



William Byrd
PRIMARY SCHOOL

NEWSLETTER

SUMMER 1 TERM 2025

ASPIRE



CURIOUS



RESILIENT



KIND & RESPECTFUL



COOPERATE



MESSAGE FROM THE HEAD OF SCHOOL

Dear all,

We have had a short but incredibly busy term with so many glorious moments and memories. After much deliberation, this term, my top three highlights would have to be:

1. The swimming pool!! It has been wonderful watching so many of you enjoy the lessons and see how much progress you have made in such an important life skill!

2. Year 6 should be really proud of how maturely they engaged with the SATs this term.

3. An enormous thank you to the team supporting the Year 4 children who are camping in the school field on Friday!

An enormous thank you to all the staff, parents and children at William Byrd. You all make this school such a beautiful place to work and learn. I can't wait to see what we achieve together in the rest of the Summer term!!

See you all on Monday 2nd June.

Warmest regards,

N. Edwards

MS N EDWARDS
Head of School



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@WBPAcademy

NURSERY THIS TERM

In Summer 1, we focused our learning on the stories "Dear Zoo," "Teeny Weeny Tadpole," and "The Very Hungry Caterpillar." We explored various zoo animals and enjoyed singing a song related to "Dear Zoo." Each child created their own animals and wrote letters to the zoo. Since pets are like friends, we encouraged the children to bring in a photo of their pets so we could talk about them.

"The Teeny Weeny Tadpole" taught us about the life cycle of a frog, and the children were thrilled to learn that it all starts with one little egg. From "The Very Hungry Caterpillar," we discussed the life cycle of a butterfly, and we were fortunate to have live caterpillars in our class. The children observed their growth and transformation through the different stages of their life cycle. This experience led us to a mini-beast hunt in the garden and field, which truly captured the children's imaginations. They were eager to share their knowledge, especially when they discovered plump worms or colourful butterflies. This led to a project called "My Minibeast Garden," which the children worked on with their parents.



The weather allowed us to enjoy our time in the garden. The children are diligently caring for the vegetables and flowers, and they are excited to watch them grow.

NURSERY THIS TERM

We are excited to announce the opening of a brand-new football pitch in our nursery garden! This will provide a wonderful opportunity for our little ones to develop their motor skills, teamwork, and enjoy outdoor play in a structured environment. A huge thank you to all our parents for their support and donations. We are also working on enhancing our outdoor classroom.



Art inspired by Gustav Klimt's "Tree of Life" is a beautiful addition to the nursery. The swirling tree branches and gentle colours create a warm and peaceful atmosphere, symbolizing growth and life—perfect for a space where children will grow and learn. The design adds a touch of nature and creativity to the nursery, and we can't wait to see you at our exhibition.



Finally we had a reading workshop in collaboration with Hillington Library was a fun and beneficial way for nursery children and their parents to enjoy books together. It fosters a love for reading from an early age and helps build strong language skills. Parents will also learn ways to make reading at home enjoyable and meaningful. It's a special time for sharing stories, learning, and growing together.

RECEPTION THIS TERM

During this exciting term in Reception, the children had the opportunity to learn about different minibeasts found in the garden and the plants that appear in the spring season. They witnessed caterpillars turning into butterflies and learned about their life cycle, as well as the life cycle of a frog in our pond. The children planted sunflowers, pumpkins and flowers in our garden area. They learned that plants need air, sunlight, warmth, water, and nutrients from the soil to grow, and studied in detail the parts of plants, including roots, stems, leaves, flowers, and petals. We made the most of the beautiful weather and spent lots of time enjoying outdoor activities, such as constructing, playing games, planting, or simply relaxing and reading by the pond.

In Maths this term, we were looking at teen numbers and explored them in depth, including tens and ones and their composition. In literacy, we have started the new approach to writing-The write stuff which will help us prepare for transition to Year 1. This means, we are now working on more complex sentences when we are writing, ensuring our letters are formed correctly so they can be read by others.



Outdoor Learning

This term, our Reception children made the most of this beautiful weather as they explored outdoors. The beautiful weather encouraged lots of water play and gardening activities. The children enjoyed building dens and obstacle courses, role playing by the fire pit and cooking mud pies .



RECEPTION THIS TERM

Woodwork

This term, the Reception children fully accessed the wood working workshop outdoors where they have been learning about valuable and engaging experiences offered by woodwork.

First, the children learnt about the importance of safety in the workshop before they began sawing, drilling, hammering and screwing to create various toys and products like snail houses, aeroplanes, cars, trains, buses and more. The Reception children showed great sensibility when they work with different tools as well as impressive creativity. These kinaesthetic experiences will help the children remember and learn through hands-on activities and will stay with them for along years to come.



RECEPTION THIS TERM

Art

The Reception children have been exploring the art of Vincent van Gogh as they looked closely at the "Sunflowers". The children used various techniques and media and created famous "Sunflowers" inspired sketches, drawings, paintings, and collages. A highlight of this project was a pottery painting. Thanks to Krisztina Heja - a Hungarian artist, who showed us how professional pottery painter works, we were able to decorate our own plates, cups, bowls and vases.

