



William Byrd  
PRIMARY SCHOOL

# NEWSLETTER

SPRING TERM 2026

ASPIRE



CURIOUS



RESILIENT



KIND & RESPECTFUL



COOPERATE



## MESSAGE FROM HEAD OF SCHOOL

Dear Parents and Carers

The Spring term has certainly been a busy one.

My three personal highlights have to be;

The Easter Extravaganza on Saturday 14th March. I brought my own children and parents to experience the full range of Easter themed activities. It was utterly delightful and a huge success. An enormous thank you to our PTA who go above and beyond to ensure our children make wonderful memories.



As you all know, I do love a sing-song! I really enjoyed Easter on the Green. Thank you to all the parents and wider family members who joined us.

A huge thank you to the staff who created the Year 2 and Year 4 class assemblies. It is wonderful to see how much more confident our children are year after year in their speaking roles.

It is with sadness, that we say goodbye to Miss Darby who has served the William Byrd Community for 19 years. 19 years is a very long time, she knows William Byrd like the back of her hand. The school, the community, the children and the families will forever have a place in her heart. We wish her every success in her journey onwards and look forward to hearing all about it as she continues to contribute to the William Byrd PTA, which she is an important part of. Miss Darby, thank you for your enormous contribution over each and every of the 19 years - see you soon!!

We look forward to a rest and a reset over the Easter break. As always myself and the team will be thrilled to see you all back on Tuesday 14th April at normal time.

Happy Easter all!

Warmest regards  
Ms N Edwards  
**Head of School**

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## MESSAGE FROM HEAD OF SCHOOL

During the Spring Term leaders at William Byrd have been fortunate to continue to establish and develop collaborative relationships within the Local Authority, across London and beyond (even hosting a school from Jersey)!



In March, we held 10 **RiSE** sessions with both an **Inclusion** and a **Best Start in Life** focus. Many school leaders and teachers from across London and beyond were shown the excellent practice at William Byrd by Ms Mulligan and Ms Wegrzyn.

Many of the practitioners who visited are keen to return and bring colleagues to showcase our excellent approach to teaching, learning and curriculum.



Earlier this year, we were successful in our application to take part in **The London Innovation and Improvement Alliance (LIIA)**, which is the Association of London Directors of Children's Services (ALDCS) sector-led improvement partnership and is hosted by London Councils. This application came with a small grant for us to pilot a project. We have been invited to showcase our findings and approach to Inclusive practice across the school at an Education Summit in July. I will let you know how it goes!!

Last week, Ms Mulligan was invited to present at Hillingdon's first Inclusion Conference to showcase our great practice to colleagues across Hillingdon. Many headteachers have emailed me to share how powerful they thought the session in supporting them to reflect on their own practice.



This week, I was invited to present at the **London RiSE Inclusive Mainstream Conference organised by the Department for Education**. It was an honor to present at the session titled; Supporting effective Transitions. I co-presented with Antonio D'Onofrio, the headteacher at Harlington Secondary School. It was a lively session which enthused Leaders across Primary and Secondary settings.

We look forward to being afforded other opportunities to work in collaboration with colleagues in the future.

## A message from Bridget Phillipson



Dear Ms Edwards

Congratulations to you and your team on the excellent outcomes the disadvantaged pupils at William Byrd Primary Academy achieved at the end of the 2024/25 academic year. Your school's performance places it among the very best nationally, and this is a significant achievement.

This success reflects the dedication of your staff and the hard work of your pupils. It shows what can be achieved when ambition and commitment come together. Thank you for everything you do to give children the best possible opportunities to succeed.

Your school's achievements demonstrate what is possible, and I hope you will continue to share your experience and best practice with others. Even the strongest schools can go further. We encourage you to lead the way as a system leader - sharing effective practice, championing networks, supporting collaboration, and helping raise standards across the sector.

There are real opportunities available for you to support improvement for a wider group of pupils including through: engaging actively with your region's RISE networks and partnering with nearby schools and trusts; contributing to regional roundtables and professional communities to spread the approaches that are working in your context; and sustaining excellence by continuing to focus on disadvantaged pupils.

Please pass on my thanks and congratulations to your staff and pupils. I look forward to working with you as we strive together to raise standards for all.

Bridget Phillipson  
**Secretary of State for Education**

## NURSERY THIS TERM

This term, the Nursery children have been busy exploring our topic "Ready, Steady, Grow!" Through stories, hands-on activities, and outdoor learning, the children have been discovering how plants grow and where our food comes from.

We enjoyed reading the traditional tale Jack and the Beanstalk, which inspired the children to plant their own magic beans. The children have been carefully observing the changes as their beans begin to grow and learning about what plants need, such as water, sunlight, and care.

The children also explored where fruits and vegetables come from. They took part in practical activities such as making fruit and vegetable salads and planting a variety of flowers and vegetables in our garden. The children have been very excited to take care of the plants and are looking forward to watching them grow.

We also enjoyed listening to, retelling, and acting out the story of Oliver's Vegetables. This story helped the children learn about different vegetables and encouraged discussions about healthy foods. Through the story, the children explored the importance of eating a variety of fruits and vegetables to help our bodies grow strong and stay healthy.

The children enjoyed talking about their favourite foods, sorting healthy and less healthy options, and creating their own healthy plates. These activities helped them develop a better understanding of healthy eating while building confidence in trying and learning about new foods.

In our creative activities, the children experimented with mixing colours and used paints to create bright pictures of their favourite fruits and vegetables. Throughout the term, the Nursery children have also enjoyed celebrating special events such as World Book Day, Holi and Eid, which gave us wonderful opportunities to share stories, traditions, and celebrations together.

It has been a busy and exciting term full of discovery, creativity, and hands-on learning.



NURSERY THIS TERM



## NURSERY THIS TERM

This term, the Nursery children have explored a wide variety of artistic activities, experimenting with colours, textures, and different creative techniques. As part of our whole school exhibition, the children worked on a special project inspired by the artist Gerhard Richter and the theme Words & Art.

The children explored Richter's style by creating their own expressive artworks, using colour, movement, and layered textures to represent ideas and emotions. Through painting, mark-making, and mixed media, they discovered how art can be used to communicate meaning, just like words.

The Nursery were very proud to contribute to the exhibition and enjoyed sharing their creative work with the rest of the school. Their artwork beautifully reflects their imagination, curiosity, and growing confidence as young artists.



## NURSERY THIS TERM

This term, the Nursery children have been learning about healthy foods through the story *Oliver's Vegetables* by Vivian French. The story encouraged the children to explore different vegetables and think about why healthy foods are important for our bodies.

Throughout the term, the children took part in a variety of hands-on activities. They sorted foods into healthy and less healthy groups, created their own healthy plates using pictures and craft materials, and discussed which foods help us grow strong and stay healthy.

The children also enjoyed a practical cooking activity where they helped to chop vegetables, exploring different textures, colours, and smells while developing their independence and fine motor skills. In addition, the children planted and grew their own beans, learning how plants grow and understanding where some of our food comes from.

These experiences helped the children become more curious about trying new foods and developing a positive understanding of healthy eating.



## NURSERY THIS TERM

This term, our Nursery children were delighted to welcome visitors from Hillingdon Library, who came to deliver a special story time session. The children enjoyed listening to engaging stories, joining in with actions and songs, and sharing their love of books together.

As part of the visit, the children also received their BookTrust Bookstart packs, which were kindly delivered by the library team. Each Nursery child was given their own pack to take home, helping to encourage a love of reading from an early age.

Some of the packs also included books in different languages, supporting the diverse languages spoken by our families and helping children enjoy stories both at school and at home.

We are very grateful to Hillingdon Library for visiting us and supporting our children in developing a lifelong love of reading.



## NURSERY THIS TERM

This term, the Nursery children have greatly enjoyed spending time outdoors, exploring and discovering the natural world around them. The outdoor environment provided many opportunities for the children to learn through play, movement, and exploration.

One of their favourite activities was searching for worms in the garden and mud areas. The children were excited to carefully find and observe the worms, showing curiosity and respect for the living creatures they discovered. They compared the worms they found, noticing differences in their length and size, and talked about which worms were longer or shorter, using early mathematical language such as longer, shorter, and bigger.

The children also took part in planting activities, where they helped to plant and care for different plants while learning about how things grow. In addition, they enjoyed a variety of outdoor games that encouraged teamwork, physical development, and lots of fun.

These experiences helped the children build confidence, develop their curiosity about nature, and enjoy active learning in the outdoor environment.



## NURSERY THIS TERM

Our Nursery children have been taking part in a supervised toothbrushing programme, helping them to develop healthy habits and learn how to take care of their teeth. Each day, the children practise brushing their teeth together with guidance from staff, learning about the importance of good oral hygiene in a fun and supportive way.

We are also pleased to share that Colgate has kindly sponsored toothbrushing packs for all Nursery children. These packs help children continue practising good brushing habits and support our work in promoting healthy routines.

