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R3c: Can provide developed explanations for key information, events, character actions and motivations

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When we read, it is important that we are able to show our understanding of key information, events and character actions and motivations. We need to be able to offer detailed explanations about these using evidence and quotations from the text.

We need to use our retrieval skills in order to do this.

Retrieval means we can get (retrieve) the information or quotations straight from the text. It is there for us to find.

Detailed explanations for key information

Sometimes, authors want to make sure that we **take notice** of an **important issue**. By presenting us with all the facts that support the issue, they are more likely to convince us to **pay attention** to what they are saying.

Read the text on the following two slides and consider the key information.

Could you help to save water? (Part 1)

Water is a requirement for all living things. The human demand for water is huge. In day to day life in our homes, we use it to drink, cook meals, wash things to keep them clean and hygienic (including ourselves!) and a whole host of other things. Without it, there would be no life. In industry (factories and businesses), we also use a phenomenal amount of water. In reality, there is only a certain amount of drinking water on our planet and with the population increasing every day, we need to ensure this vital resource is being preserved and not squandered. Future generations need to consider carefully how they utilise the water we have and try to find ways to prevent waste.

For example, if you wash the car with a hosepipe it uses about 180 litres of water but if you use a bucket and sponge, you could do it with about 30 litres! A shower uses a third of the water you would need for a bath and therefore saves what many people in hot, dry countries call 'liquid gold'. Other water-saving tips include consistently turning off the tap when brushing your teeth and only putting the necessary amount in the kettle as opposed to filling it right up. Instead of using a hosepipe or sprinkler to keep your plants healthy, conserve both water and money by collecting precious rainwater in a barrel and using a watering can.

Detailed explanations for key information

Question: According to the text, why is water so important for humans? Give **two** reasons.

I know that I need to give **two** reasons. I will use **evidence** from the text to write my answer. I do not need to write in full sentences – bullet points are fine.

Tip – **highlighting**

Before I answer, I will scan the text to look for the evidence. I will also highlight it as I go along so that I know I can find it again quickly.



Could you help to save water? (Part 1)

Water is a requirement for all living things. The human demand for water is huge. In day to day life in our homes, we use it to drink, cook meals, wash things to keep them clean and hygienic (including ourselves!) and a whole host of other things. Without it, there could be no life. In industry (factories and businesses), we also use a phenomenal amount of water. In reality, there is only a certain amount of drinking water on our planet and with the population increasing every day, we need to ensure this vital resource is being preserved and not squandered. Future generations need to consider carefully how they utilise the water we have and try to find ways to prevent waste.

Detailed explanations for key information

Question: According to the text, why is water so important for humans? Give **two** reasons.

I know that I need to give **two** reasons. I will use **evidence** from the text to write my answer. I do not need to write in full sentences – bullet points are fine. ★ Click to reveal answer.

- In day to day life in our homes, we use it to drink, cook meals, wash things to keep them clean and hygienic (including ourselves!) and a whole host of other things.
 - Without it, there would be no life.
- Other relevant points:**
- In industry (factories and businesses), we also use a phenomenal amount of water.

Your turn

Question: According to the text, what can we do to conserve water? Give **three** ways.

Use **evidence** from the text to write your answer. You do not need to write in full sentences – bullet points are fine.

Remember to **scan** and **highlight**.



Could you help to save water? (Part 2)

For example, if you wash the car with a hosepipe it uses about 180 litres of water but if you use a bucket and sponge, you could do it with about 30 litres! A shower uses a third of the water you would need for a bath and therefore saves what many people in hot, dry countries call 'liquid gold'. Other water-saving tips include consistently turning off the tap when brushing your teeth and only putting the necessary amount in the kettle as opposed to filling it right up. Instead of using a hosepipe or sprinkler to keep your plants healthy, conserve both water and money by collecting precious rainwater in a barrel and using a watering can.

Your turn

What was the question again?

According to the text, what can we do to conserve water? Give **three** ways. ★ Click to reveal answer.

How did you get on? Did you have three of the following?

- Wash the car with a bucket and sponge instead of the hose pipe.
- Have a shower instead of a bath.
- Turn the tap off when cleaning your teeth.
- Only put the necessary amount in the kettle.
- Collect rainwater in a barrel.

