

Tuesday 19th January 2021

Title: To accurately and selectively summarise main ideas, events, characters and information from fiction

Let's practise summarising a description of a **setting**.

We will read through the story on the following slide.

- Highlight only the **information that describes the setting**, i.e. the **cave**.
- Write a short paragraph describing the cave.



As we entered the dusty cave we felt suddenly apprehensive. Glancing around cautiously, we could only see dark brown jagged shapes protruding from the walls. A sickly stench of damp hit our throats like a cold, wet lump of cotton wool, making us cough and gasp for air. Alfie bent down and picked up two small red pebbles.

“These are the pebbles Luke had in his pocket!” he exclaimed excitedly. “He must have come into this cave. We have to look for him.”



So we proceeded to walk with more urgency into the cold darkness of the cave but the ground was so coarse and uneven that we desperately gripped the sides of the slimy, damp walls to prevent us from stumbling. Strange, eerie noises echoed all around us.

Suddenly, there was a loud scratching noise emanating from behind us. My heart began to pulsate so fiercely that I felt it might explode from beneath my jacket. Slowly and nervously, I turned my head and caught sight of a small shadow scuttling quickly between the walls and the sharp, shiny floor of the cave.

What key information about the **setting** did you underline?

As we entered the dusty cave we felt suddenly apprehensive. Glancing around cautiously, we could only see dark brown jagged shapes protruding from the walls.

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Now use the parts of the text we have underlined to write a summary of the **setting**. This will reduce the detailed story into a **short description of the cave**.

It could now be re-written like
this:

The cave was very dark and cold with brown jagged shapes protruding from its slimy, damp walls. The sharp, stony floor was coarse and uneven and strange noises echoed within the darkness. A sickly stench of damp hung in the dusty air.

Which of the following would be the most suitable summary of the setting?

Tick one

The cave was warm and well-lit.

The cave was a cold, wet, unpleasant place.

The cave was full of beautiful sounds.

There was a strange but enticing smell.

Which of the following would be the most suitable summary of the setting?

Tick one

The cave was warm and well-lit.

The cave was a cold, wet, unpleasant place.

The cave was full of beautiful sounds.

There was a strange but enticing smell.

Your turn

Read through the story on the following page and highlight only **the character features** that relate to Amanda.



Your turn

Amanda nervously entered the classroom. She didn't know one face around her. Everyone seemed to stop what they were doing and watch her walk between the desks to her seat. Her heart was pounding inside her school sweatshirt and her legs felt like jelly. Would she be brave enough to reach her seat or would she turn and run, run as fast as her legs would carry her, like she had done in her last school?

Could she make it work this time?

“What's yer name, skinny girl?” came a rasping voice from behind her. Lisa Martin leaned forward just as Amanda was bravely taking her seat. “You won't fit in here, skinny girl,” she went on.

Your turn

“Leave her be, she doesn’t know anyone,” replied Josef but he knew that she wouldn’t – Lisa Martin couldn’t help herself! Josef would have to be vigilant at playtime if he was to protect this poor girl from the wrath of Lisa and her dotting gang of silly girls.

Just then a small ball of rolled up paper landed on Amanda’s head and a cruel giggle followed.

“That’s just for starters,” whispered Lisa.

Josef smiled broadly at Amanda, whose eyes were quickly filling with tears, hoping she might realise that not all the children in Bright Street Primary were mean and unwelcoming.

Which of the following would be the most suitable summary of Amanda's character?

Tick one

Amanda was a nervous and anxious girl.

Amanda was a confident and cheerful girl.

Amanda was a bully who taunted her peers.

Amanda was carefree and nonchalant.

Complete independent work in your books.

Use the link on the timetable to access the questions and the text.

Miss Fraher's Reading group

Tuesday 19/01/21

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Read the text and answer the questions below.

Wild Cat

'He doesn't say much, does he?'

He was watching the news. He was getting annoyed. He was trying to listen to what the presenters were saying: something about a dangerous animal that had escaped from a private zoo.

'He' was Jed. But 'He' could have been his actual name as far as Mum's latest boyfriend, Ashley, was concerned. That or 'Mate'. Jed never seemed to get called anything else.