYP for each question using 'Fastest finger' (FF) or 'Have a think' (HaT).*

- p.8** (FF) What will Ken do while Dan gets the next bag of sand?
- p.10** (FF) What does Ken use to mix the tin of paint?
- p.11** (FF) What does Ken dip in the tin of paint?
- p.13** (HaT) How does Ken end up getting covered in paint?