If your child is not currently taking part in the programme and you would like to find out more, please speak to a member of the Nursery team, who will be happy to provide further information.

We are very proud of the children for learning such an important life skill!

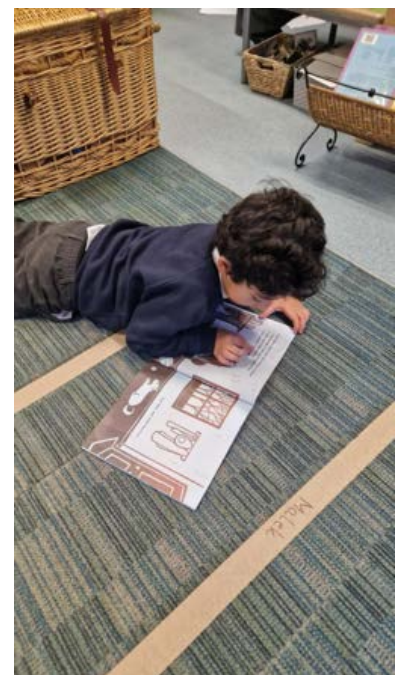
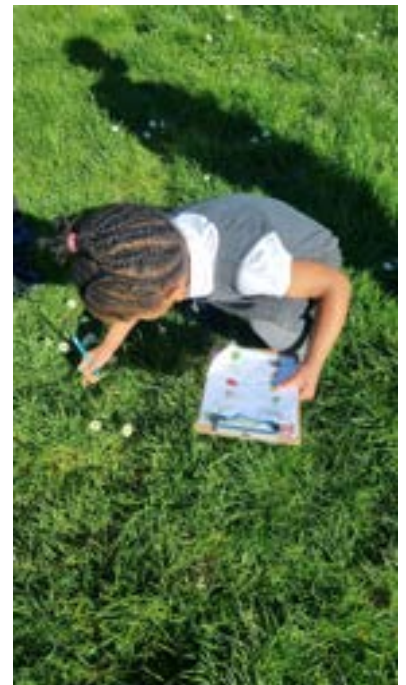


## RECEPTION THIS TERM

In Reception this half term we have been exploring dinosaurs and other animals that roamed our planet millions of years ago. We have been comparing carnivores and herbivores and looking at the features that distinguish them from each other. The children have also been learning about palaeontologists and the important work they do, even having a go at digging for fossils and giant bones themselves.

The children have been very creative, building a dinosaur diorama and creating a dinosaur small world to show what their habitats may have looked like. They also enjoyed making their own dinosaur models using junk modelling materials.

During this half term we also went on a walk around the school field as part of our new project, "Puddles and Rainbows." During the walk, the children described the weather and talked about the changes that happen during spring, including showers and rainbows. They looked carefully for signs of spring in the environment.



RECEPTION THIS TERM



RECEPTION THIS TERM



## RECEPTION THIS TERM

Our Reception children recently explored the work of Vincent van Gogh, focusing on his famous painting *The Starry Night*. After observing the swirling patterns, bold colours and movement in the night sky, the children created their own *Starry Night* inspired artworks.

Using different painting techniques, they experimented with colour, texture and expressive brushstrokes to recreate the magical night sky. The children talked about the shapes they could see in the sky and carefully built their own swirling stars and glowing moons.

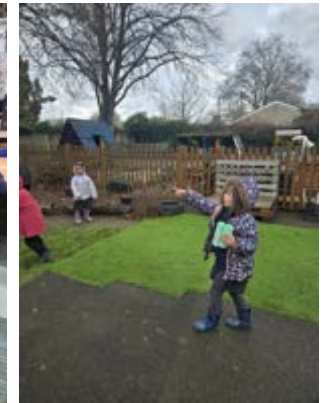
The finished pieces were proudly displayed in our whole-school art exhibition, where families and staff had the opportunity to admire the beautiful work created across the school. Reception were very excited to see their artwork on display and to share their creativity with the wider school community.



## RECEPTION THIS TERM

Our Reception children had a wonderful time taking part in the RSPB Big Garden Birdwatch this week! The children explored our school grounds looking for different birds and learning how to spot them. They made their own bird feeders to help feed our local wildlife and even created binoculars to help them look closely at the birds in the trees and playground.

The children were very excited to see and identify different birds around the school, using their observation skills and sharing what they noticed with their friends. It was a fantastic way to learn about nature, wildlife, and how we can help care for the birds in our environment.



## RECEPTION THIS TERM

Our Reception children enjoyed learning about women in science, focusing on the inspiring work of Ada Lovelace, who is often known as the world's first computer programmer. The children discovered how Ada worked with early calculating machines and helped create the first ideas for computer programs.

The children talked about how computers and calculators help us solve problems and make our lives easier today. Inspired by Ada Lovelace's work, the children became inventors themselves and designed their own computers and calculators using a range of creative materials.

They carefully thought about what buttons, screens and special features their machines might have and shared their ideas with their friends. It was wonderful to see the children using their imagination, creativity and problem-solving skills while learning about an important woman in science.

We may even have some future computer designers and scientists in Reception!



## RECEPTION THIS TERM

This Spring term, our Reception children have loved spending time outdoors exploring and looking for signs of spring. As they explored our school grounds, the children spotted buds beginning to grow, flowers starting to bloom and listened for birds singing around the playground.

The children have also had great fun enjoying our outdoor area in many different ways. They have been busy building their own obstacle courses, playing games together, and developing their teamwork and problem-solving skills through play.

One of the children's favourite new additions has been our hand mill, where they have enjoyed grinding grains into flour and learning about where food comes from. The children have also been busy planting flowers, helping to brighten up our outdoor space and learning how to care for plants as they grow. It has been wonderful to see the children learning, exploring and having so much fun outdoors this term!



## RECEPTION THIS TERM

Spring has been full of celebrations in Reception as the children explored a range of spring festivals from around the world. Through stories, crafts and discussions, the children learned how different cultures welcome the new season and celebrate together.

The children enjoyed learning about Chinese New Year, creating colourful decorations and discovering some of the traditions linked to the celebration. They also celebrated St Patrick's Day, learning about Irish culture and the importance of the colour green.

We explored European spring traditions such as Marzanna and Martenitsa, which celebrate the end of winter and the arrival of spring. The children were also introduced to the Japanese festival of Setsubun, learning about how people welcome good fortune and chase away bad luck.

The children also learned about Eid, talking about how families come together to celebrate with kindness, generosity and special meals. Finally, they explored the meaning of Easter, learning about new life and spotting the signs of spring all around us.

It has been a wonderful opportunity for the children to learn about different cultures and traditions while celebrating the arrival of spring together.



## RECEPTION & YEA1 EASTER PARADE

The Reception and Year 1 children had a wonderful time taking part in our Easter Bonnet Parade, proudly showing off their colourful and creative Easter hats. The children were very excited to wear the bonnets they had carefully decorated and could not wait to share them with the community.

Our parade made its way through Sipson Meadows and along Harlington High Street, where the children sang cheerful Easter songs and spread a joyful Happy Easter message to everyone they passed. Their singing and bright bonnets brought lots of smiles from people in the local area.

The children especially enjoyed greeting the William Byrd neighbours and other members of our community who came out to watch and support the parade. It was lovely to see so many friendly faces waving and joining in with the celebrations.

Thank you to everyone who came along to see us and support the children. Your encouragement made the event even more special.

Happy Easter from everyone at William Byrd!



## YEAR 1 THIS TERM

This half term, the children have been continuing to follow the Read Write Inc. Phonics programme, which helps them develop strong reading and spelling skills. They are learning to recognise sounds (known as 'speed sounds'), blend them together to read words, and segment words to spell them accurately. The children are reading storybooks that closely match the sounds they have learned, allowing them to build confidence and fluency. They also take part in daily practice with red and green words, helping them read both phonically regular words and common tricky words. Through repetition, partner work, and lots of fun reading activities, the children are becoming more confident, independent readers.

In maths the children have been learning about addition and subtraction up to the number 20. They have been learning to add by counting on, using objects and pictures to help them, and beginning to remember important number bonds to 10 and 20. In subtraction, they have been practising taking away using objects, pictures, and number lines, as well as counting back from a number. In addition, the children have been learning about one more and less with numbers up to 20. This has helped them identify when they have more of something and when they have less of something. The children have also been solving simple word problems and explaining their thinking, helping them to build confidence and develop a strong understanding of how addition and subtraction are connected.

