

MESSAGE FROM THE CHIEF EXECUTIVE

Welcome to the Christmas edition of our newsletter, which showcases some of the fantastic work going on in school, and the brilliant achievements of our young people over the last half-term.

We have welcomed inspection teams from Ofsted at two of the trust's schools this term. We await publication of the inspectors' report for Belmore Primary and celebrate the inspection outcome at William Byrd – now officially an Ofsted 'good' school.



The inspection report for William Byrd opened with the line "Pupils feel safe and are kept safe at this happy school". This is both richly deserved recognition of the great work of the team at William Byrd, and a powerful reminder of what we want our schools to be – safe, nurturing environments in which all of our children can thrive and succeed. You can read the full report <u>here</u>.

Congratulations to all the pupils who supported Children In Need this year. All of our schools helped to raise funds, with Barnhill raising an impressive £1,400! A big thank you to everyone involved.

MR B SPINKS

B. Spinks

Chief Executive

MESSAGE FROM THE HEAD OF SCHOOL

Dear all,

What a wonderful term we have had. Thank you so much for all your support during the recent Ofsted visit. We are thrilled with the 'Good' outcome and believe that the report reflects the school.

As you already know we do so many brilliant things to enhance the curriculum offer. It is always really difficult to decide which are my personal highlights. This term, my top three highlights would have to be:



- 1. A visit from Banji Alexander the children loved meeting a real author!
- 2. The Year 6 Christmas Market what a success! I did not know we had so many entrepreneurs at William Byrd.
- 3. Seeing all the parents that have spent time in school supporting their children; class assemblies, 'stay and plays' in Nursery and Year 1 as well as the fabulous Nativity Play in Year 2.

This term we say goodbye to Miss Martin (Y2 teacher), Ms Morris (Y4 teacher), Ms Green (Y1 LSA) and Ms Charles (Y1 LSA). We all wish them the best of luck with their new jobs.

I would also like to thank the PTA for their contributions this term. All your hard work and commitment does not go unnoticed and I am looking forward to all the exciting things we have planned in 2024!

Next term is looking just as exciting. I cannot wait to see you all on Wednesday 10th January 2024. Have a wonderful holiday.

Warmest regards,

N.Edwards

MS N EDWARDS Head of School

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NURSERY THIS TERM

In Nursery this term we were explorers. We went on a leaf hunt around our garden and field. Children collected lots of colourful leaves and we talked about the life cycle of a leaf, sorted them by colours and counted them. We were excited to start our new project where we made paper. The results are amazing and we used these to make fabulous Christmas cards.

We have been reading the "We're going on the Bear Hunt" story. We went on a bear hunt in our classroom, which children prepared with enthusiasm and lots of imagination. Children have been learning the meaning of under, over and through. Children have been getting to know the environments they share with others, including their homes, school and places in the local community.

Children have been exploring colours through interactions and play. The children have been reading "Peace at Last" story by Jull Murphy. We used the story to learn about sounds around us. They have been looking at numbers, shapes and different patterns.

Our last story "The Gingerbread Man" lead us into cooking. We have had lots of fun making our gingerbread men.

We made a lovely display for the Remembrance Day. This term we also celebrated Diwali, Bonfire night and Children in need. We finished the term with our Christmas fun day and lots of Christmas celebrations.



RECEPTION THIS TERM

It has been an incredibly exciting half term in Reception. The children took part in various events that took place this half term. One of the highlights of this half-term was the Diwali Cake and Craft Sale where we have raised £83 towards rain-suits that children will wear when playing outside in the rain.

This half term the children also explored the magical topic of Fairy Tales, learning from the mistakes of characters and building new vocabulary. The children listened to the different tales, re-enacted them and at the end of this fascinating project we held a special fairy-tale ball to celebrate. We would like to thank Kitty Pilgrim-Morris for coming in to teach the children how to dance and we all had so much fun!