All of these creations will be available to see in the whole school Art Exhibition that will take place in first week of Summer 2.



YEAR 1 THIS TERM

Year 1 have been working exceptionally hard this half term, showing great resilience and curiosity across all subjects of the curriculum. In Maths, the children have been developing their understanding of number and have recently been learning about halves and division through sharing and grouping.

In Reading, Year 1 have been focused during every lesson, striving to become even better readers. They have been working hard to practise their phonics in preparation for the Year 1 Phonics Screening Check. Our daily phonics sessions have led to significant progress, and we read and listen to stories every day to enrich our vocabulary, immerse ourselves in fantastical worlds and become more accomplished writers.

In English, the children enjoyed baking cakes as part of their writing unit on instruction texts. They followed and wrote their own instructions carefully and had great fun tasting the final product! We also explored non-fiction writing by learning about the seasons, creating information texts with facts, headings and labelled diagrams.

In Science, we have been learning about plants, focusing on British fruit and vegetables and deciduous trees. The children particularly enjoyed going on a mini field trip around the school grounds, where they identified different types of plants and trees in their local environment. This hands-on experience helped them develop observation skills and connect their classroom learning to the world around them.

In Art, we have been studying the famous artist Vincent Van Gogh. The children have re-created some of his most well-known pictures, focusing on how to show movement through brushstrokes and colour. We are incredibly proud of their efforts and can't wait to showcase their artwork during our art exhibition next term.

In addition, we have been working hard preparing for our class assembly. The children have been learning their lines, singing songs, dancing and even making kites as part of our performance. We thoroughly enjoyed performing in front of our parents and carers, and it was wonderful to celebrate our learning together.



YEAR 1 THIS TERM

A highlight this half term was our trip to Gunnersbury Park Museum, where we explored what life was like during Victorian times. The children discovered how Victorian children lived, worked, and went to school. We visited the Rothschild House and even got to explore the beautiful park. This experience brought history learning to life in a fun and memorable way.

As their teachers, we are incredibly proud of all their achievements and look forward to celebrating even more successes next half term. Well done, Year 1!



GUNNERSBURY
PARK & MUSEUM

YEAR 2 THIS TERM

Year 2 has accomplished a great deal this half term, despite it being a short one.

We have been enjoying weekly swimming lessons at school, where the children are gaining confidence in the water. They are learning how to kick their legs while staying afloat using a float. Additionally, they have been practicing blowing bubbles and floating on their backs. The excitement after each session is palpable, and the children can't wait to return for the next lesson. These swimming skills are essential for keeping them safe in the water.

To wrap up our Design Technology (DT) unit from last half term, we applied the skills we learned to create food for a picnic. The children made sandwiches and chocolate nests, which allowed them to practice their cutting skills while working together as a team. It was a fantastic lesson, and they significantly improved their cutting abilities and **teamwork!**



During our reading lessons this half term, we have focused on a non-fiction text about sports. We have been practicing our retrieval skills to better understand non-fiction materials and to easily identify key information. This practice has significantly improved our reading abilities and helped us find the necessary information to answer our questions.

In History this half term, we have been studying the Great Fire of London. We are learning about how the fire started, how it spread, and its impact on modern house construction. We sequenced the events of the Great Fire and discussed how Christopher Wren influenced architecture as a result of the fire. For our final unit, we will write about the main impacts of the Great Fire of London on present-day London, focusing on housing, street layouts, city planning, and fire safety equipment and systems. We have really enjoyed learning about this topic and how it has changed our way of life.

YEAR 2 THIS TERM

On Thursday, May 1st, we had our pedestrian training, where we practiced safely crossing the road and identifying potential dangers when walking outdoors. We discussed the Green Cross Code, which includes four key steps: Stop, Look, Listen, and Think.

Additionally, we learned to watch for three important signs when cars are nearby: no driver, no lights, and no engine noise. If all three conditions are met, it is safe for us to cross the road.

It was a great day, and the children learned a lot about staying safe both on the road and in vehicles. We also talked about the best places to cross the road, which is very important for everyone's safety!



YEAR 3 THIS TERM

What a fantastic term it's been in Year 3! The children have been busy exploring new topics, developing their skills, and having lots of fun along the way.

In Maths, we've been learning all about *fractions*. The class has done a brilliant job identifying halves, quarters, and thirds, and have been using diagrams and practical activities to show their understanding.

