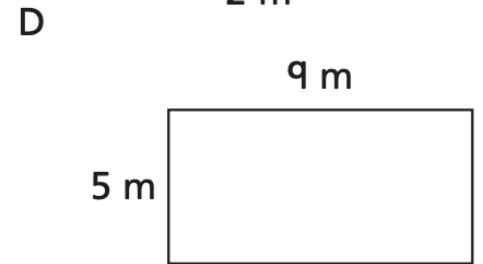
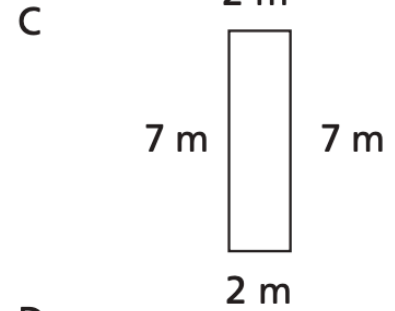
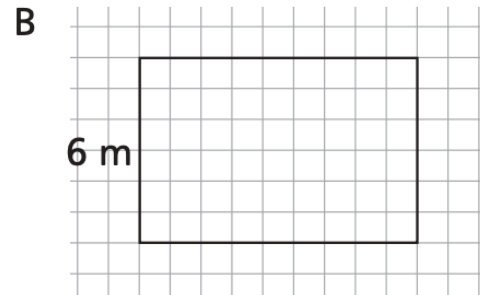
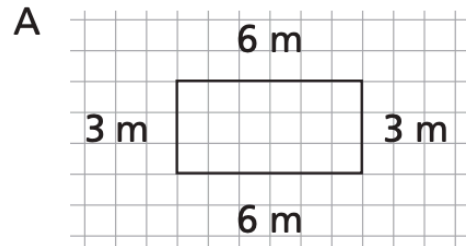
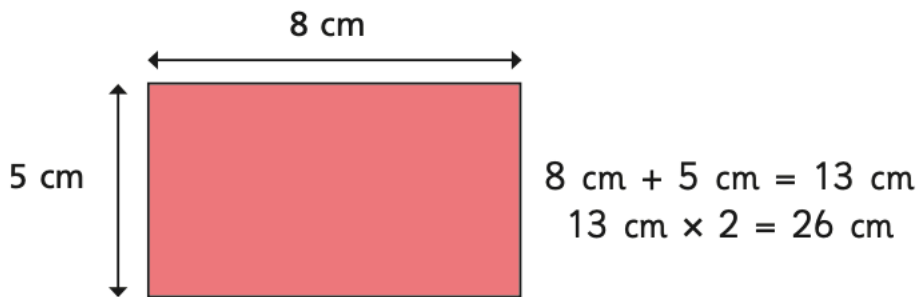




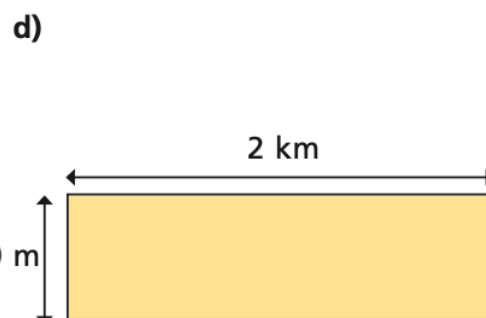
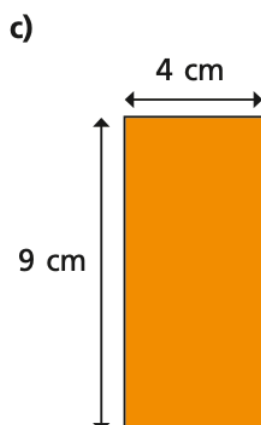
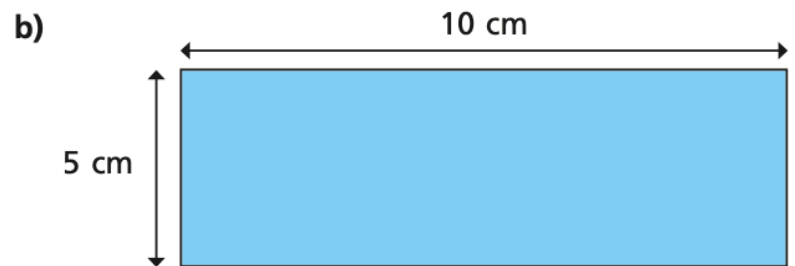
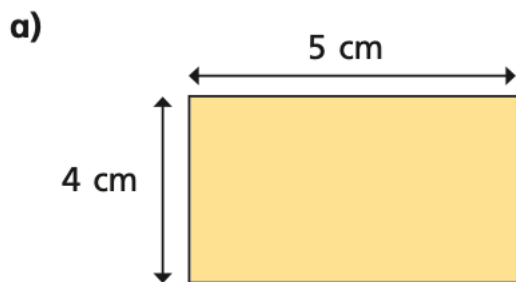
Find the perimeters of these rectangles.



Tommy is working out the perimeter of some rectangles.



Use Tommy's method to find the perimeter of these rectangles.





6 A carpet company sells square rugs. Two sizes are shown.



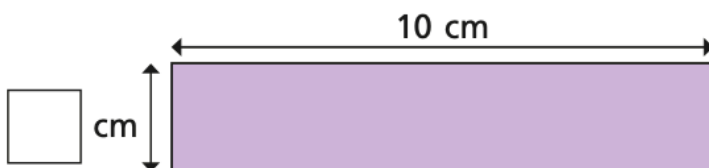
a) Complete the table.

Side length	5 m	6 m	7 m	<input type="text"/> m	<input type="text"/> m
Perimeter	<input type="text"/> m	<input type="text"/> m	<input type="text"/> m	32 m	40 m

5 Each of these rectangles has a perimeter of 24 cm.

Work out the missing lengths and label the diagrams.

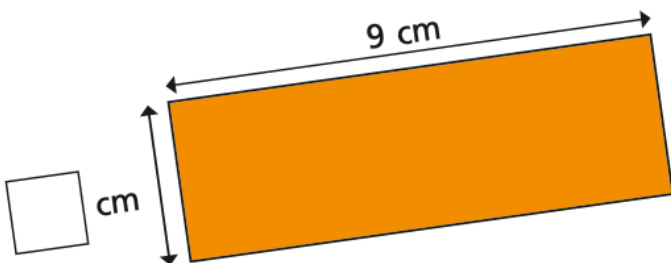
a)



c)



b)





A classroom is a rectangle. Its length is 6 m. Its width is 5 m.

- To work out the perimeter of this classroom, I would ...
- _____
- _____
- _____



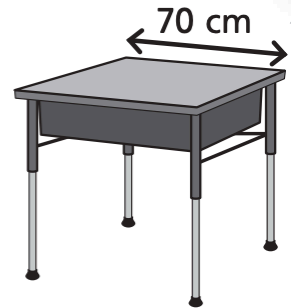
This square table has side lengths of 70 cm.

a) What is its perimeter? cm

b) Two tables are put next to each other.

What is the perimeter now? cm

Draw a diagram to show your answer.



The school field is 50 m long and 23 m wide. 

Jack runs the length of the field 3 times.

Sam runs around the perimeter once (1 time).

Who has run further?

_____ has run further.

Explain your answer.

The perimeter of a rectangle is 16 cm.

a) Complete the table to show the different rectangles it could be.

Width	Length
1 cm	7 cm
2 cm	<input type="text"/> cm
3 cm	<input type="text"/> cm
4 cm	<input type="text"/> cm

I think I can see a pattern between the length and the width and the perimeter.