Whilst learning about the 4 sided shapes in Maths this term, the children in Reception explored the art of Piet Mondrian. Mondrian, a Dutch painter, used squares and rectangles in his art, inspired by this our children created their own 'shape art' using only primary colours.



In EYFS we strive to offer the children the best experiences we could possible offer to build on these. At William Byrd we are proud to offer the children opportunities to be curious, explore, try new things, practice new skills and experience awe and wonder.

A special thank you to Mrs Roberts and her family for sourcing this beautiful boat for our Reception garden. We have been waiting for this boat with a great anticipation and now the children are having an amazing time exploring it during outdoor provision. A rather overwhelming feeling poured out from the children as they said: "thank you for the boat" first time exploring it. We are all very thankful to Mrs Roberts for this unbelievably generous addition!



The real boat hasn't been the only new addition to the Reception setting. Our Reception Team constantly works on improving the learning environment and their recent work concludes the new sand area. We are sure, experiences in this area will enhance motor skills, spark some great creativity and language.



YEAR 1 THIS TERM

In Year 1 this term we have been looking at a range of different topics. In writing we have been looking at Grandad's Island. We have read the story and had a go at writing our own stories changing a character in the story or the character and the setting. Some of us changed the setting to a cave or a theme park!

In Science we have been looking at materials and the difference between man-made and natural materials. We also went on a material walk around the school to find different items and talk about the material/materials they are made of. It was a lot of fun!



In History we have been looking at the Wright Brothers and the invention they created which was the FIRST successful motorised aeroplane. We had discussions about what life would be like if they never invented the aeroplane. We learnt all about the aeroplanes they created and we look at the impact it had on the world we live in today.



In DT this term we have been looking at different techniques we can use to prepare fruits and vegetables. We looked at chopping, cutting, slicing, mashing, grating and tearing. Then we practiced cutting, slicing and mashing different fruits and vegetables. We also looked at different recipes and how a recipe is laid out. Finally we created our very own smoothies. We used strawberries, blueberries, raspberries, bananas and yoghurt. It was delicious!



To celebrate Christmas this term Year 1 have had a Christmas crafting afternoon where we invited parents in to do some Christmas activities with their child. We made Christmas trees, decorated baubles as well as iced and decorated a biscuit. We also made Christmas paper chains to decorate our classroom. Take a look at the fun we had!



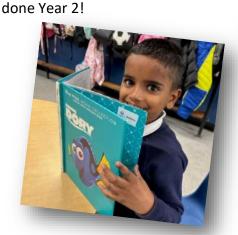
YEAR 2 THIS TERM

Year 2 have been working exceptionally hard this half term, they have been very resilient in their Maths learning, practising their time tables, using the 4 operations and solving problems. The children have been using a variety of manipulatives to help them with their working out.

Year 2 have also been working extremely well in Reading, they have been concentrating in every reading lesson to become the best readers. Please continue to read at home with your child. Year 2 enjoyed learning about Malala Yousafzai in writing, they were fascinated with her life-story and the challenges she faced as a child. It was lovely to see the impact she has had on our children and how she has empowered them as learners. The children are now using the skills and knowledge they learnt from exploring Malala's biography to write their own about Amelia Earhart.

Our children are growing as Scientists and Artists as they continue to develop their skills and knowledge in conducting experiments, recording their results and sharing their work. The children have especially enjoyed our Art- Flower head project, exploring the elements in Art, painting, sketching, researching artists and their artwork and creating their own art work in floral themes. The children have enjoyed taking part in all of the extra-curricular activities, dress up days, events and discos, they are looking forward to all future events.

The children are taking full control of their learning, they are following the school's guiding powers and showing us every day they are kind, respectful, resilient, co-operative, curious learners and always aspire to be the best version of themselves. As their teachers we are so incredibly proud of all their achievements and look forward to achieving and celebrating so much more over the rest of the year. Well















YEAR 3 THIS TERM

Year 3 have been lucky enough to 'borrow the moon' this half term. The children were able to explore different types of rocks and handle larger pieces of meteorite! This really allowed the children to engage with our 'rocks' topic in Science and create a more in-depth discussion with the teachers and pupils.



