

Tom and Tim

Speed Sounds

Consonants

Ask children to say the sounds.

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll		nn		ss	ve	zz			nk
							s			

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k		gg			pp		tt	wh			tch
	ck											

Each box contains one sound but sometimes more than one grapheme.

Vowels

Ask children to say the sounds in and out of order.

a	e	i	o	u
at	hen	in	on	up

ay	ee	igh	ow	oo
day	see	high	blow	zoo



Story Green Words



Ask children to read the words first in Fred Talk and then say the word.




Tim Tom swam sand ran
rest mat cap

Ask children to read the root first and then the whole word with the suffix.

twin → twins

Red Words


Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.



said	my	are
the	I	no
of	go	to
your	you	he

Speedy Green Words

Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.



swim	run	Dad
this	has	is
and	ran	stop
that	got	let

Tim and Tom

Tim and Tom **are** twins.



This is Tim.



This is Tom.

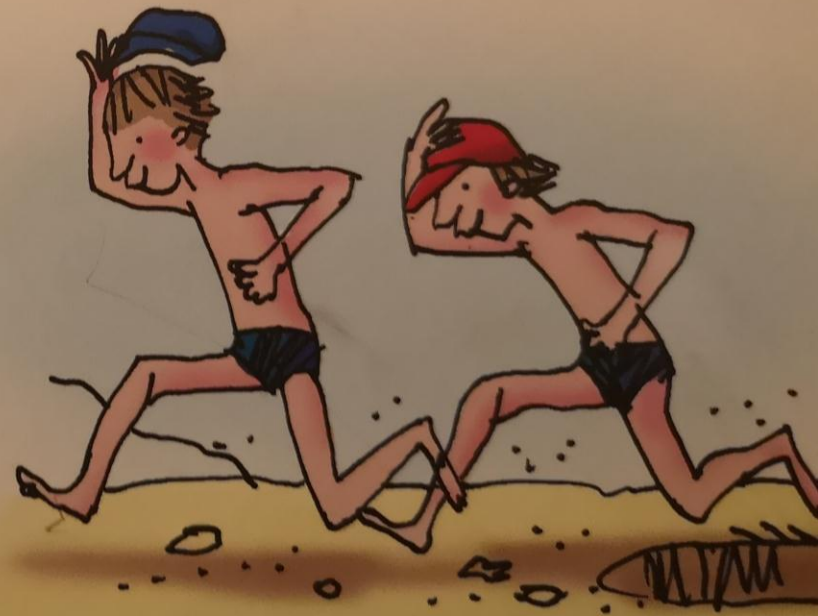
“Let’s rest on **the** mat!” **said** Tim.

“Stop that, Tom!” **said** Dad.



“Let’s run on **the** sand!” **said** Tom.

Tim and Tom ran and ran.



“I am not Tom!” said Tim.

“I am Tim!”

“Tim has got my cap on!”
said Tom.