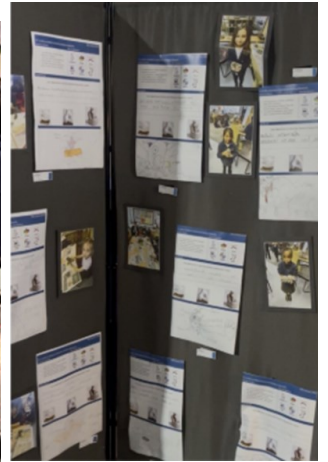
In writing this term the children have been exploring the story about The Wright Brothers. These were the brothers who first came up with the creation of an aeroplane. They used this story to create their own twist to the story about the brothers creating a submarine, magic carpet, flying car or a rocket ship. The children have discussed different emotions in the story particularly the brothers resilient and determination to build the plane again even after their first one crashed. In addition, children have made aeroplanes out of Lego as well as drawn planes. They have been exposed to a wide range of adjectives, suffix as well as past tense verbs. The children have continued to practice their capital letters, full stops and finger spaces.

In Science, the children have been learning about animals and humans including the 5 senses through a mixture of structured lessons, play projects, and continuous provision. This approach allows them to explore scientific ideas in a practical, hands-on way. During play projects, the children investigate different animals including mammals, amphibians, reptiles, birds and fish. In continuous provision, they have access to carefully planned areas where they can experiment independently—for example making animal characteristics from playdough. Making sunglasses from pipe cleaners to explore the sense of sight. This child-led exploration helps the children develop curiosity, language skills, and a deeper understanding of animals and humans in our world.

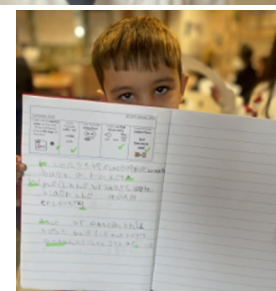
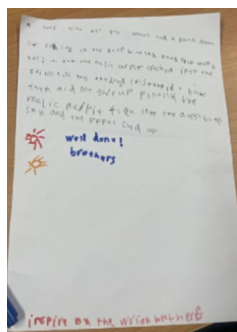
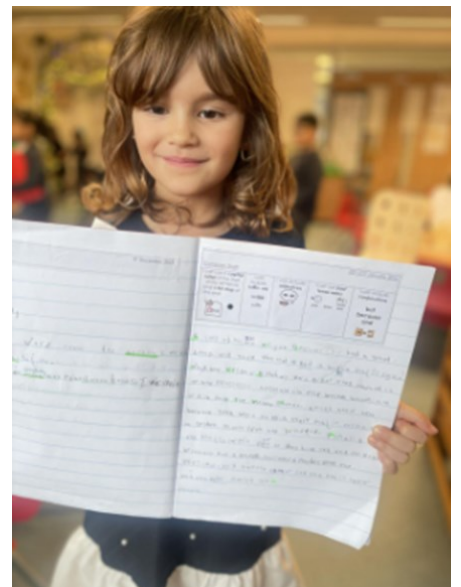
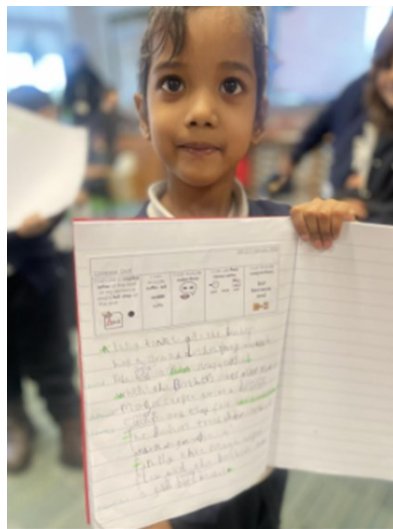
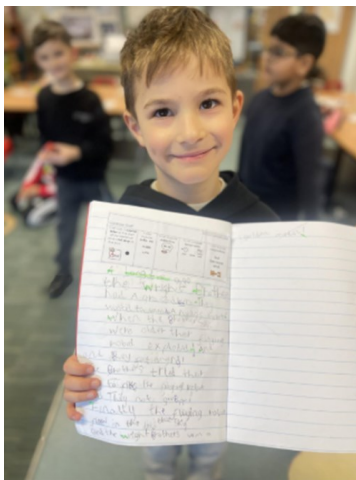
The children undertook exciting work in Art learning about the Barabra Hepworth sculptures. They learnt about the appearance, and what different textures they would need to use. The children then made their own Barabra Hepworth sculptures out of clay and used paint to decorate their own sculptures. These sculptures were then put on display in the Art exhibition that took place in this term. We had other exciting days this term such as World book day where the children could dress up as their favourite story character. The photos below show the fun children had this term. On this day each class also designed a cover of their favourite book.



## YEAR 1 THIS TERM



In writing this term the children have been exploring the story about The Wright Brothers. These were the brothers who first came up with the creation of an aeroplane. They used this story to create their own twist to the story about the brothers creating a submarine, magic carpet, flying car or a rocket ship. The children have discussed different emotions in the story particularly the brother's resilience and determination to build the plane again even after their first one crashed. They have been exposed to a wide range of adjectives, suffix, conjunctions as well as past tense verbs. The children have continued to practice their capital letters, full stops and finger spaces. The children created their own story narrative over a one-week period learning about different skills they need in their writing. This enabled children to write a fully independent published piece.



## YEAR 1 THIS TERM

Continuous provision in Year 1 helps children build on their early years learning while developing greater independence and confidence. Through carefully planned activities such as make and create, drawing, message and building, the children explore key skills in practical and engaging ways for all subject areas. These activities encourage problem-solving, collaboration and curiosity whilst adults support and extend learning through purposeful interactions. For example, this term children have learnt how to make paper aeroplanes to support their learning on how aeroplanes fly as well as make sunglasses from different materials to enhance their understanding of the sense of sight. These continuous provision activities have enabled children to practice and apply their learning across the curriculum at their own pace. Children also made animals during their science lessons.



## YEAR 2 THIS TERM

This term has been very busy in Year 2. We have been doing lots of exciting things.

In Science our topic this half term is living things. We have been recalling our learning of things that are alive, dead or never been alive. We have also looked at different habitats for animals, we looked at polar, desert, urban, ocean and woodland habitats. Each lesson we took a close look at a specific one and discussed what animals and plants grow/live there. Now that we are coming to the end of our unit, we are making our own habitats using the knowledge we have gained from our lessons about which animals live there and what plant survive there. To link to our science unit, we also had some very special visitors in our classroom — baby chicks! We watched them hatch from their eggs and learnt about how they grow and change. The children helped care for the chicks by making sure they had food, water, and a warm, safe place to live. Having the chicks in school helped us learn about life cycles, how animals grow, and how to treat living things with kindness and care. It was a very exciting week and a wonderful learning experience for everyone!

In History we are looking at different monarchs and how they ruled the country under their reign. To link to this, we have visited Hampton Court to look at Henry VIII's life and how he lived and ruled. It was so much fun we helped plan a party and looked at the different things he would have had at his party. To build on this we had our class assemblies this term and we showed our families all we have learnt about Henry VIII and his 6 wives. It was a great snapshot of history and his life!

In Art we have been focusing on John Riskin and his love of watercolours and animals. We have been experimenting with watercolours and how to use them. Our end of unit art piece was a watercolour painting inspired by John Riskin.

In Geography we have been learning all about maps. We have looked at different types of maps such as OS maps, Topographic, World atlas, Tube maps and Village maps. We have then developed our knowledge around maps and looked at the different symbols on them and what they represent. We then developed our knowledge on the directional language used when looking at maps; north, south, east and west. We then had a go at using a school map to give directions on how to get to different places around the school, we had a great time.

In DT this term we have been looking at where foods come from, and the processes foods go through. We have been learning about what types of foods are healthy and what would be good to include in a sandwich. We then designed our own sandwiches to then make them and eat them. We cannot wait to use the skills we have learnt to make a healthy sandwich.



YEAR 2 THIS TERM



### YEAR 3 THIS TERM

We have had a fantastic spring term in Year 3, full of enthusiasm, teamwork, and a growing confidence across all areas of the curriculum. The children have approached their learning with positivity and curiosity and have been thrilled by all of their subjects.

In Reading and Writing, we have been exploring *Stig of the Dump*, a much-loved and engaging text that has sparked lots of imagination and discussion. The children have developed their descriptive writing skills, particularly focusing on creating vivid setting descriptions. They have also been introduced to writing balanced arguments, learning how to present different viewpoints clearly and thoughtfully.

In Maths, we have been focusing on fractions, building a strong understanding of how to recognise, compare, and work with them. The children have used a range of practical resources and visual models to support their learning, helping them to explain their thinking and develop confidence in problem-solving.

Our Geography learning has taken us on an exciting journey into the world of volcanoes. The children have learned about how volcanoes are formed, the different types, and the impact they can have on people and the environment. They have shown great curiosity and asked thoughtful questions throughout the topic.

In RE, we have been exploring the concept of forgiveness, encouraging the children to reflect on what it means to forgive and why it is important in different situations. This has led to some meaningful discussions and personal reflections.

In PSHE, we have been learning about savings, helping the children understand the importance of managing money and making thoughtful choices about spending and saving.