We also had a lovely time at the Natural History Museum looking at exhibits such as the dinosaurs, fossils, insects and mammals over time. Our favourite part was definitely the dinosaur in a Christmas jumper!



In our DT lessons, Y3 made tacos! We planned out what ingredients we would like as the filling and proceeded to create them. We evaluated what we enjoyed most about our selected fillings and what we would do to improve it if we were to make them again. The children thoroughly enjoyed eating them too!

YEAR 4 THIS TERM

What a fabulous time we've had in Year four this term! It's been filled with so much fun and learning. In science we have been investigating sound, how it travels, vibrations, pitch and volume. We even made our own cup phones in an experiment. In design and technology we've been creating food packaging for all sorts of delicious healthy foods. We prepared our own fruit sticks, humus and vegetable sticks then created packaging to transport them safely. In history we've exploring the Anglo-Saxon's and Viking raids across Britain. We've created many time lines and compared similarities and difference between life in Britain before the Anglo-Saxon's arrived and when they left. It's been very interesting. We also had no pens day this term! In reading we pretended that we were news anchors and read out breaking news reports to our classes. what a fun term!



YEAR 5 THIS TERM

This term Year Five have been working hard in Science learning about forces. We have created different sized parachutes to test the impact of surface area on air resistance, experimented with different shapes to discover which are best for reducing water resistance and explored the impact of levers in supporting humans in lifting heavy objects. This linked back to our trip to the Science Museum in autumn one where we were able to investigate the impact of friction on moving objects, deepening our understanding.

We have also explored the concept of migration, with a particular focus on refugees,



YEAR 6 THIS TERM

Year 6 has had an amazing term! We started it off with a trip to the Tate Modern galleries where we visited the Contemporary African Photography exhibition and the other installations to explore Black art and artists. We did this to consolidate our learning from our Art unit on Black Trailblazers. While there, some of us even walked along the River Thames and visits Shakespeare's Globe (since one of our classes is named after him!).

We also presented our class assemblies about Black History Month to our families and friends. We sang songs by the Black Eyed Peas and Rhianna, read the Maya Angelou poem 'Still I Rise' and shared a wide variety of facts and history - it was amazing! We continued working on Fractions, Narrative Writing and Reading Skills each day.

We also began our Science unit on Light and our History unit on the Maafa (the Transatlantic Slave Trade). All of our learning and hard work paid off, as we did exceptionally well in our assessment week! Every day we are preparing for our SATS (and having fun while we do). The top 12 scores and the 12 most improved scores from our assessments will be invited to an extra special 'Brunch and Play' event. We have also had some very exciting workshops, including a Gangs Awareness workshop through the organisation Growing Against Violence and a careers workshop with a theatre producer and an EMT!



YEAR 6 ENTERPRISE

This year, we have embarked on an enterprise journey. Groups in each class formed businesses that needed to plan and pitch products that would be sold at our Christmas Market (December 19th). Here are the steps we have taken:

- Each business had to create a product, estimate how much it would cost to create and how much they would need to sell to make a profit. They had to consider their market (primary school children and parents) and whether or not they believed their product would be popular.
- 2. The businesses presented their pitches to the William Byrd Dragons, who asked questions about finances, marketing and potential profit.
- 3. The Dragons gave each business a budget and approved or adapted their product idea. The businesses then needed to come up with a supply order within budget and figure out how they could make the products en masse.
- 4. The children then got to work with marketing. They created posters and advertisement speeches and went around the school to present the Christmas Market and their own personal product.
- 5. The businesses then took the time to make and package their products.
- 6. Each business had a stall at the Christmas Market!

Any profit will be used towards Year 6 activities, voted on by the pupils.