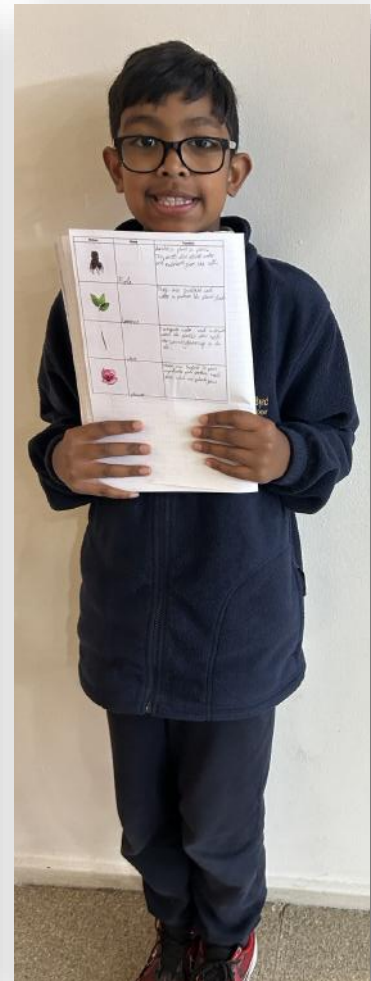
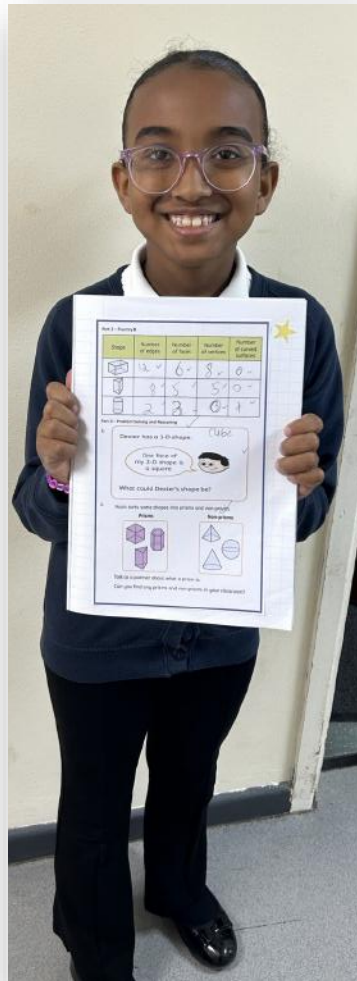
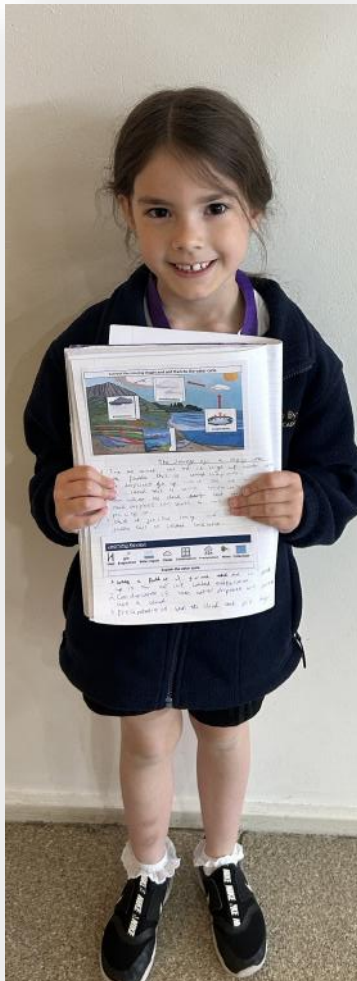
In English, we've let our imaginations run wild by writing our own *twisted tales*! Inspired by *The True Story of the Three Little Pigs*, the children wrote humorous versions of *Goldilocks and the Three Bears*—this time from the villain's perspective. The creativity and comedy in their stories have been a joy to read!