Design and Technology has been a real highlight this term, with the children designing and creating their own pneumatic monsters. They have enjoyed learning how pneumatic systems work and applying this knowledge creatively in their designs.

In Science, we have been learning about plants, including carrying out investigations to explore how water travels through them. The children particularly enjoyed the experiment using food dye and celery, which helped bring their learning to life in a fun and memorable way.

Year 3 have shown fantastic enthusiasm, resilience, and a real love of learning this term. We are very proud of all their hard work and look forward to the term ahead!



## YEAR 4 THIS TERM

Year 4 have had a fantastic spring term of learning!

In reading and writing, we looked at a new book called 'The Untameables' By Clare Pollard. First, we wrote a short narrative about going into battle. Then we wrote a non-chronological report about an 'untameable' creature. Children designed their own creature and came up with their own ideas about their habitats, diets and interesting facts. We then moved onto 'Secrets of a Sun King' by Emma Carroll and have written a setting description and a newspaper article all about Ancient Egypt!

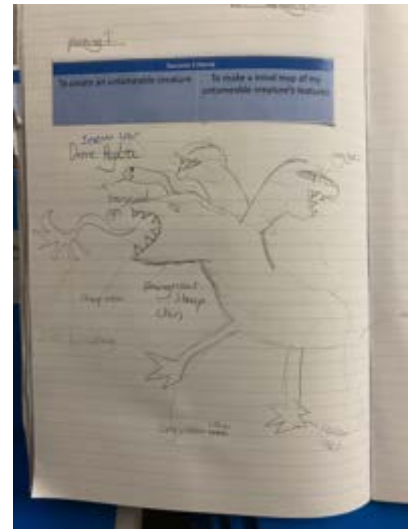
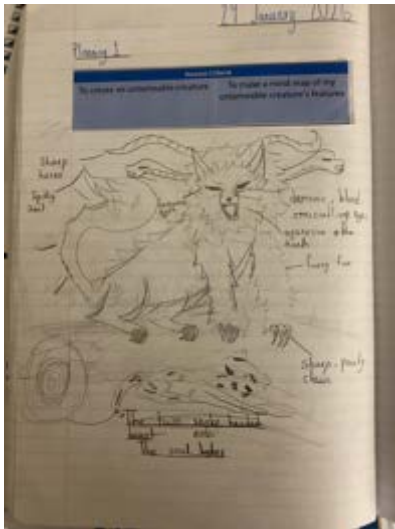
In maths, we have focused on multiplication and division, as well as fractions and decimals. A big focus has been our timetables due to the upcoming MTC check. Lots of children have been working hard to practice and improve their scores and we are so proud of the progress that has been made so far!

In science, we have been learning about states of matter. Children are able to group different objects into solids, liquids and gas and understand that sometimes objects can change states.

History has been all about Ancient Egypt, learning about what life was like during that period as well as finding out about all the amazing inventions that were discovered and that we still use today.

In DT, we learned about different types of stitches and designed a pattern linked to the Ancient Egyptians. Each child had their own piece of fabric to stitch their design onto. Once this was finished. Some of our lovely parents combined the pieces to make a class blanket – Thank you!

We have also had the opportunity to be involved in lots of different online workshops throughout the term. One that stood out was a workshop about AI and how it can be used in a variety of ways to help people.



## YEAR 5 THIS TERM

Year 5 have had a very busy and exciting term at William Byrd Primary Academy, full of engaging learning and memorable experiences.

In History, we've been exploring the fascinating world of the Ancient Greeks. We particularly enjoyed learning about the Ancient Greek Olympics and comparing them with the modern day Olympic Games. It was interesting to see how many traditions have continued over time and how the Games have changed.

In Art, we studied the work of Henri Rousseau, focusing on his famous painting The Storm. We loved creating our own interpretations inspired by Rousseau's style, using bold colours and imaginative jungle scenes. It was wonderful to see their creativity and individuality shine through in their artwork.

We also had great fun celebrating World Book Day. The children came to school dressed as a wide range of wonderful book characters and took part in a variety of reading activities throughout the day. It was a fantastic opportunity to celebrate our love of books and stories together.

Year 5 have also been working with the BREE Project, where we have been learning about resilience and how to overcome challenges. The sessions have helped us think about positive mindsets and perseverance. It was fantastic to have our Heathrow Helpers supporting these activities.

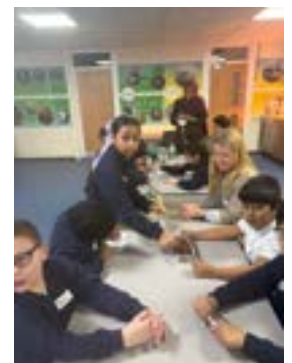
Another highlight this term was taking part in the Global Food Stories online event, where we had the exciting opportunity to hear from author Michael Rosen. We thoroughly enjoyed the experience and were inspired by his storytelling.

Finally, we welcomed The Riot Act team into school to teach us about road safety. The session was both informative and engaging, helping the children to better understand how to stay safe when travelling in and around our community.

We are very proud of the hard work Year 5 have shown this term and look forward to more exciting learning next term.



YEAR 5 THIS TERM



## YEAR 6 THIS TERM

The children have had an exciting and enriching Spring term. Initially, they had a visit to Brunel University London as part of the Junior Citizens programme. During the visit, they took part in a range of engaging, hands-on activities where they learned important life and safety skills from professionals including the police, RNLI, the local council, and fire service. Through interactive scenarios, the children explored how to respond in emergencies, stay safe near water and on the roads, and recognise everyday hazards. They also learned how to travel safely on public transport in preparation for their journey to secondary school. The children showed great enthusiasm and maturity throughout the experience and represented the school wonderfully.

As part of their learning in Art, the children explored the work of Banksy, focusing on the iconic piece Girl with Balloon. They discussed the possible meanings behind the artwork and how street art can be used to share messages and ideas. Inspired by this, the children created their own thoughtful interpretations, experimenting with style and symbolism. Their finished pieces were proudly displayed at the school's art exhibition, showcasing their creativity and understanding.

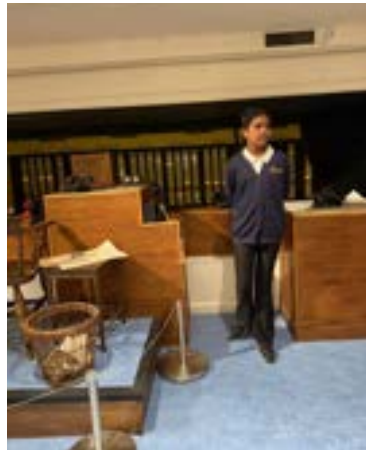
Linked to their History learning on World War II, the children visited the Battle of Britain Bunker, where they gained a fascinating insight into this significant period in history. During the visit, they learned about the different types of aircraft used during the war and the important roles people carried out within the bunker. The children particularly enjoyed the opportunity to try on replica uniforms, helping to bring the past to life. They also explored a range of original artefacts, including the enormous operations map used to track enemy movements. The visit highlighted the secrecy surrounding the bunker's operations, and they took part in an engaging on-site workshop focused on the Battle of Britain, which helped deepen their understanding of its importance. In Writing lessons, the children focused on the text Goodnight Mr Tom, learning about the life of an evacuee through William's experiences. The children also created a balanced argument discussing whether the Second World War was more stressful for adults or children, drawing on evidence from their reading and historical learning.

The children have taken part in a range of engaging live lessons on authors throughout the term, including a session with Michael Rosen on Global Food Stories, an interview with Maisie Chan as well as an exciting science session called The Moon and Mars Show. They also participated in Kooth workshops on PSHRE, including an online workshop on Staying Safe, Smart and Strong Online, as well as a special assembly where Kooth showcased their free platform to support children's mental health in Hillingdon, alongside strategies for managing exam stress and developing coping techniques.

Furthermore, the children have been working hard in preparation for their SATs, focusing on key skills in reading, writing, and maths. They have completed mock assessments to help build confidence and identify areas for improvement, with particular attention on achieving as high as possible on the arithmetic paper, developing strategies for answering three-mark inference questions, and strengthening their reasoning skills. This will continue to be a key focus during the first few weeks after Easter, allowing them to consolidate their learning and refine these important skills before the tests.



YEAR 6 THIS TERM



## TAJIRI

This half term, Tajiri have enjoyed focusing on the topic of “My Emotions”. We loved the book, “The Colour Monster” by Anna Llenas and used this to practise our colour sorting. We have also practised our fine motor skills by creating our own playdough colour monsters. We have learnt key emotions vocabulary through word, sign and song and have practised identifying different emotions in our own faces and the faces of others. We have focused on independent life skills such as putting our coats on and doing up the zips. We have also enjoyed the book “Owl Babies” by Martin Waddell and exploring the emotions of key characters. In maths, we have practised our numbers to five and using the word “altogether” to find the total. We have worked collaboratively to create a large art piece of The Colour Monster and have also focused more independently on our own rock emotion faces which we can continue to explore in our sensory regulation area.