500 WORD STORYTELLING FESTIVAL

Every pupil from Years 1-6 participated in our 500-word challenge. Each pupil planned, drafted, edited and published a 500-word story of their choosing. They then typed up their story and designed the page to match the setting and character descriptions that they wrote. Then, every pupil rehearsed and presented their story to their whole class. The class and teacher voted on the two best stories, which were submitted to the BBC 500-word contest AND were presented at the WBPA Storytelling Festival on November 30th for family and friends. The project was created to promote storytelling and oracy - giving all pupils the chance to speak aloud, learn presentation skills and build confidence. **All stories written will be published in a WBPA 500-word stories book, which will be available for purchase in the new year.**

CLASS	WINNERS
1K	Ayaan Isha
1H	Neel Olivia
1M	Raya Zain
2A	Zeyna Mirha
2S	Tanvi Parditya
2Ј	Ikram Samuel
3B	Palvit Alaa
3N	Loric Isra
3F	Layla Vajeeha
4T	Abdulraheem Omar
4 S	Ekam Liana
4F	Ariana Joshberg
5C	Miya Samia
5Н	Percia Abdul S Jaxson
5J	Frankie Rosalinda
6A	Pearl Arwa
6S	Taakur Carolina
6M	Roxana Albert
AUTUMN 2 2023	



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A VISIT FROM BANJI ALEXANDER

On Friday 15th December, we had the author Banji Alexander visiting. Banji Alexander is the author of the book Lockdown Looms: Reggie's Birthday Party. His vocabulary-rich, fictional text was written specifically to help children conceptualise everything that all children experienced during the COVID-19 pandemic. Banji delivered a great assembly to talk to us about his journey to becoming an author and tried to inspire the budding authors we have here at William Byrd to follow their dreams to publish a book. We showed Banji how we had learnt sign language to his song 'New King'. He was extremely impressed!



'TIS THE SEASON' FOR A CHIRSTMAS TREE!

Once again this year, Heathrow kindly donated two lovely Christmas trees to our school. The kind volunteers from Heathrow and our Year 6 children decorated both trees beautifully. It has most certainly lifted everyone's spirits and got us excited for the festive season.



IMPROVEMENTS TO OUR GARDEN SPACE

The hardworking volunteers joined us this half term holiday to carry out some much-needed improvements to our garden space. It was wonderful to see so many people give up their time. The team have cleared brambles, trimmed back bushes, and replaced the wooden boarders of our flower beds. In addition to this, they planted some bulbs and some colourful flowers which have brightened up the garden. The children who are part of the 'Growing Hope' bereavement gardening group can now get planting and continue to develop the garden, which will help to support their emotional well-being.

We are incredibly grateful for the generous donation of a wooden bench. This will allow our school community to use the garden as a quiet reflective space.

Look at the before and after photos to see what a difference the Heathrow Community Rangers have made. Thank you to our wonderful volunteers. You have all done an amazing job!



NO PENS DAY

This year, we hosted our first ever No Pens Day alongside Speech and Language UK. No Pens Day is exactly how it sounds, it's a full day of talking and listening! Why did we do it? To encourage oracy throughout the school and to celebrate those who may have difficulties with speech. Classes took part in various drama, debate, speech, discussion and oracy activities throughout the year. Pupils wore bright colours so they could shine as loud as their voices, and we collected money to donate to Speech and Language UK. Here are a few of the favourite activities from the day:



Reception: The Reception children enjoyed doing lots of performances where they practised their speaking and listening skills. They took part in various art and crafts and looked for different ways to substitute pens and other writing tools when creating a message.

Year 1: In Year 1, we enjoyed an afternoon of discussion based Science. We looked at the properties of different materials and then looked around the classroom for objects that had that specific property. Then we made and built things and had to describe the properties that our newly-built objects had!

Year 2: In Year 2, we enjoyed learning actions to sing along to different songs. We learned to project our voices to different audiences. We are going to continue practising our songs to help improve our performances. We also listened to instructions and followed directions!

Year 3: In Year 3, we discussed our communities and who/what makes up our own personal community. We then took pictures of ourselves and stuck around the different images that connected us with our community! We learned so much about each other!