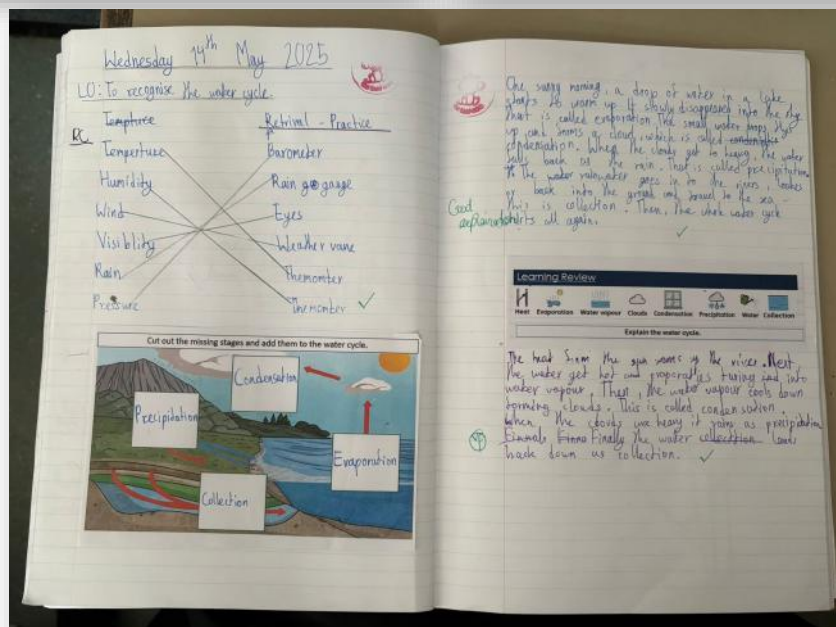
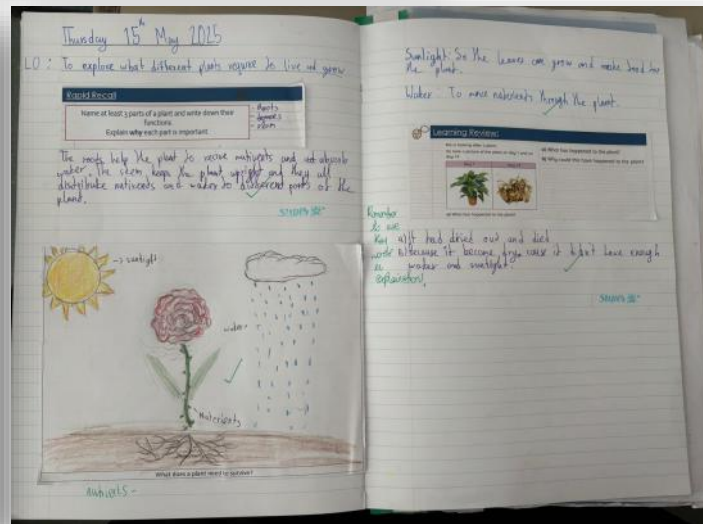
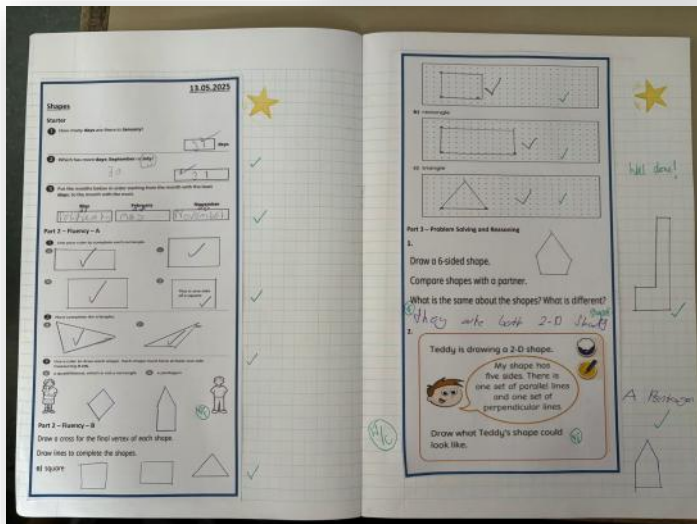
Our class novel this term has been *The Firework Maker's Daughter* by Philip Pullman. The children were captivated by Lila's adventurous journey and enjoyed discussing the themes of courage and determination.

In DT, we've brought our science and engineering skills together to design and make *pneumatic monsters*! Using syringes and tubing, the children built moving creatures and loved seeing their monsters come to life with air pressure.

In Geography, we've been exploring the *water cycle* and learning about *weather patterns*. From evaporation to precipitation, the children have been busy observing, experimenting, and even creating their own water cycle diagrams.

It's been a term full of creativity, curiosity, and hands-on learning. We're so proud of all the hard work Year 3 have put in and are looking forward to more exciting learning next term!





YEAR 4 THIS TERM

It's been a busy term in Year 4! We were fortunate to have many volunteers from Heathrow come and assist us with the BEE (Business Education Events) workshop. In this workshop, we were divided into different teams and tasked with creating our own company to sell sweets. Each team had a manager, a finance officer, and an advertising team. We also needed to prepare a presentation to promote our product, which meant we all had the chance to try the sweets. It was such a fun day, and we loved having the support of the Heathrow volunteers.

Additionally, we were incredibly lucky to go on a trip to Henley-on-Thames to visit the River and Rowing Museum, which connected to our Geography unit about rivers. We had a fantastic day that included an engaging workshop, a river walk with a tour guide, and the chance to explore the museum's galleries. We really didn't want to leave!



YEAR 4 THIS TERM



YEAR 5 THIS TERM

Year 5 has had an incredibly exciting Summer term! In maths, we are finishing up the Year 5 curriculum by revisiting material we found tricky and starting to prepare for Year 6 content. In reading, we are enjoying "Percy Jackson" and making connections to our history units.

In writing, we explored dialogues and wrote a play script based on the Greek myth of Theseus and the Minotaur. You may have seen our class assembly about our history unit on the Power of Protest; we loved exploring how people throughout history have used protest to create significant change.

In science, we conducted numerous experiments on reversible and irreversible changes, which helped us understand the properties of different materials. We hope to see you at the Year 5 art exhibition, where you can view our Berlin Painter Vases.

Beyond our curriculum, we've been enjoying weekly swimming lessons and school trips. Our highlight was the trip to the London Zoo, where we explored various animals and their habitats. Additionally, our Year 5 STEM leaders presented their experiments to other schools at the Great Science Share at St. Mary's University.