## THUNBERG

This half term in Thunberg we have been focusing on the topic of dinosaurs. We have thoroughly enjoyed the books "Harry and the Bucketful of Dinosaurs" by Ian Whybrow and "Dinosaurs love underpants" by Claire Freedman. We have used the characters in these stories to identify "who" in colourful semantics to build our understanding of sentence structure.

We have acted as archaeologists and palaeontologists by digging for dinosaur bones. We have used our artistic talents to create our own dinosaur fossils. We have used a variety of painting techniques to create dinosaur images such as through watercolours and through using toy dinosaurs to create footprints in acrylic paints.

We have explored volcanoes and have thoroughly enjoyed practising our turn taking skills by making volcanoes erupt.

We have been practising our life skills of handwashing prior to meals and clearing away after meals, knowing where to put items and how to safely store our belongings away.





**FROM APRIL 2026 MS MULLIGAN (OUR SENDCO) WILL BE GOING ON MATERNITY LEAVE. MS NEWBY WILL BE OUR NEW SENDCO FROM**

**APRIL:**



**MS MULLIGAN**



**MS NEWBY**

## OPAL UPDATE—OUTDOOR PLAY & LEARNING

This term, we have continued to develop and enhance our outdoor play through our OPAL (Outdoor Play and Learning) provision, and the children have loved seeing some exciting changes to our outdoor areas.

Our mud kitchen has been redecorated, creating a fresh and inviting space for imaginative play, and woodchips have been added to the area to improve the environment and make it even more enjoyable for the children to use.

The children have also been actively shaping the outdoor environment themselves, helping to develop new areas and creating their own constructions and play spaces. It has been wonderful to see their creativity, teamwork and problem-solving skills as they design and build during play.

We are delighted to share that we have secured over £3,500 from the STARS Team (School Travel and Road Safety Education) to provide new cycle storage for the school. In addition, we have been awarded £2,500 from the Heathrow Community Grant, which will fund two new wooden sheds to store the many resources and equipment our children use during play.

We would also like to say a big thank you to our parents and families for their generous donations of resources and materials, which help us continue to enrich our outdoor play provision.

These exciting developments will support our commitment to providing rich, creative and active outdoor play opportunities for all of our children.



## ROCKSTEADY

Our Spring Term Rocksteady was a rocking success! Each week, pupils join their bands to learn bass, guitar, drums, keyboard or singing. They work together, are taught chord and note progression based on their skill level and rehearse a song to perform! This term we heard Thunder, Ghostbusters, Eye of the Tiger, Can't Stop the Feeling and Seven Nation Army!

Thank you to the almost 50 Parents and Carers who came to support and cheer on the bands!

- ◆ Well done to all of our bands:
- ◆ Don't Burger Godzilla Band
- ◆ Golden Diamond Tigers
- ◆ Cyan Lions
- ◆ The Golden Lagoon
- ◆ The Fearsome Lions

Does your child want to join a band? Click on the link below for more info:

[Rocksteady Book Form](#)



## DT SHOWCASE

This term our school proudly hosted a wonderful Design and Technology Showcase, where children from Year 1, Year 3 and Year 4 shared the fantastic products they have been designing and creating in their lessons. It was a brilliant opportunity for pupils to present their ideas, explain their design process and celebrate the hard work that goes into turning an idea into a finished product.

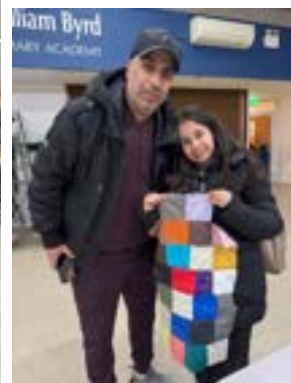
Our Year 1 pupils proudly presented their handbags, demonstrating their early sewing and joining skills. The children explored different materials, thought carefully about the purpose of their bags, and practised stitching to assemble their designs. They confidently explained how they selected colours and decorations to make their handbags both practical and attractive.

The Year 3 pupils amazed visitors with their creative pneumatic monsters. The children designed mechanisms that allowed parts of their monsters to move by blowing air into balloons, which created movement in their models. They discussed how air can be used to make parts move and showed great problem-solving skills while building their creations. The variety of imaginative monster designs brought lots of excitement and curiosity from the audience.

Our Year 4 pupils presented their beautiful quilts, showcasing careful planning, measuring and textile skills. Each quilt square reflected thoughtful design choices, patterns and colour combinations. The pupils explained how individual squares were created and combined to form a larger collaborative piece, highlighting teamwork and attention to detail.

Throughout the showcase, the children spoke with confidence and enthusiasm about their projects, demonstrating not only their technical skills but also their creativity, perseverance and pride in their work. It was wonderful to see how Design and Technology encourages pupils to think like designers, engineers and makers.

A big well done to all the pupils who presented, and thank you to the staff who supported them in bringing their ideas to life. We are incredibly proud of the creativity, innovation and teamwork on display.

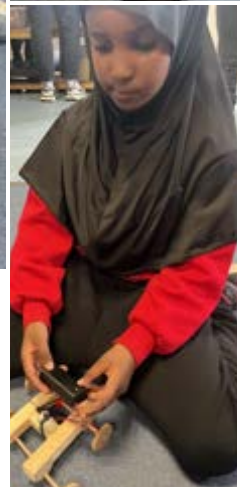


## DT

This term we hosted a DT competition for children in Year 2 across 3 schools.

Children were tasked with designing and making a moving picture, simple model or picture book using at least one type of mechanism (levers, sliders, wheels & axles, or pivots) to bring a scene or character to life.

The children who had made models which had at least one mechanism which moved, who could explain the movements to others and could talk about the design and make process to their peers were judged against the others in their school. The 10 winning entries from Belmore, Minet and William Byrd then came to William Byrd for an amazing day sharing ideas and making moving vehicles which were powered by a motor. There was incredible teamwork and it was inspiring to see the way children worked together to create some incredible products. We hope it will be the first of many!



DT

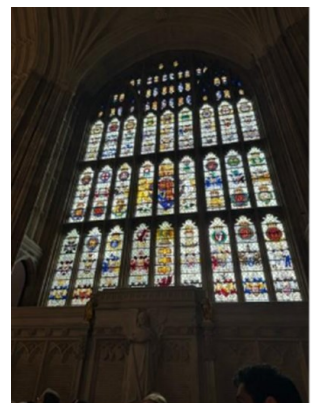


## PUPIL PARLIAMENT

This term, Pupil Parliament had the opportunity to visit the Houses of Parliament and discover what strong leadership looks like. We were able to see the House of Commons, where elected representatives (MPs) work, and the House of Lords, where members are selected.

We learnt about how the Houses of Parliament are used and how laws, known as bills, are made. Bills move between the House of Commons and the House of Lords until both Houses agree on them. During our visit, we also took part in a fun activity where we worked in teams to identify different objects linked to Parliament by using our senses of touch, smell and sound. At the end of our session, we had the opportunity to meet our MP, John McDonnell, who told us about his role and the different things he does each day. It was an enjoyable day, and the children had a wonderful time learning about government and leadership.

We have also been meeting children during Talk to Us Tuesdays to discuss any concerns they might have and to come up with solutions together as a team. It has been a great spring term, and we are looking forward to putting even more ideas into action in the summer term.



## ART LEADERS

Art leaders made a valuable and thoughtful contribution while helping to set up the art exhibition. They approached the task with enthusiasm and care, assisting in organizing and arranging artwork so that it was displayed clearly and attractively. They showed a good eye for the presentation and took pride in making sure everything looked its best for parents.

In addition, Art leaders created a wonderful mud kitchen sign for Opal. The sign was made with creativity and attention to detail, demonstrating both artistic skill and imagination. It was clear that time and effort had been put into the design, resulting in a piece that was both practical and visually appealing.

Art leaders made an excellent contribution by helping to deliver the assembly for the Young Artist Summer Show. They showed confidence and enthusiasm while presenting, clearly communicating information. Art leaders demonstrated a strong sense of responsibility and took pride in representing the art group in such an important event.



## ECO LEADERS

Our Eco Leaders have been working hard this term to help make our school a more sustainable place. They have been monitoring classrooms, checking which classes are switching off lights and whiteboards when they are not in use. These classroom checks are also helping us identify which class is the most sustainable across the school!

The team have also been busy outdoors, spending time on the field developing our dead hedge fence to support local wildlife and improve our natural environment.

With the weather getting nicer, the Eco Leaders are excited to begin even more outdoor projects next term. Watch this space for more fantastic eco-friendly initiatives!



## ANTI-BULLYING AMBASSADORS

Our Anti-Bullying Ambassadors have continued to play an important part in supporting pupils across the school. They have been especially proactive in helping children who may be finding friendships challenging in the playground, offering kindness, reassurance and guidance to help everyone feel included.