Year 4: In Year 4, we read and rehearsed various breaking news stories. We practised the script with our partners and then performed! Everyone was excited to perform and listen to the different stories!

Year 5: In Year 5, we worked together to build paper planes using verbal instructions. We had to communicate the different steps to our partners and work together to make the best folds. We then tested our planes to find the best shape to reduce air resistance and increase speed.

Year 6: In Year 6, we created advertising speeches for our Christmas Market enterprise. We rehearsed them with our small groups and then went to all of the classes in the school to present and advertise our market to other pupils!

GRIEF AWARENESS WEEK

This week is children's grief awareness week (16 November-23 November). A global day designed to help us all become more aware of the needs of **grieving children**.

Parent's came and joined the children who are part of the 'Growing Hope' bereavement group for some activities. Children painted memory stones to remember their special person who has sadly died. They then showed their parents around the garden and planted some bulbs with them.



YOUNG CARERS

Our Young Carers group have been meeting up for regular meetings this term. We have been discussing various topics. Recently we discussed the different acts of kindness they do and the impact this has on the people they care for.



ODD SOCKS DAY

We marked the start of Anti-Bullying week this year with Odd Socks Day on Monday 13th November. Children and staff were invited to come to school wearing odd socks to celebrate their individuality and what makes them all unique. This year the event focusses on the importance of acts of kindness, starting with 'One Kind Word'.



ANTI-BULLYING ASSEMBLY

Earlier this term our Anti–Bullying Ambassadors introduced themselves to the school and delivered an Anti-Bullying assembly. The Anti-Bullying Ambassadors informed their peers how to identify bullying behaviour and spoke about the different types of bullying, verbal, indirect and physical. They explained what a bystander and upstander is and did a fantastic job spreading the message to be an upstander who supports and reports. Some good advice was shared on what to do to support yourself if you experience bullying behaviour.

Different scenarios were shared to assess the children's knowledge of identifying is it bullying behaviour or is rude and unkind behaviour. Bullying behaviour is repeated negative behaviour that is intended to make others feel upset, uncomfortable, or unsafe.

REMEMBRANCE DAY

On Friday 10th November children and staff across the school observed a 2-minute silence at 11am to remember those that gave their lives in war.

The whole school produced some lovely works of art and writing on the day. Our EYFS classes created some fabulous displays for everyone to enjoy. Nursery children also decorated their very own biscuits with poppies and took these home to enjoy with their family.

We are pleased to announce we raised £185.23 for this year's Poppy Appeal. Thank you to everyone for their support.



TIMES TABLE ROCKSTARS 'ENGLAND ROCKS' COMPETITION

Many children in KS2 participated in the Times Tables Rockstars competition 'England Rocks' between 14th - 16th November. We are pleased to announce that William Byrd placed 283rd out of over 4,000 schools and class 6 Angelou placed an incredible 76th out of over 30,000 classes! Well done!

4,363

Schools

30,034

Classes

377,607

Students

187,327,900

Correct Questions

33,121

Top Score

496

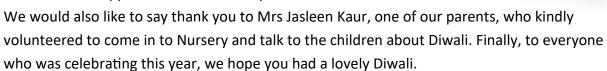
Average Student Score

DIWALI DAY

On Friday 10th November we celebrated Diwali, the festival of lights, at our school. Children and staff came to school wearing their Diwali/party clothes, and they looked fantastic.

During the day, children across the school learnt about the festival and its significance. They carried out various activities, including making rangoli patterns, decorating divas and some got their groove on and danced to bhangra music!

The Reception children had an amazing time celebrating Diwali as a part of our Sparkle and Shine project. This year's celebration has been linked to their fundraising event. Throughout the week Reception children baked and decorated biscuits and cakes and made divas for the Diwali Bake and Craft Sale. Thank you to Year 6 children who helped us with the sale and thank you to everyone who attended and supported our little entrepreneurs.