We can't wait for Summer 2!



YEAR 6 THIS TERM

This half term has been a busy and rewarding one, filled with both hard work and valuable learning experiences. We began with a workshop focused on how to deal with exam stress, where the children learned useful techniques to help them stay calm, focused, and confident in the lead-up to their exams. This came at just the right time, as the children then faced a challenging week of SATs. We were incredibly proud of how hard they worked, showing determination, resilience, and a positive attitude throughout. To celebrate their fantastic effort and to help them unwind, we spent a lovely afternoon at the park. It was a great opportunity for the children to enjoy some free time, have fun with their friends, and relieve some of the pressure they had felt during the exams.

Later in the term, we took part in another important workshop that focused on friendships, personal boundaries, consent, and how to stay safe online. The sessions encouraged open discussions and gave the children the opportunity to explore these themes in a supportive environment. They reflected on what it means to be a good friend, how to respect each other's boundaries, and how to navigate online spaces responsibly. Overall, it has been a term full of growth—both academically and personally—and we are proud of everything the children have achieved.



PUPIL LEADERSHIP NEWS

Pupil Parliament

Pupil Parliament visited the Houses of Parliament on the 30th of April 2025! They had a tour where they learned about the House of Commons and the House of Lords and how a Bill becomes a law (with a bit of Parliamentary Ping Pong). They also sat into a real debate in the House of Commons and even met our Harlington MP John McDonnell. They finished with a workshop about law making and went home with a future voter pin.

Our subcommittees have been working hard on their projects. The lending library committee launched their libraries in assembly and even worked hard to fill and monitor the shelves – they're planning a survey at the end of the year to see how people are enjoying them.

We officially have a space for our prayer room and the Summer 2 goal is to set it up! Both the Healthy Schools team and the Playground team will be meeting to discuss how they can support the Healthy Schools award and the OPAL play project.

Our head pupils have been working hard, practicing school tours that they will be given to visitors at our Personal Development review on June 5th.



PUPIL LEADERSHIP NEWS

S.T.E.M. Leaders

STEM Leaders Visit St Mary's University for the Great Science Share

This term, our STEM Leaders had the exciting opportunity to visit St Mary's University for the Great Science Share — a special event celebrating curiosity, creativity, and young scientists. Our group proudly presented two fascinating experiments: one exploring the colourful diffusion patterns of Skittles, and another investigating how our brains can be tricked by colour when it comes to tasting food. Both experiments were a big hit, drawing lots of interest from pupils and staff from other schools.

In addition to showcasing their own work, the children enjoyed visiting a variety of other science stalls, including fun demonstrations on liquid density. They also had the chance to observe university-level experiments and took a guided tour of the campus, sparking inspiration for future science ambitions. It was a fantastic day filled with learning, discovery, and scientific fun!

Travel Ambassadors

This term we found out that after attending Hillingdon's 'Dragon's den' workshop as part of the transport for London school initiative. Our travel ambassadors not only received £400 for their road safety project but also received an additional £50 to support them with their project! So watch this space as our resources are delivered and the travel ambassadors take part in training to become road safety superheroes and help others around the school to be safe on the road!

This term the travel ambassadors have also been busy organising 'big walk and wheel' Each class had to track how we all came to school to gain a chance of winning prizes for the school. Nationally William Byrd came 100th out of 1000 school's taking part in the initiative! So well done us!

To finish this term is national walk to school week. As part of this project the travel ambassadors have presented an assembly telling the school about all the events we have planned! These include:

1. Walking to school 3+ times to receive a walk to school badge
2. If you drive to school think about parking a few roads away to park and stride!
3. Design a walk to school badge competition.
4. 'Shoeday Tuesday! Children can wear their favourite shoes to school.

Let's get the whole school walking!



PUPIL LEADERSHIP NEWS

Art Leaders

During this half term, our Art Leaders have been exploring different type of sculptures and looked closely at figurative sculptures. The art leaders have been meeting weekly to create their own sculptures representing body in motion using tinfoil, paper mâché and plaster of Paris. These sculptures will be displayed around the school for everyone to view.



YOUNG ARTISTS SUMMER SHOW 2025

The William Byrd children participated in the Young Artist Summer Show 2025 competition for the first time this year, submitting an impressive total of over 90 art pieces. The Royal Academy of Arts received a remarkable 23,000 submissions and was amazed by the high standard of artwork presented. The judges involved in the selection process found it very challenging to choose which artworks to display, as they were truly impressed by each student's contribution.

Unfortunately, none of the pieces submitted by William Byrd School were selected to advance to the next round and will not be displayed at the Royal Academy of Arts. However, we are proudly showcasing them in our Art Street Gallery. We take great pride in every piece of art created by our children, and we hope to submit even more impressive work next year.