They have also been supporting children within the stay and play playground, supporting children to develop positive play skills, sharing and confidence during social times.

Whilst in the playground they are available to support children with friendship difficulties by providing a listening ear to their peers and advising them how to resolve conflicts in a calm and respectful way.

Our ambassadors have welcomed new pupils by giving them tours of the school, helping them to feel part of our community.

We are incredibly proud of the empathy and responsibility our Anti-Bullying Ambassadors demonstrate in their roles.



## PE LEADERS

This term, our PE Leaders have played an important role in encouraging physical activity throughout the school. A key part of their duties has been maintaining the organisation and safety of the PE storage area. Every two weeks, they have dedicated time to sorting, cleaning, and checking the equipment, making sure everything is put away properly and ready for use in lessons. Their efforts have had a noticeable impact, helping lessons run efficiently and ensuring that both staff and students can easily find what they need. The PE Leaders have demonstrated excellent teamwork and a strong sense of responsibility in fulfilling this role, and we are extremely pleased with their dedication this term. In addition, they have taken responsibility for delivering competition letters to students across the school.



## STEM LEADERS

The STEM leaders this term have helped to introduce International Day of Women and Girls in Science to William Byrd. They delivered an assembly to KS1 and KS2 to explain how important it is that everyone should have equal opportunities no matter our gender. They discussed a range of different jobs within the STEM field such as a nurse, vet, computer game designer, geologist or crime scene investigator. They also spoke about some highly influential women who have made a huge impact in their research or in their discoveries. The STEM leaders then carefully selected influential women in STEM that each class could research and learn about. These included: Marie Curie, Nina Tandon and Patricia Bath just to name a few.



## READING LEADERS

As it is the National Year of Reading, it has been a very busy time for reading at William Byrd Primary Academy. We recently held our first whole-school reading assembly and it was a wonderful success. All of the children came into the hall with their books and spent time enjoying reading together. Even the teachers joined in and read their own books too! We also listened to a story and talked about our reading journey for the rest of the year.

Throughout the term we have been focusing on developing a love of reading for pleasure and encouraging children to enjoy reading both in school and at home. It has been fantastic to see so many children engaged with their books and excited to share what they are reading.

We also celebrated a very successful World Book Day. The children took part in a range of fun reading activities and came to school dressed in some fantastic costumes inspired by their favourite characters. It was a brilliant day that truly celebrated our love of books and stories across the school.



## TRAVEL AMBASSADORS

This term, we took part in the preparatory TfL Dragon’s Den event at the Civic Centre in Uxbridge. Alongside other local primary schools, we spent the day getting ready for our pitch for funding to support our 2026 Travel Ambassadors project. We learnt how to deliver a strong pitch, explored our school travel data, and began developing exciting ideas for our project.

The highlight of the day was definitely the challenge to “sell an umbrella” to the STARS team staff—using the persuasion and presentation skills we had just learnt!

We have also been busy promoting our “Design a Walk to School Badge” competition for 2026. Our winning entries came from Adelisa, Marilyn and Bilaal in Years 5 and 6. We can’t wait to see if one of their fantastic designs is chosen as a national winner!



## LITTLE BYRDS

Our Little Byrds Stay & Play sessions have had a fantastic term here at William Byrd. The children and their families have enjoyed exploring a range of activities, playing together and taking part in different themed sessions. It has been wonderful to see our youngest community members learning, discovering and building friendships.

One of the highlights of the term was our Mother's Day celebration, where families came together to enjoy special activities and spend time celebrating the important people in the children's lives. It was a lovely occasion and enjoyed by everyone who attended.

We would like to warmly welcome families from our local community with children under 3 to join our Little Byrds Stay & Play session, which takes place every Thursday from 8:45-11am on the school site in our Blue Byrds (Community Room).

During the session, parents and carers stay with their child, and there are lots of activities for families to enjoy together while meeting other members of the community. The session also includes snack time, songs and, in warmer weather, opportunities to play outside — come and join our outdoor play!

All of this is available for a £1 contribution per session.

If you have any questions, please email [littlebyrds@williambyrd.school](mailto:littlebyrds@williambyrd.school). We look forward to welcoming you!



## PTA NEWS

What an amazing and eventful term we have had! Firstly, a huge thank you to every parent/carer who supported us with our events this term. We say this every term but honestly we cannot keep running these events without your support!

We had our Spring Disco back in February, where we went with a new theme, Neon or Bright Colours! It was amazing to see all the children in their themed clothing! Every child got some neon themed accessories and we hope all the children enjoyed their neon theme goodie bag they took home! The children also danced and played to their favourite songs. We added a few new games to our Spring Disco, which the kids loved. Well done to all our Disco Winners! The PTA would like to also say a huge thank you to the school kitchen staff for helping with our food...The pizza went down a treat! Thank you to all the staff who helped make this disco a success. As well as the parents/carers for purchasing tickets for the children! We hope they had just as much fun as we did!

The PTA then planned their first ever Easter Egg Hunt! With the big success of our Christmas Grotto, we wanted to run a similar event, themed around Easter. Children got to experience an Easter Scavenger hunt in the hopes of winning a prize, if they found everything on their list! While children waited for their turn, we had some fun activities for the children to make and take home. This included making Bunny Food, make their own Easter Crown, make their own Easter Hanging Decoration and decorate an Easter biscuit. Families then stayed to enjoy food with their friends as well as play a few games together. The PTA want to thank all the families who helped support another new event! We hope you all had an amazing time and hope to continue this next year!

It was that time of year again where we held our Easter Fair. Firstly, thank you to everyone who attended. We hope you enjoyed all of our games with Easter themed prizes. Thank you so much to everyone who also donated food/drink and toys for our Tombola's. These are always a big hit at our School Fairs. Everyone got to enjoy face paints, glitter tattoos, food/drinks, games and much more! We would also like to thank all our external stalls for attending our Fair. We hope you enjoyed it as much as we did. We also had so many amazing prizes in our raffle this term! A huge thank you to all the companies and families for your kind donations!

As you all are aware, Miss Darby will be leaving William Byrd this term, she has played a huge part in the PTA, while starting the PTA and continuing it for many years, on behalf of the PTA we all want to say a massive thank you for everything you have done for us! While working alongside your jobs at the school you have always shown up and helped us. You will be hugely missed by all of us and we hope you can come and visit our events in the future. Good luck in your next adventure!

We would also like to say a huge thank you to Kiran, who has made the decision to step away from the PTA. You were also a big part of the PTA, joining in 2019 and keeping the PTA going through lockdown and helping with all events from Disco's, Sports Days and Fairs! Thank you for all your help and support throughout your time in the PTA. We too hope you will stay in touch and see you at our future events.

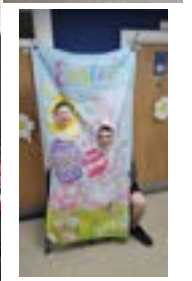
The PTA hope you have a lovely break and cannot wait to see you all back next term for our BIG event, our Summer Fair, followed by our Summer Disco. Happy Easter Everyone!



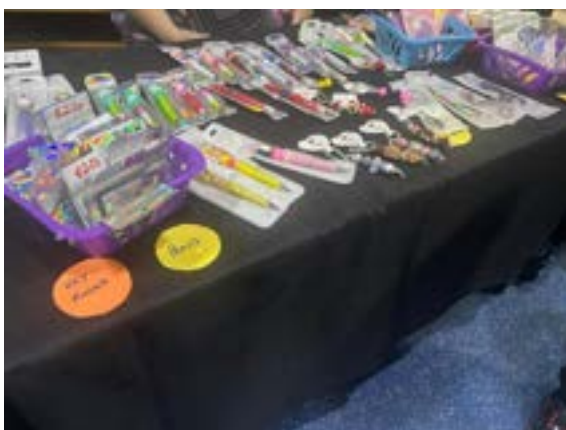
PTA—SPRING DISCO



PTA—EASTER EGG HUNT



PTA—EASTER FAIR



**PTA UPCOMING EVENTS**

UPCOMING EVENTS	DATE/TIME
<b>SUMMER TERM</b>	
Mufti Day (donation of toys)	Friday 8th May
Mufti Day (donation of bottles, tin, savoury items etc.)	Friday 15th May
Summer Fair "Save the Date"	Saturday 6th June - 11am-3pm
SEN Summer Disco	Thursday 25th June (2:30pm-3:15pm)
Summer Disco (Reception—Year 2)	Thursday 25th June (3:30pm-4:45pm)
Summer Disco (Year 3—Year 6)	Thursday 25th June (4:45pm-6pm)



## ATTENDANCE

Do you have any questions or concerns about attendance? Please e-mail [attendance@williambyrd.school](mailto:attendance@williambyrd.school) or arrange a meeting with Mrs Malcolm-Nauls.

