

08.01.21- Independent learning. *Return to Miss Fraher*

3c. Can provide developed explanations for key information, events, character actions and motivations

Read the text and answer the questions below. Use the spaces provided to write your answers or put a tick or number in the correct box.

The Great Doughnut Race

A large crowd gathered around the enormous trestle table which was covered in a red and white checked tablecloth and held a variety of gargantuan dishes towering with sugary, sticky, jam doughnuts.

Jonathan gulped; he had been waiting for this day ever since last year's doughnut-eating contest, when he had embarrassed himself by only managing four, but this year he had practised. OK, his jeans were feeling rather tight and his t-shirts were also snug, but all of the practice would be worth it if he was victorious today. His hands felt sweaty and he could feel nerves creeping in; now was not the time to start feeling sick! He tried to focus on feeling hungry, reminding himself that he had had nothing to eat since the previous evening. He imagined his favourite food – hot, crispy roast potatoes and light and fluffy Yorkshire puddings and he began to salivate. He could do this!

Trying to calm his anticipation, he glanced around at the other contestants. They were laughing and fooling around with their friends; they clearly weren't as bothered as he was, but he had far more to lose. He desperately needed to win in order to restore his reputation as the best eater in school and get back in with Jimbo and the gang. He couldn't face another year of isolation and humiliation, hanging out with people he had nothing in common with. His thoughts were interrupted by a loud speaker.

"And now Ladies and Gentlemen, boys and girls, we are ready for the event of the year: our annual doughnut-eating contest!"

Whoops and cheers came from the crowd and, as he soaked up the atmosphere, he caught Jimbo's eye. He was smirking at Jonathan and so were all of the others.

"Here goes nothing!" Jonathan thought.

A hush fell over the crowd as the referee approached. One by one she examined the plates of doughnuts and declared that they were all equal in size and all contained adequate amounts of jam.

"Contestants, take your places please!" yelled the red-faced judge, puffing for breath as she hurried towards the table.



1. Why was Jonathan taking part in the *Great Doughnut Race*?

Give **two** different reasons. Explain your answer fully, using evidence from the text.

How much screen time should we be allowed?

Most research agrees that there does come a point where excessive device use has negative impacts on us, affecting sleep, health and mood. One study found that 'young people spending a small amount of time on electronic communication were the happiest'.

Another study on young people aged 4-11 found that 'how children use devices, not how much time they spend on them, is the main thing to look at when it comes to screen addiction'. The same study said that screen time is only of concern when it leads to poor behaviour, loss of interest in other activities, family or social life, withdrawal or deception.



2. How might too much screen time have a negative impact on younger people?

Give **two** key points. Use evidence from the text to support your answer.