William Byrd
PRIMARY SCHOOL

Summer ART EXHIBITION

*Showcasing art inspired by different
artists across all year groups*

MONDAY 2 JUNE | NURSERY & RECEPTION

Nursery: Gustav Klimt 'The Tree of Life'
Reception: Vincent van Gogh 'Sunflowers'

TUESDAY 3 JUNE | YEAR 1, TAJIRI & THUNBERG

Year 1: Van Gogh 'Landscape in Stormy Weather'
Tajiri & Thunberg: Jeong Ah Lim 'An Ordinary Person'

WEDNESDAY 4 JUNE | YEAR 2

Georgia O'Keefe 'Flower Heads'

THURSDAY 5 JUNE | YEAR 3 & YEAR 4

Year 3: Jenny Urquhart 'Bristol Belle'
Year 4: Andy Warhol 'Marilyn Diptych'

FRIDAY 6 JUNE | YEAR 5 & YEAR 6

Year 5: Berlin Painter 'Greek Vase'
Year 6: Banksy 'Girl with Balloon'

TICKETS ONLY

50p

Available from
the school office

KS2 HALL AT 3:20PM



MIDDLESEX
LEARNING
PARTNERSHIP

DEAD HEDGE PROJECT

This half-term, we began the Dead Hedge project. Our first session was very well attended, and together with families, we were able to build half of the hedge!

The children, their parents and carers, as well as the staff, worked tirelessly to collect sticks and branches for the hedge. A special shoutout to Victor and Mr. Thorp, who cut some of the largest branches.

Thank you to everyone who donated their time and contributed to this project. The hedge will protect our young Forest School trees and provide a home for various creatures.

We will continue building the hedge, and we hope to see you at our next sessions on June 12th and July 10th!





DEAD HEDGE BUILDING PROJECT

**WE WOULD LIKE TO INVITE YOU
TO HELP US BUILD A DEAD
HEDGE IN OUR FOREST SCHOOL**

A dead hedge is a wonderful habitat that's full of life. Dead hedges provide hiding places and nesting habitats for all sorts of creatures, as well as food for insects.

Come and join us on:
Thursday 8 May
Thursday 12 June
Thursday 10 July

3:30pm to 4:30pm

You may wish to bring a bag/sack with you to collect the sticks.



Scan the QR for more information about this project.



**INVITING ALL
PARENTS/
CARERS**



PTA NEWS

What's next!

Just like that, the first summer term is a wrap! That is what happens when you are having so much fun! Speaking of fun, have you seen the list of events next term: Mufti Days, Summer Fair and our Summer Disco! We are also introducing our new Car Boot Sale! Please keep an eye out for posters, emails and the [school website](#) for dates and times.

Want to help?

Would you like to jump on board with us?! Whilst we do as much as we can and have an amazing team, we could always do with extra hands or maybe you are available to help setup for an event, or know someone and/or work somewhere who can donate a raffle prize or goods we can sell? We have some big events around the corner so even if it were volunteering your time or your skillset - we would love to have you. Please reach out by stopping us at school, popping into the School Office or emailing us at PTA@williambyrd.school.



Look out for ice-lollies!

As you may have seen, we recently started the sale of ice-lollies outside the School Office. As the sun continues to shine down on us, we will try our very best to make this possible. Can we please remind parents/carers and children to always use good manners, be polite and patient - it can get very overwhelming for us too - we are parents just like you. Thank you for your continued support!



Thank you!

Lastly but most importantly, the PTA would like to thank you from the bottom of our hearts for your ongoing support. Thank you for the generous contributions on Mufti Days and your attendance at the Fairs and Discos - our common interest are our children and it is all for them, so thank you and well done to all the parents/carers for making these moments possible. See you next term!



MUFTI DAY

Friday 6 June

IN EXCHANGE FOR
SAVOURY SNACKS*



Your donations will be used as prizes at our Summer Fair
*Please kindly ensure items are in date



MUFTI DAY

Friday 13 June

IN EXCHANGE FOR
CHOCOLATE, SWEETS, BISCUITS & JELLY*



Your donations will be used as prizes at our Summer Fair
*Please can you kindly ensure items are in date and contain no nuts



Free
Entry!

CAR BOOT SALE



Saturday 7 June | 10am - 1pm

Hold your own car boot stall for £10 - please email
pta@williambyrd.school for more information



SUMMER FAIR

SATURDAY 21 JUNE

11am - 3pm

SAVE
THE DATE!



HELP SUPPORT OUR SCHOOL

Our school is about to start an Opal programme to improve opportunities for physical activity, socialisation, cooperation, coordination, resilience, creativity, imagination and enjoyment through improved play. It is crucial that we gather enough resources that will support our children's play. We are continuing collecting loose parts for children to play with mentioned on the poster. The items we are looking for will enable us to enjoy a wider range of play experiences during playtime. All of the donations can be left by the green gate.