CHILDREN IN NEED

On Friday 17th November William Byrd wore their spots, Pudsey onesies, t-shirts and dresses to support and fundraise for BBC Children in Need. The BBC Children in Need charity raises money to change the lives of disadvantaged children and young people nationwide. Children across the school learnt about the charity and took part in various Pudsey activities throughout the day, which they all enjoyed.

We managed to raise a fantastic £227.58! Thank you to everyone who generously donated to this great cause.



JOHN MCDONNELL VISIT TO OUR SCHOOL

John McDonnell the MP for Hayes and Harlington visited William Byrd on the 17th November 2023.

On Friday 17th November we had a visit from John McDonnell, who is Hayes and Harlington's Member of Parliament (MP). John opened his talk by telling the children the process of how a bill becomes law and the process of it going between the House of Commons and the House of Lords which he said is called 'ping pong' and can take up to 6 months to go through. He then talked to the Pupil Parliament about the importance of his role and work regarding us (his constituents). The members of the Pupil Parliament got to ask him some thought-provoking questions. Some of the questions were: "Do you like your job?", "How did you get your job?" "What are your responsibilities as an MP?" " How do MPs help the local community?" "Do you think there are any new laws that need to be made?"

Afterwards John said, "I thought the questions were very good and show what a bright bunch of pupils they are. They have obviously done a lot of work on parliament and I hope that I was able to provide them with some real insight using my experience there with how you go about taking a bill through Parliament. Pupils were then invited to go on a visit to the parliament, which everyone is very excited about.



WHAT DO OFSTED SAY ABOUT SEND AT WILLIAM BYRD?

"Pupils with SEND are well supported to access the same curriculum as their peers. This is because teachers provide appropriate support, including making appropriate adaptations to activities and resources for pupils."

Ofsted Report, Nov 23

"Leaders are ambitious for all pupils to succeed, including those who have special educational needs and/or disabilities (SEND) and those who have recently arrived in the country."

Ofsted Report, Nov 23

WHAT DO HILLINGDON COUNCIL SAY ABOUT SEND AT WILLIAM BYRD?

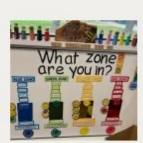
William Byrd was the focus of the 'celebrating good practice' section of the SEND Advisory Service newsletter which is shared with all schools in the borough!

Celebrating Good Practice

A learning walk at William Byrd Primary school highlighted excellent SEND practice and inclusivity - through their displays, reading corners, worry boxes, use of colourful semantics and using sign-a-long in the school choir!









External Services we are working with:

HILLINGDON CITS TEAM

Occupational Therapy Physiotherapy

HILLINGDON BOROUGH

SEND Office

SEND Advisory Service

Educational Psychology Team

SENDiass

HEALTH SERVICES

NHS nursing

CAMHS

Child Development Centre

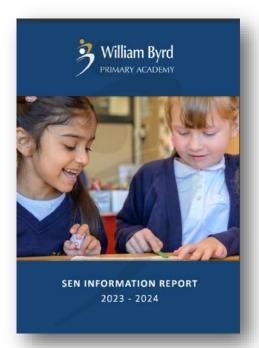
OTHER SERVICES

Parent Carers Forum (PCF)
Hillingdon Autism Care and Support (HACS)

SEND training staff have received this term:

- Good Autism Practice training run by SEND Advisory Service—two sessions as part of the Inclusion Commitment
- Learning Plans training run by Educational Psychologist
- Provision Mapping run by SENDCo
- Colourful Semantics training for Learning Support Assistants run by SENDCo
- Emotional Based School Non-Attendance run by SEND Advisory Service
- Behaviour and a trauma informed approach run by SEND Advisory Service
- Scaffolds across the curriculum run by SENDCo
- Zones of Regulation run by SEND Advisory Service

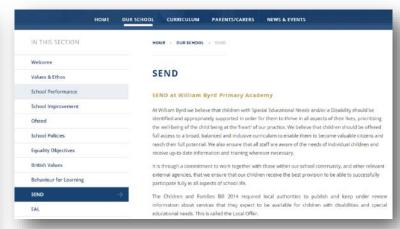
WHERE CAN I FIND MORE INFORMATION ABOUT SEND AT WILLIAM BYRD?



