



B2R2a. Can read 200 words at expected level in 5 minutes.

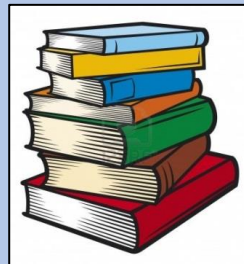
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This may sound challenging but it is quite easy to build up reading speed! We need to be able to read at a good speed but also be:

accurate

This means decoding words correctly.



fluent

This means reading accurately and understanding the meaning of the words as well. The reading sounds 'automatic'.

Building up speed: using prediction

Read these words as quickly as you can, making sure each word is accurate. Try to time yourself.

ten twenty thirty forty fifty

How did you do?

Let's make it more challenging!

Read these words as quickly as you can, making sure each word is accurate. Try to time yourself.

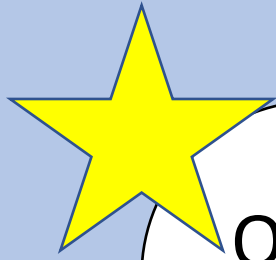
forty fifty ten thirty twenty

Why was it more challenging this time?  
Practise reading the words until you get close to your previous time.

## Reading accurately and fluently

We could read the first set of words quickly as we knew the number sequence. With a little practise, we could also read the second set of words as quickly.

When we are reading, we need to first decode the words. If we hesitate or need to sound out a word, we then need to re-read the entire sentence to build up our reading speed, including the new words we acquire.



On the following slides are some sentences for the children to read out loud. The repetition of the opening will allow them to build up confidence in reading each sentence.

The second group build in some additional words to read out loud.

Repeat and see if they can improve their time.

I went to the zoo and brought home:

a zebra.

I went to the zoo and brought home:

a tiger.



I went to the zoo and brought home:

a monkey.

I went to the zoo and brought home:

an elephant.

I went to the zoo and brought home:

a jumping kangaroo.

I went to the zoo and brought home:

a colourful parrot.

I went to the zoo and brought home:

a noisy sea lion.

I went to the zoo and brought home:

a huge spider!

## Building up speed: reading sentences.

Read the sentence below. If you need to, pause and read it again until you are reading it fluently and accurately.

Ahead of him, he saw a beautiful, arched rainbow.

# Building up speed

Read the sentence below. If you need to, pause read it again until you are reading it fluently and accurately.

The enormous robot stamped angrily across the metal bridge.



# Building up speed: reading paragraphs.

Read the paragraph below. Aim to read it fluently and accurately. Do not move onto the next slide until you can.

The Romans built many castles to protect themselves from the enemy. They also built many new roads. Some of these can still be seen in Britain today.

# Building up speed: reading paragraphs.

Read the paragraph below. Aim to read it fluently and accurately. Do not move onto the next slide until you can.

Some people think that the wheel is the most important invention of all time. No one really knows who invented the wheel but there is evidence of wheels existing 4000 years ago.

# Building up speed: reading paragraphs.

Read the paragraph below. Aim to read it fluently and accurately. Do not move onto the next slide until you can.

The Romans built many castles to protect themselves from the enemy. They also built many new roads. Some of these can still be seen in Britain today. They also built an extremely long wall called 'Hadrian's Wall'. This was to separate Roman Britain from Scotland.

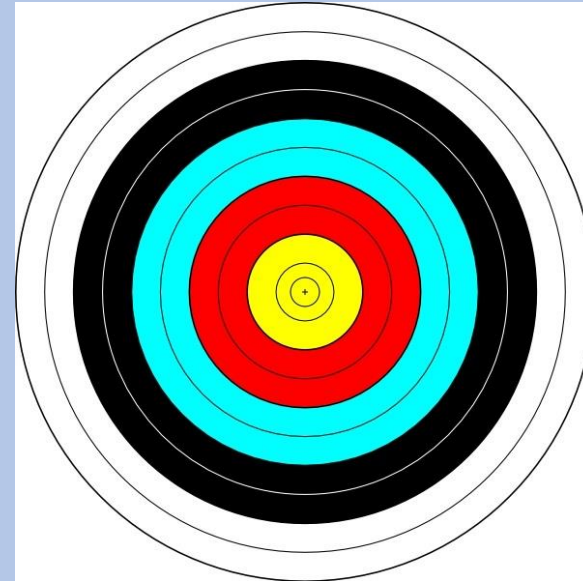
# Building up speed: reading paragraphs.

Now try this longer paragraph.

Some people think that the wheel is the most important invention of all time. No one really knows who invented the wheel but there is evidence of wheels existing 4000 years ago. Wheels make life easier for people. An example of this is the water wheel, which can be used to grind grain to make bread.

# Back to our challenge!

**Your reading target**  
Can you read 200 words  
in 5 minutes?



Try reading the text on the next slide in 5 minutes.  
Remember, we are aiming to read accurately and  
fluently. We can check this by asking some questions  
about what you have read.

... he couldn't see what sort of place it was. It seemed to be partly a cave dug into the chalk, partly a shelter build out over the mouth of the cave. There was a cool, damp smell. Woodlice and earwigs dropped from the roof where he had broken through it.

But what had happened to his legs? He couldn't sit up when he tried to. His legs wouldn't move. Perhaps I've broken them, Barney thought. What shall I do then? He looked at his legs to see if they were all right, and found they were all tangled up with creeper from the face of the cliff. Who tied me up? thought Barney. He kicked his legs to try to get them free, but it was no use, there were yards of creeper trailing down from the cliff. I suppose I got tangled up when I fell, he thought. Expect I would have broken my neck if I hadn't.

He lay quiet and looked around the cave again. Now that his eyes were used to it he could see further into the dark part of the cave. There was somebody there! Or something!

## How did you do?

How many words did you read in five minutes?

Did you decode the words accurately?

Did you read fluently?

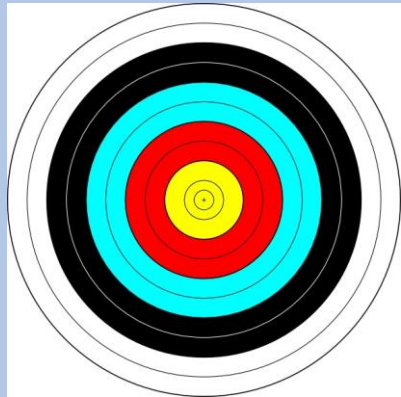
## Let's check your understanding!

Which creatures dropped from the roof?

What was the name of the character?

Why couldn't he move?

So, if you want to improve your reading speed, keep practising these skills at school and at home.



- Start with words.
- Progress to sentences.
- Then try paragraphs.
- Check that you understand what you have read.