Group	Attendance %
Campbell AM	79.9%
Campbell PM	77.2%
Campbell AD	85.7%
R Rosen	92.2%
R Donaldson	91.6%
R Jeffers	94.5%
1 Hepworth	93.8%
1 Kahlo	92.8%
1 Monet	94.4%
2 Anning	93.9%
2 Seacole	94.7%
2 Johnson	94.3%
3 Brunel	93.7%
3 Newton	95.7%
3 Faraday	93.5%
4 Tendulkar	96.0%
4 Simmonds	96.7%
4 Farah	94.0%
5 Curie	96.0%
5 Jemison	95.5%
5 Hamilton	96.6%
6 Angelou	95.7%
6 Shakespeare	95.3%
6 Morpurgo	94.8%
National	94.9%
Local Authority	94.3%

**ATTENDANCE AT WILLIAM BYRD**  
**EVERY DAY COUNTS. WE ATTEND. WE BELONG. WE THRIVE.**

**MAKE THE SCHOOL HOLIDAYS WORK FOR YOU**  
 Please take your children on holiday or on family visits during the 13 allocated weeks off term time a year:  
 October half term: 1 week  
 Christmas holidays: 2 weeks  
 February half term: 1 week  
 Easter holidays: 2 weeks  
 May half term: 1 week  
 Summer holidays: 6 weeks

**TERM TIME ABSENCES/HOLIDAYS**  
 All term time absences are unauthorised except in extreme circumstances, where a meeting will be held with Parents/Carers and the Head of School.  
 If you are planning to take a term time absence, you must submit a letter or request form in writing to the Head Teacher (which can be left at the front office)

**YOUR CHILD BELONGS AT SCHOOL**  
 When your child misses term time, they are also missing out on:  
 • Hours of learning  
 • Making academic progress  
 • Exams and assessments  
 • Building strong friendships  
 • Making core memories  
 • An amazing offer of trips, visits and workshops

If your child's attendance is...	They will miss out...	And miss...
80%	4 days of school	50 lessons
85%	23 days of school	200 lessons
90%	25 days of school	250 lessons
95%	28 days of school	300 lessons
100%	48 days of school	2500 lessons

**80% - 85%:** Your child will miss out on 4 days of school and 50 lessons. This is a significant amount of learning and progress.

**85% - 90%:** Your child will miss out on 23 days of school and 200 lessons. This is a significant amount of learning and progress.

**90% - 95%:** Your child will miss out on 25 days of school and 250 lessons. This is a significant amount of learning and progress.

**95% - 100%:** Your child will miss out on 28 days of school and 300 lessons. This is a significant amount of learning and progress.

**A huge well done to  
 5Hamilton, 5Curie,  
 4Tendulkar, 4 Simmonds  
 for having such  
 exceptional attendance!**

## EARLY BYRDS

Do not forget we offer Early Byrds Breakfast Club everyday from 7:15am-8:40am for all children!



**NEW** William Byrd  
PRIMARY SCHOOL

# EARLY BYRDS

## BREAKFAST CLUB

For children in Nursery  
and Reception  
7:15-8:40  
Run by the EYFS staff  
in William Byrd Nursery

Early Byrds

For more information visit our website, call the school on 01895 462 394 or e-mail enquiries @williambyrd.school



William Byrd  
PRIMARY SCHOOL

RISE & SHINE WITH OUR SCHOOL-  
BREAKFAST CLUB  
**EARLY BYRDS**  
Monday-Friday  
7:15-8:40  
Door closes at 8:40

**COME ALONG, HAVE A HEALTHY FILLING BREAKFAST\*\***  
AND PLAY WITH YOUR FRIENDS BEFORE SCHOOL:  
TENNIS, CHESS, DRESSING UP, COLOURING, GAMES, CARDS, LEGO/DUPLO, PUZZLES AND MUCH MORE  
ALL FOR JUST £4 PER CHILD  
**NO BOOKING REQUIRED**

\*\*Typical foods include: a variety of cereals, toast, bagel, fresh fruits, fruit loaf, & yoghurt



**NEW**

# VERY IMPORTANT BYRDS

## AFTER SCHOOL CARE

Monday to Friday  
15:20 - 18:00

PART TIME SESSION | 15:20 - 16:20  
£5 per child

PART TIME SESSION | 16:15 - 18:00  
(For children who attend an after school or PFD sports club)  
£5 per child

FULL SESSION | 15:20 - 18:00  
£18 per child

**SNACKS WILL BE PROVIDED IN ALL SESSIONS.**

If you would like to register your child for after school care sign up online at:  
[www.williambyrd.school/VIB](http://www.williambyrd.school/VIB)

All bookings are made online, on our website, and payment is taken through ParentPay.

Organised or free-choice play activities and support with homework if required.

For working families, including the self-employed you may be eligible for tax-free childcare. Please scan the QR code to find out more.



**NEW WEEKLY EXCITING KS2 THEMES**

- Robotics
- Cooking
- Gardening
- Lego challenges
- and much more!

**NEW EXTENDED TIMINGS**

**RUN BY WILLIAM BYRD STAFF**

**OPEN TO ALL YEAR GROUPS**

We also offer After School Club “VIB’s” everyday from 3:20pm-6pm for all children!

Are you eligible for Pupil Premium? Visit our school to find out more information!



**IMPORTANT ANNOUNCEMENT**

## ELIGIBLE FOR PUPIL PREMIUM? GET 50% OFF VIB AFTER SCHOOL CARE!

Monday to Friday  
15:20 - 18:00

PART TIME SESSION | 15:20 - 16:20  
~~£5 per child~~ **£2.50 per child**

PART TIME SESSION | 16:15 - 18:00  
(For children who attend an after school or PFD sports club)  
~~£5 per child~~ **£2.50 per child**

FULL SESSION | 15:20 - 18:00  
~~£18 per child~~ **£5 per child**

**SNACKS WILL BE PROVIDED IN ALL SESSIONS**

If you would like to register your child for after school care sign up online at:  
[www.williambyrd.school/VIB](http://www.williambyrd.school/VIB)

Organised or free-choice play activities and support with homework if required.



**NEW WEEKLY EXCITING THEMES**

- Robotics
- Cooking
- Gardening
- Lego challenges
- and much more!

**RUN BY WILLIAM BYRD STAFF**

**OPEN TO ALL YEAR GROUPS**

**EASY ONLINE BOOKING SYSTEM**  
Scan the QR code to make bookings and make payment through ParentPay.



PSD EASTER FUNWEEKS

**FUNWEEKS**  
**EASTER ACTIVE CAMP**

10% SIBLING DISCOUNT

SCAN TO BOOK

WILLIAM BYRD PRIMARY ACADEMY

7TH APRIL - 10TH APRIL (9AM - 3PM)

FOR CHILDREN IN YEARS 1-7

BOOK ALL FOUR DAYS FOR A 10% DISCOUNT!

SPORTS GAMES  
ARTS & CRAFTS  
PRIZES  
EASTER EGG HUNT

EARLY BIRD PRICING!

BOOK BEFORE MIDDAY ON 25TH MARCH	BOOK AFTER MIDDAY ON 25TH MARCH
£18.00	£19.50

info@thepsdgroup.org.uk 0203 387 7408

**BOOK ONLINE:**  
[WWW.THEPSDGROUP.ORG.UK/PSD-FUNWEEKS](http://WWW.THEPSDGROUP.ORG.UK/PSD-FUNWEEKS)

**FUNWEEKS**  
**EASTER HAF CAMP**

WILLIAM BYRD PRIMARY SCHOOL

BOOK NOW

This Easter, children eligible for benefits-related free school meals can enjoy a **Funweeks** holiday camp filled with fun, friendship and exciting activities. Combining high-energy multi-sports, spring-themed arts, crafts and Easter egg hunts – there's plenty of chances to play, create and make new friends.

**HOW TO BOOK YOUR FUNDED PLACE**

Secure your child's funded place via eequ using the link below:  
<https://eequ.org/funweekshillingdon>

Remember to indicate any medical conditions, dietary requirements or allergies as children will receive a **free hot lunch**.

TUESDAY 7<sup>TH</sup> APRIL - FRIDAY 10<sup>TH</sup> APRIL

FOR ELIGIBLE CHILDREN IN YEARS 1-7

9AM - 3PM

HOT LUNCH PROVIDED

MULTI SPORTS, ARTS & CRAFTS, PRIZES

info@thepsdgroup.org.uk 0203 387 7408

**BOOK HERE**

THE PSD GROUP  
ACTIVITIES AND FOOD  
WILLIAM BYRD PRIMARY SCHOOL

## EXTERNAL EVENTS

— Upcoming  
**Events**

THU 7  
MAR 26 PM

**Dad's Info Group**  
Online



FRI 7  
MAR 27 PM

**Dad Chat**  
All Saints Church Hall, 306 Long Lane,  
Hillingdon, UB10 9PE

A welcoming space for dads and to meet, chat, and get support.  
Connect with others who get the journey of being a dad  
—and be part of a community that's here for you.