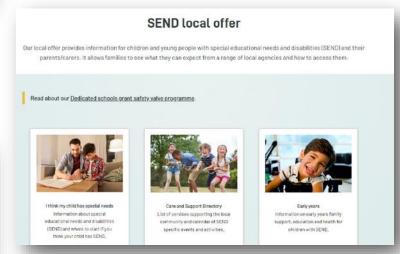
Our SEN Information Report (which is available in the SEND area of our website) explains what you can expect for your child with SEND.



Attend one of our parent coffee afternoons to talk to Ms
Mulligan, meet external specialists from a range of services and learn more about strategies you can use at home.



The SEND area of our school website has lots of information about what is available for your child and has links to many external services which you can access for further support.



The Local Authority publish the SEND local offer which has an extensive list of support services available in Hillingdon and upcoming SEND events. This is linked in the SEND area of our website.



On the door of the SENDCo office are posters for upcoming SEND events in the area and links to sign up to training for parents which is being run by Hillingdon SEND team.

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CHRISTMAS JUMPER DAY

We celebrated Christmas Jumper Day on Friday 8th December this year. We invited all our children and staff to pull on their most *Christmassy* jumper to help raise funds for Save the Children. Thank you to everyone for your kind donations and continuous support.



CHRISTMAS PERFORMANCES

Year 2 performed the amazing Higgledy Piggledy nativity this festive season to our lovely children and wonderful family and friends. A baby was going to be born, Mary and Joseph were feeling very tired they had nowhere to go. There was no room at the inn and after lots of waiting baby Jesus finally arrived. It was a bit tricky because it was a bit squishy in the manger with all the animals and visitors coming to see Baby Jesus. The animals were all bumping into each other and causing chaos, there was hay everywhere, it was topsy-turvy, upside down and inside out. The shepherds and kings followed the great big star all the way to Baby Jesus, they brought all kinds of special gifts. It was a tight squeeze, it was a bit busy, it was very squashy but they didn't mind because it was higgledy piggledy!





KEY DATES

EVENT	DATE
First day of Spring Term	Wednesday 10 January
Year 1 Phonics Parent Meeting (KS1 Hall)	Monday 15 January - 9am
Clubs begin	Monday 15 January
3N Class Assembly	Thursday 18 January
Year 1 Phonics Parent Drop-ins	Monday 22 January
Year 6 Trip to London to see 'Wicked'	Wednesday 24 January
3B Class Assembly	Thursday 25 Jan uary
Young Voices Choir	Thursday 1 February
3F Class Assembly	Thursday 1 February
Children's Mental Health Week	Tuesday 6 February
Valentines Disco	ТВС
Half Term	Monday 12 February - Friday 16 February
5H Class Assembly	Tuesday 27 February
Year 2 Trip to Hampton Court	Wednesday 28 February
Year 1 Visit the Gruffalo Trail	Thursday 29 February
Year 2 Trip to Hampton Court	Thursday 29 February
5J Class Assembly	Tuesday 5 March
World Book Day	Thursday 7 March
5C Class Assembly	Thursday 14 March
Comic Relief	Friday 15 March
Year 6 Trip to Brunel University	Tuesday 19 March
Spring Disco	ТВС
Nursery PM last day	Thursday 28 March
Clubs finish	Thursday 28 March
Last Day of Spring Term	Friday 29 March - 1pm finish
Easter Holidays	Monday 1 April - Monday 15 April

WILLIAM BYRD PRIMARY ACADEMY

William Byrd Primary Academy, Victoria Lane, Harlington, Middlesex UB3 5EW enquiries@williambyrd.school | 01895 462 394 | www.williambyrd.school

MIDDLESEX LEARNING PARTNERSHIP

Middlesex Learning Partnership, Yeading Lane, Hayes, Middlesex UB4 9LE enquiries@mlp.org.uk | 020 8839 0600 | www.mlp.org.uk

