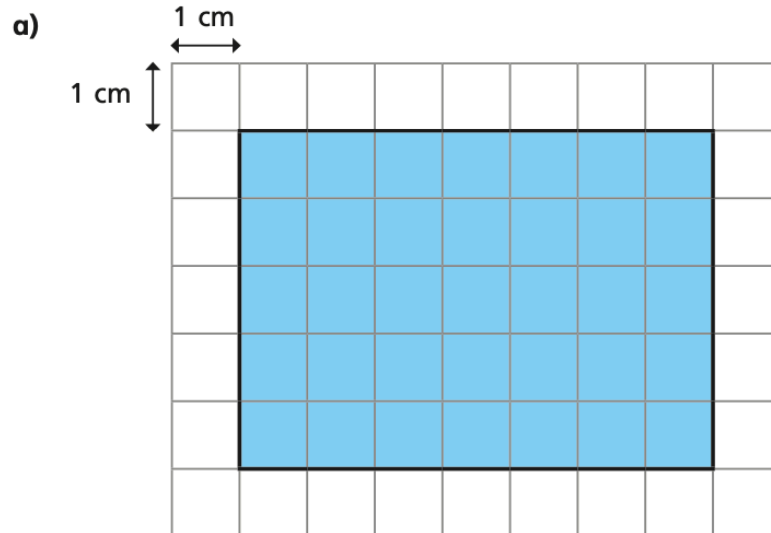
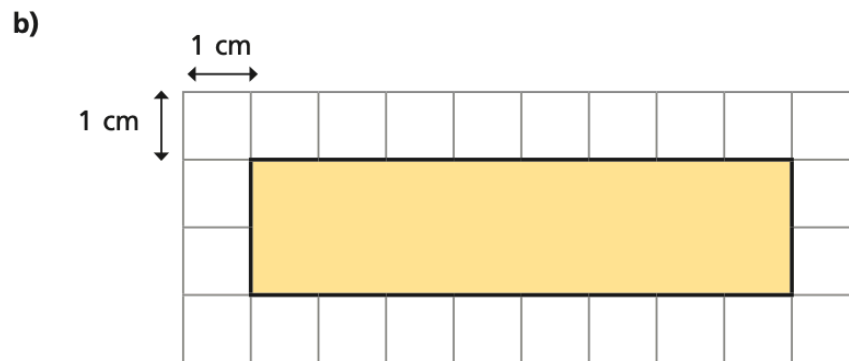




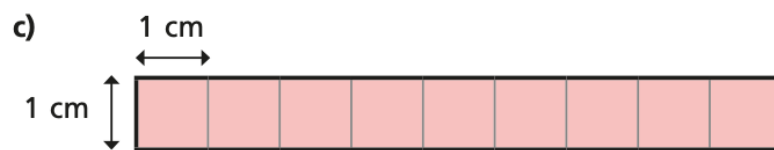
Work out the perimeter of each rectangle.



$$\square \text{ cm} + \square \text{ cm} + \square \text{ cm} + \square \text{ cm} = \square \text{ cm}$$

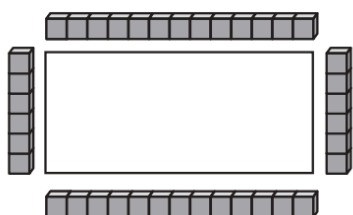


$$\square \text{ cm} + \square \text{ cm} + \square \text{ cm} + \square \text{ cm} = \square \text{ cm}$$



$$\square \text{ cm} + \square \text{ cm} + \square \text{ cm} + \square \text{ cm} = \square \text{ cm}$$

Liam draws a rectangle. He uses cubes to measure the length of each side. Each cube is 1 cm long.

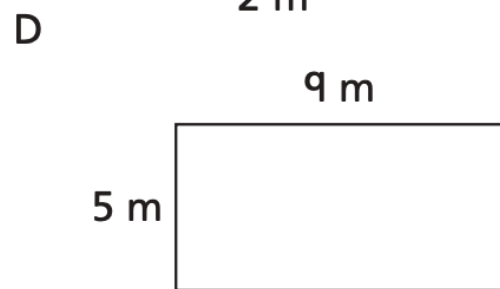
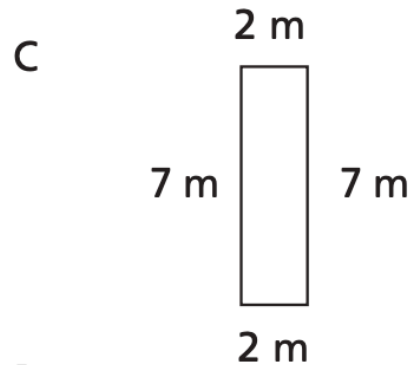
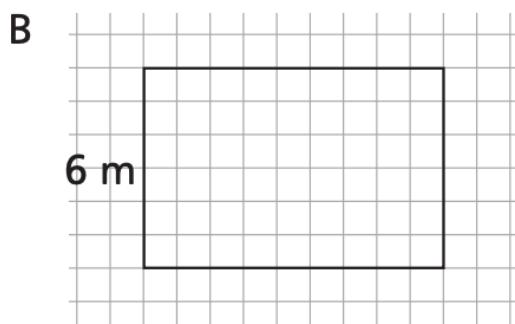
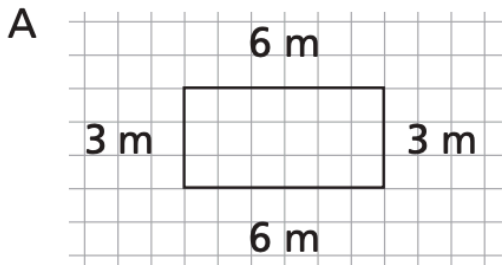


What is the perimeter of the rectangle?

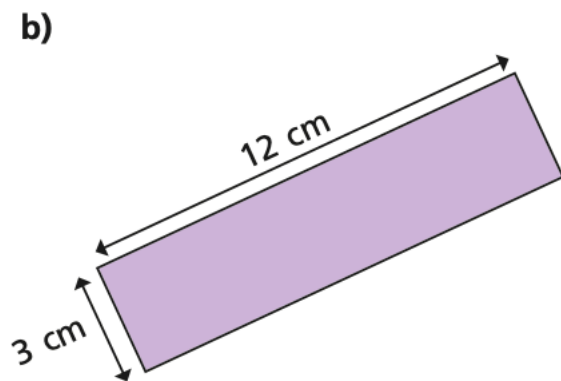
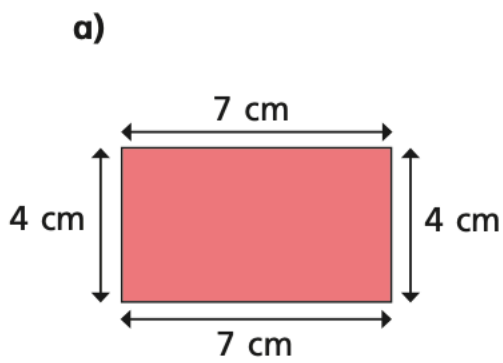
$$\square + \square + \square + \square = \square \text{ cm}$$



Find the perimeters of these rectangles.



2 Work out the perimeter of the rectangles.





A classroom is a rectangle. Its length is 6 m. Its width is 5 m.

- To work out the perimeter of this classroom, I would ...
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



The school field is 50 m long and 23 m wide.



Jack runs the length of the field 3 times.

Sam runs around the perimeter once (1 time).

Who has run further?

\_\_\_\_\_ has run further.

Explain your answer.