**WE NEED
YOUR
DONATIONS!**

We are developing the
outdoor provision for
KS1 and KS2 children
and are looking for
donations

If you have any of the items listed below,
please kindly donate them to the school:

- tyres of any size
(tractor, car, scooter tyres)
- wooden pallets
- plastic pallets
- plastic shopping crates
- cable reels
(plastic and wooden)
- planks
- scooters

We ask that you make sure items
are free from residue

Please bring your donations and leave
them by the KS1 gate

We look forward to receiving your donations



*Thank
You!*
for your support

WELLY BOOTS WANTED IN ALL SIZES

We are looking for donations wellies in all sizes please. If you have any that your kids have outgrown and you'd be happy to donate them to our school we'd be very grateful, thank you.



LITTLE BYRDS STAY AND PLAY

The Little Byrds, our on-site provision for under 3's had some interesting speakers this half-term. Our school have started a new initiative to promote free and widely available resources offered by BBC Tiny Happy People and Online Family Hub. Thank you to Annette Linanne, from Civic Centre, for your insightful session on how BBC Tiny Happy People can support our young families around communication and language, toileting, pregnancy, feeding and sleeping, personal wellbeing and more.

BBC Tiny
Happy People



Little Byrd have been also fortunate to host a dental workshop delivered by Sally McGregor from Whittington Health NHS Trust. Sally is our long-standing friend who delivers oral health workshops to our children in EYFS, this time she has been teaching parents and children as young as few months old about importance of oral hygiene and what effect it has on health of our youngest children.

Together with Little Byrds, we recognise how early support is crucial to our community. Please visit: <https://www.williambyrd.school/littlebyrds> to see the details of the session and make the bookings.





Mums, Dads and Carers come along and join our

Little Byrds Stay & Play

Every Friday
8.45-11.00

Blue Byrds Room

Term time only

£1 weekly contribution on arrival

To book your place please visit our website

www.williambyrd.school/littlebyrds



Victoria Lane, Harlington, Middlesex UB3 5EW
01895 462 394
littlebyrds@williambyrd.school
www.williambyrd.school



HILLINGDON
LONDON

Hillingdon Children's Centres

For families and their children under 5 years old

Stay & Play

Every Wednesday

9.45am-11.15pm

Term time only

William Byrd Primary Academy

Victoria Lane, Harlington, Hayes UB3 5EW



To book your place please call:

Pinkwell Children's Centre on 01895 250 533 or

Charville Children's Centre on 01895 250 104

www.hillingdon.gov.uk



Stay and Play sessions will finish on
15th July and resume 10th Sept.

VERY IMPORTANT BYRDS - AFTER SCHOOL CARE

The VIB after school club, started this half term and already achieved great popularity!

The children in the VIB club have been part of many creative and wonderful endeavours. They have been learning how to preserve flowers for future craft projects as well as making home-cooked play dough. The children in VIB club are actively preparing their own snacks and tea, make sandwiches, smoothies, hummus and even ice-cream. They prepare table and clean after themselves building responsibility and independence.

Most of all, the children have the freedom to play and explore their own abilities, socialise and build friendships.



NEW

William Byrd
PRIMARY SCHOOL

VERY IMPORTANT BYRDS

AFTER SCHOOL CARE

Monday to Friday

15:20 - 18:00

PART TIME SESSION | 15:20 - 16:20
£5 per child

PART TIME SESSION | 16:15 - 18:00
(For children who attend an after school or PSD sports club)
£5 per child

FULL SESSION | 15:20 - 18:00
£10 per child

SNACKS WILL BE PROVIDED IN ALL SESSIONS

If you would like to register your child for after school care sign up online at:
www.williambyrd.school/VIB

All bookings are made online, on our website, and payment is taken through ParentPay.

Organised or free-choice play activities and support with homework if required.

For working families, including the self-employed you may be eligible for tax-free childcare. Please scan the QR code to find out more.



NEW WEEKLY EXCITING KS2 THEMES

- Robotics
- Cooking
- Gardening
- Lego challenges
- and much more!



NEW EXTENDED TIMINGS

RUN BY WILLIAM BYRD STAFF

OPEN TO ALL YEAR GROUPS



[Click here](#) to make an online booking or email Ms Darby at mdarby@williambyrd.school for more information.



WILLIAM BYRD FOOD BANK

AVAILABLE EVERY MONDAY AFTERNOON
PLEASE COME TO THE SCHOOL OFFICE



Come and pick up fresh food donated by the
Felix Project and local grocery stores.
Check our Instagram @wbpschool for live updates.

FEEDING LONDON FIGHTING FOOD WASTE



Felix | THE FELIX PROJECT
GOOD FOOD FOR GOOD CAUSES

PARENT/CARER SUPPORT & SERVICES

HILLINGDON CARE & SUPPORT DIRECTORY LAUNCHED

Hillingdon Council has launched a brand new online **Care and Support Directory**. This new tool provides professionals, community groups and individual residents with a digital single access point to thousands of services, organisations, and groups in Hillingdon with just one search.



CHILDREN, YOUNG PEOPLE AND FAMILIES

Explore our online care and support directory

Giving you access to thousands of services, events and organisations.



