

Skills Progression

Subject: Geography

Skill	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Locational knowledge	<p>Name and locate and identify characteristics and the four countries of the UK including the surrounding seas.</p> <p>Name some of the main towns and cities within the UK.</p>	<p>Name and locate the world's 7 continents and 5 oceans.</p>	<p>Locate the countries and their capital cities of Europe.</p> <p>Locate the countries making up the British Isles and their capital cities.</p> <p>Identify the longest rivers, largest deserts and the highest mountains in the world.</p> <p>Position of the Equator and the Northern and Southern Hemisphere.</p>	<p>Locate biomes on a map.</p> <p>Locate the counties and cities in and around Hillingdon.</p> <p>Name the states of the USA.</p> <p>Name and locate all of the world's oceans.</p>	<p>Locate the countries in Europe and America and their main cities.</p> <p>Compare different regions within the UK (city and a village)</p> <p>Locate the main counties and cities in England.</p> <p>(Link to history, how have has London changed over the course of 50 years? Focusing on land use)</p> <p>Identify the position and the significance of latitude and longitude.</p>	<p>Locate the main countries in Africa, Asia and Oceania. Identify their main environmental regions, key physical and human characteristics and major cities.</p> <p>(Link to history, how have has Hillingdon changed over the course of 50 years? Focusing on land use)</p> <p>Name and locate the key topographical features including the coast, features of erosion, hills, mountains and rivers and understand how they have changed over time.</p>

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Place knowledge	<p>Understand geographical similarities and differences in a small area of the UK.</p> <p>Compare that to a small area of a non-European country.</p>	<p>Understand geographical similarities and differences in a small area of the UK.</p> <p>Compare that to a small area of a non-European country focusing on islands and seashores.</p> <p>Name some places with extreme weather climates including the Poles and the Equator.</p>	<p>Compare a region in the UK with one of Europe.</p> <p>Name and locate some of the world's most famous volcanoes.</p> <p>Locate the major rivers in the UK.</p>	<p>Name countries in the Northern hemisphere.</p> <p>(Links to WW1)</p> <p>Compare a region in the UK with one of Europe and North or South America.</p>	<p>Compare a region in the UK with one of North or South America, with significant differences and similarities.</p> <p>(Links rainforest)</p> <p>Name cities within the UK with higher population densities.</p> <p>Name and locate the world's most famous rivers using an Atlas.</p>	<p>Compare a region in the UK with one of Europe and North or South America.</p> <p>Significant differences and similarities.</p> <p>Understand the reasons.</p>

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Human and Physical Geography	<p>Identify seasonal and daily weather patterns in the UK.</p> <p>Identify the locations of hot and cold areas of the world (Equator, North and South Pole)</p> <p>Use the vocabulary of forest, hill, mountain, soil, valley, vegetation, city, town, village, farm and house.</p> <p>Keep a weather chart and answer questions about the weather in Harlington.</p>	<p>Identify the key physical features of an area (sea, cliff, beach, river).</p> <p>Explain the facilities that a village, town or city may need.</p> <p>Explain how the climate in different places is similar and different to where I live.</p> <p>Vocabulary; Beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</p>	<p>Describe and understand the key aspects of physical geography: rivers, water cycle (excluding transpiration), volcanoes and Earthquakes.</p> <p>Describe and understand the aspects of human geography including; types of settlements in early Britain and why did people choose to settle here (links to history)</p> <p>Describe how volcanoes are created.</p> <p>Explain why cities are situated close to rivers.</p>	<p>Describe and understand the key aspects of physical geography including; biomes, climate zones and vegetation belts.</p> <p>Describe types of settlements in modern Britain (towns, cities, villages)</p> <p>Explain how the location of countries contributed to the timeline of WW1 (links to history)</p> <p>Understand why tourism is important.</p> <p>Understand how mountains are formed.</p> <p>Explain how physical features create employment opportunities for local people.</p>	<p>Describe and understand the key aspects of physical geography including; biomes, climate zones and vegetation belts.</p> <p>Coasts, rivers and the water cycle (including transpiration).</p> <p>Describe and understand the key aspects of human geography including; trade between the UK and the world. (Trade links)</p> <p>Compare where we live to another place.</p> <p>Explain the parts and course of a river.</p>	<p>Describe and understand the key aspects of physical geography including; biomes, climate zones and vegetation belts.</p> <p>Volcanoes, Earthquakes, tectonic plates and the ring of fire.</p> <p>Explain the distribution of natural resources (coal)</p> <p>Compare different places based on their human and physical features.</p> <p>Use geographical language.</p> <p>Analyse human life style and make predictions about our environment in the future.</p>

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Geographical skills and field work.	<p>Use world maps, atlases and globes to identify the UK.</p> <p>Use observational skills to study the geography of William Byrd Primary Academy and the surrounding areas.</p> <p>Explain where I live.</p> <p>Navigate around the school using maps and directions (Left, right)</p>	<p>Use aerial photographs to identify landmarks and human and physical features.</p> <p>Create a map including symbols and a key.</p> <p>Use simple compass directions, North, South, East, and West.</p> <p>Directional language; near, far, left, right.</p> <p>Use a map of the UK to find where I live.</p> <p>Identify the continents on a map.</p>	<p>Use maps, atlases, globes and digital mapping (google maps) to locate countries and describe features.</p> <p>Learn the eight points of a compass, 2 figure grid references.</p> <p>Know basic symbols on a map.</p> <p>Use symbols and keys to make a map of a route I have followed.</p> <p>Use field work to observe and record the human and physical features in Harlington.</p>	<p>Use maps, atlases, globes and digital mapping (google maps) to locate countries and describe features.</p> <p>Learn the 8 points of a compass and four figure grid references.</p> <p>Use field work to observe and record the human and physical features in Harlington using a range of methods; sketch, plan or graph.</p> <p>Plan a journey to place in the USA.</p> <p>Find capital cities on a European map and some of the world's largest mountain ranges.</p>	<p>Use maps, atlases, globes and digital mapping (google maps) to locate countries and describe features.</p> <p>Learn the 8 points of a compass and six figure grid references.</p> <p>Use symbols and keys on ordinance survey maps.</p> <p>Use field work to observe and record the human and physical features in Harlington using a range of methods; sketch, plan or graph.</p> <p>Plan a journey to another part of the world taking into account distance and time.</p> <p>Analyse political maps to show population growth in London.</p>	<p>Use maps, atlases, globes and digital mapping (google maps) to locate countries and describe features.</p> <p>Learn the 8 points of a compass and six figure grid references with longitude and latitude.</p> <p>Use field work to observe and record the human and physical features in Harlington using a range of methods; sketch, plan or graph.</p> <p>Use symbols and keys on ordinance survey maps to explore topography.</p> <p>Use maps, Ariel photographs and digital mapping to describe an area of the UK.</p> <p>Draw conclusions about population growth within a city of the UK.</p>