

History Skills Progression

Subject: History

Skill	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Chronological understanding	<p>Use words and phrases relevant to the past; old, new, a long time ago.</p> <p>Recognise that some objects belong in the past.</p> <p>Begin to understand where people and events fit on a timeline.</p> <p>Recount changes within living memory.</p>	<p>Use words and phrases such as before, after, past, present, then and now.</p> <p>Understand where people and events fit within a chronological timeline.</p> <p>Sequence photographs and objects on a timeline.</p>	<p>Develop use of appropriate terminology; empire, civilisation, monarch.</p> <p>Develop an increasingly secure chronological knowledge of local, British and world history, using dates.</p> <p>Use the correct terminology to describe events in the past.</p> <p>Put events, places and people on a timeline.</p> <p>Use mathematical knowledge to work out how long ago events took place.</p>	<p>Use words and phrases related to a specific period.</p> <p>Develop an increasingly secure chronological knowledge of local, British and world history.</p> <p>Recognise similarities, differences and influences across periods of time.</p> <p>Understand more complex terms eg BC/AD.</p> <p>Plot events on a timeline using centuries.</p> <p>Round up time differences into centuries and</p>	<p>Use words and phrases related to a specific period.</p> <p>Develop an increasingly secure chronological knowledge of local, British and world history.</p> <p>Order significant events, movements and dates on a timeline.</p> <p>Describe the main changes in a period in history.</p> <p>Develop an increasingly secure chronological knowledge of local, British and world history</p>	<p>Record knowledge and understanding in a variety of ways, using dates and key terms appropriately.</p> <p>Develop an increasingly secure chronological knowledge of local, British and world history</p> <p>Place features of historical events and people from past societies and periods in a chronological framework.</p> <p>Summarise the main events from a period of history, explaining the order of events and what happened.</p>

				decades		
Contextual knowledge and conceptual understanding.	<p>Explain how I have changed since I was younger</p> <p>Understand key features of events.</p> <p>Talk draw and write about aspects of the past.</p>	<p>Recount the life of someone famous from the past.</p> <p>Explaining what they did earlier and what they did later.</p> <p>Explain what was different when their parents and grandparents were children.</p> <p>Explain how an event has changed our local area and may continue to do so.</p> <p>Explain how our locality has changed over time.</p>	<p>Explain how historical items can be used to build a picture of life in the past.</p> <p>Explain how an event from the past has helped shape our lives today.</p> <p>Explain some of the times Britain was invaded.</p> <p>Understand why the moon landing was important.</p>	<p>Explain how historical items can be used to build a picture of life in the past.</p> <p>Explain how an event from the past has helped shape our lives today.</p> <p>Compare the history of Britain with another country.</p> <p>Explain how Britain may have learned from other countries and civilisations – the Romans.</p>	<p>Compare two historical periods, explaining things which have changes and things which have stayed the same.</p> <p>Research and explain how transport has changed our lives and how it continues to do so today.</p> <p>Develop the appropriate use of historical terms such as empire, parliament and monarchy.</p> <p>Understand primary and secondary sources, change and continuity, cause and consequence.</p>	<p>Explain how Britain has had a major influence on the world.</p> <p>Compare two or more historical periods, explaining things which have changes and things which have stayed the same.</p> <p>Make connections, contrasts and trends over time and develop the appropriate use of historical terms.</p>

<p>Historical enquiry and investigation.</p>	<p>Begin to answer questions about events of the past; When? What happened?</p> <p>Describe some simple similarities and differences between artefacts.</p> <p>Sort artefacts between 'then' and 'now'</p>	<p>Answer questions about events of past; When, What happened? Who was involved?</p> <p>Research the life of a famous person who has influenced our lives today.</p>	<p>Use research skills to find answers to specific historical questions.</p> <p>Ask and answer questions about the past, considering aspects of change, cause, similarity, difference and significance.</p> <p>Construct and organise responses by selecting relevant data.</p>	<p>Ask and answer questions about the past, considering aspects of change, cause, similarity, difference and significance.</p> <p>Understand that our knowledge from the past is constructed from various sources.</p> <p>Understand that sources can contradict each other.</p>	<p>Compare sources of information available for the study of different times in the past.</p> <p>Understand that our knowledge from the past is constructed from various sources.</p> <p>Understand that different historical sources may reflect different viewpoints and explain the argument for and against each viewpoint.</p> <p>Devise, ask and answer more complex questions about the past, considering key concepts of history.</p>	<p>Address and devise historically valid questions about change, cause, similarity, difference and significance.</p> <p>Construct informed responses that involve thoughtful selection and organisation of relevant historical information.</p> <p>Use a variety of sources for independent research.</p>
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