Thrivng healthy households



careandsupport.hillingdon.gov.uk/families



SPECIAL EDUCATIONAL NEEDS AND DISABILITIES

Explore our online care and support directory

Access to thousands of services to help children and families thrive.



Thrivng healthy households



careandsupport.hillingdon.gov.uk/SEND



Daniella Logun Foundation (DLF)

Open For Volunteering!

Your Generosity Changes Lives.

Open Positions:

- ✓ Office Administrators
- ✓ Food & Toy Deliveries
- ✓ Event Assistants
- ✓ Street Can Collectors

Benefits:

- Lunch and Snack
- Event T-Shirt
- Certificate

Contact Us



www.thedaniellalogunfoundation.org



ADVICE SERVICE FOR PARENTS



Help get advice in your local area

Support and advice for parents with children under five on:

- Benefits
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9AM - 3PM

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AGE
4-13 YEARS

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FOR CHILDREN IN RECEPTION

SATURDAY MORNINGS
9AM - 10AM
SANDGATE FC

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Sandgate
PSD THE PSD GROUP ACADEMY

KEY DATES

| EVENT | DATE/TIME |
|--|--------------------------------------|
| Half Term | Monday 26th May—Friday 30th May |
| Children return to school | Monday 2nd June |
| Xplore Programme Starts | W/c 2nd June—14th July |
| 3:20pm Nursery & Reception Art Exhibition (KS2 Hall) | Monday 2nd June |
| 3:20pm Year 1, Tajiri & Thunberg Art Exhibition (KS2 Hall) | Tuesday 3rd June |
| 3:20pm Year 2 Art Exhibition (KS2 Hall) | Wednesday 4th June |
| 3:20pm Year 3 & Year 4 Art Exhibition (KS2 Hall) | Thursday 5th June |
| Empathy Day | Friday 6th June |
| Mufti Day (donation of savoury items—no nuts) | Friday 6th June |
| Year 3 Sleepover | Friday 6th June |
| 3:20pm Year 5 & Year 6 Art Exhibition (KS2 Hall) | Friday 6th June |
| 10am-1pm Car Boot Sale (Playground) | Saturday 7th June |
| 2:45pm Rosen Class Assembly | Monday 9th June |
| 2:45pm Donaldson Class Assembly | Tuesday 10th June |
| 3:30pm Year 5 Camping Trip Meeting for Parents/Carers | Wednesday 11th June |
| Class Photos (full school uniform) | Thursday 12th June |
| 2:45pm Jeffers Class Assembly | Thursday 12th June |
| 3:30pm Dead Hedge Project (Meet on the Playground) | Thursday 12th June |
| Mufti Day (donation of sweet items—no nuts) | Friday 13th June |
| Year 6 PGL Trip (selected children) | Friday 13th June—Monday 16th June |
| Reception Trip to Ruislip Lido | Monday 16th June |
| 9am School Improvement Meeting for Parents/Carers | Tuesday 17th June |
| Year 2 Trip to Odds Farm | Wednesday 18th June |
| 3pm Talk Pants Workshop for Parents/Carers | Thursday 19th June |
| Year 4 Trip to Chessington | Friday 20th June |
| Summer Fair (11am-3pm) KS2 Playground | Saturday 21st June |
| Year 5 Camping Trip | Wednesday 25th June—Friday 27th June |
| Whole School Transition Day | Tuesday 1st July |

KEY DATES

| EVENT | DATE/TIME |
|--|-------------------------|
| 1pm Whole School Music Showcase | Wednesday 2nd July |
| Summer Disco (details to follow) | Thursday 3rd July |
| Year 1—Year 3 Sports Day | Monday 7th July |
| Year 4—Year 6 Sports Day | Tuesday 8th July |
| Reception Sports Day | Wednesday 9th July |
| 3:30pm Dead Hedge Project (Meet on the Playground) | Thursday 10th July |
| 5pm Year 6 Performance to Parents/Carers | Thursday 10th July |
| Nursery Sports Day | Friday 11th July |
| 1:30pm Year 6 Performance to Parents/Carers | Friday 11th July |
| Summer Clubs finish | Friday 11th July |
| Class Parties (details to follow) | Tuesday 15th July |
| 4:30pm Year 6 Prom | Wednesday 16th July |
| Nursery PM Last Day | Thursday 17th July |
| 9am Year 6 Leavers Assembly | Friday 18th July |
| 1pm End of Term (children finish school) | Friday 18th July |
| 1:15pm Year 6 Final Farewell | Friday 18th July |
| Children return to school | Wednesday 3rd September |

WILLIAM BYRD PRIMARY SCHOOL

William Byrd Primary Academy, Victoria Lane, Harlington, Middlesex UB3 5EW
enquiries@williambyrd.school | 01895 462 394 | www.williambyrd.school

MIDDLESEX LEARNING PARTNERSHIP

Middlesex Learning Partnership, Yeading Lane, Hayes, Middlesex UB4 9LE
enquiries@mlp.org.uk | 020 8839 0600 | www.mlp.org.uk



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