[dadmatters@homestart-hillingdon.org.uk](mailto:dadmatters@homestart-hillingdon.org.uk)

Tel: 01895 252 804



POWERED BY  
**HOME START**  
Hillingdon

Dads have a key role in raising children but some feel that they may not be up to the task and others just leave things to the mother. An organisation called "[Dad Matters](#)" aims to change all that by equipping men with the skills and the confidence they need to do the job. It is part of [Home-Start Hillingdon](#) and already doing great work with local dads. Its next event will be online on **Thursday 26 March at 7pm**. There will be information to help dads with new born babies, mental health awareness and sign posting to local support for families. Use this [link](#) to join the event.

There will also be an in-person session on **Friday 27 March at 7pm** at All Saints Church Hall, 306 Long Lane Hillingdon UB10 9PE (near to the Home-Start base). To register for a place send an [email](#) or call **01895 252804**.

**COMMUNITY RESILIENCE  
ROADSHOW**



Join us at  
**HILLINGDON FIRE STATION**  
Uxbridge Road, Uxbridge, UB10 0PH  
Saturday 09th May 2026 | 12:00 - 16:00



- ✓ Improve community understanding of how to prepare for, respond to, and recover from emergencies
- ✓ Strengthen relationships between residents and local responder organisations

**FREE ENTRY PLUS FREE FOOD!**

Residents are invited to join a special event at Hillingdon Fire Station on **Saturday 9 May** between **noon and 4pm**. All the main organisations involved in responding to emergencies will be coming together and there will be people from Hillingdon Council, London Ambulance Service, London Fire Brigade, Met Police, Environment Agency, Affinity, British Red Cross, the Military, Rapid Relief Team and the Hillingdon Federation of Community Associations.

It will be an opportunity to learn practical steps to keep yourselves, your family and your neighbours safe. Ambulance staff will be teaching CPR. ([Cardiopulmonary Resuscitation](#)) and there will also be fun activities for all the family.

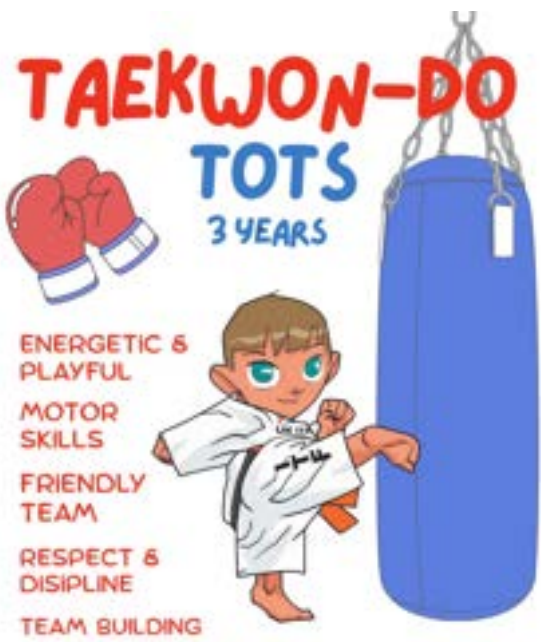
Free food will be available. The [Rapid Relief Team](#) will be serving burgers with meat, vegetarian and vegan options available - and spreading awareness about how their organisation contributes to tackling emergencies.

Places are limited. Use this [link](#) to sign up now.

EXTERNAL EVENTS

# TAEKWON-DO TOTS

## 3 YEARS



**ENERGETIC & PLAYFUL**  
**MOTOR SKILLS**  
**FRIENDLY TEAM**  
**RESPECT & DISCIPLINE**  
**TEAM BUILDING**

• Big Energy • Little Warriors •

The Unit Gym, Victoria Lane  
 Tuesday 11:40-12:10pm  
 Saturday 10:30-11:00am

info@theunitgym.co.uk 01895 459947

## TAEKWON-DO TOTS

We are excited to announce that we are now opening booking's for our new "Taekwon-Do Tots" class, specifically designed for nursery students

### What Your 3-Year-Old Will Gain

At this age, our focus is on "learning through play." Our curriculum is designed to support early childhood milestones, including:

- **Physical Development:** Enhancing coordination, balance, and fine motor skills.
- **Social Skills:** Building confidence and encouraging teamwork through fun games.
- **Focus:** A gentle introduction to the discipline and listening skills central to Taekwon-Do.

### OPTION 1 (5 SESSIONS)

Tuesdays or Saturdays at The Unit Gym:  
 From Tuesday, 24th Feb - Saturday 28th March

£30.00



### OPTION 2 (10 SESSIONS)

Every Tuesday and Saturday at the Unit Gym:  
 From Tuesday 24th Feb - Saturday 28th March

£50.00




**Hayes Cricket Club (Middlesex)**

# CRICKET

## 9 to 17 years

Email: colts@hayescricketclub.co.uk  
 Tel: 07905419373 (Jatinder)

# 2026

## REGISTER NOW

### Colts Teams



FIND OUT MORE  
[HAYESCRICKETCLUB.CO.UK](http://HAYESCRICKETCLUB.CO.UK)  
 The Green, Wood End, Hayes,  
 Middlesex UB3 2BJ

## THE PSD ACADEMY

# FOOTBALL DEVELOPMENT CENTRE



FOR THOSE LOOKING TO TAKE THEIR GAME TO THE NEXT LEVEL, THESE SESSIONS SUPPORT PLAYERS TO PROGRESS AND ACHIEVE THEIR GOALS.

**MONDAY NIGHTS**  
 5PM - 6PM: UNDER 5'S - UNDER 8'S (RECEPTION, YEAR 1, YEAR 2 & YEAR 3)  
 6PM - 7PM: UNDER 9'S - UNDER 13'S (YEAR 4, YEAR 5, YEAR 6, YEAR 7 & YEAR 8)  
 6PM - 7PM: GIRLS DEVELOPMENT CENTRE

**ASTRO PITCHES @ HILLINGDON LEISURE CENTRE**  
 GATTING WAY, UBBIES

£10.50 PER SESSION

SCAN TO BOOK

0203 307 7489  
 academy@thepsdgroup.org.uk  
 @thepsdacademy

**BOOK NOW:**  
[WWW.THEPSDGROUP.ORG.UK/ACADEMY](http://WWW.THEPSDGROUP.ORG.UK/ACADEMY)

## EXTERNAL EVENTS



**EASTER**  
**FOOTBALL DEVELOPMENT CAMP**

0203 397 7499  
academy@thepsdgroup.org.uk

SCAN TO BOOK

TUESDAY 7TH - FRIDAY 10TH APRIL 9AM- 3PM

ASTRO PITCHES @ HILLINGDON LEISURE CENTRE GATTING WAY UXBRIDGE UB8 1ES

£27.50 PER DAY FOR PLAYERS IN RECEPTION - YEAR 7

**BOOK ONLINE:**  
[WWW.THEPSDGROUP.ORG.UK/ACADEMY](http://WWW.THEPSDGROUP.ORG.UK/ACADEMY)



**JAM2000 AGENCY**

**OPEN DAY CASTING**

CAST – FEATURED – SA ROLES  
TV FILM COMMERCIALS

Everyone is welcome and no previous experience is necessary!

**JAM2000 HQ**  
THE WINDMILL STUDIO CENTRE  
106A PEMBROKE ROAD, RUISLIP, HA4 8NW

SUNDAY 22ND MARCH 2025  
3.30 PM – 5.45 PM

REGISTER YOUR INTEREST  
Book a slot today & meet the team!

Or Email \* JAM \* to  
[Jam2000@noreply@gmail.com](mailto:Jam2000@noreply@gmail.com)

SCAN ME

[www.jam2000hq.co.uk](http://www.jam2000hq.co.uk)

## HILLINGDON YOUTH OFFER

Our young residents can take part in Easter Wellbeing Workshops – packed with activities like an offsite trip to Walton Firs Activity Centre, creative arts, sports, cooking, and personal development sessions to develop new skills, teamwork and wellbeing awareness.

This is a fantastic opportunity for children and young people in Hillingdon to learn, connect, and create unforgettable memories.

### School Years 7+

Monday 30th March 2026, 10am-3pm at Harlington Young People's Centre, Pinkwell Lane, Hayes, UB3 1PB

Tuesday 31st March 2026, 10am-3pm at Harlington Young People's Centre, Pinkwell Lane, Hayes, UB3 1PB

### School Years 4-6

Wednesday 1st April 2026, 10am-3pm at Harlington Young People's Centre, Pinkwell Lane, Hayes, UB3 1PB

Thursday 2nd April 2026, 10am-3pm at Harlington Young People's Centre, Pinkwell Lane, Hayes, UB3 1PB

**Lunch provided.** Just bring a refillable water bottle and wear comfy clothes for active, messy fun.

\*We are collaborating with the wider [Youth Offer \(including the HAF programme\)](#) and the [Family Hubs, Children's Centres](#) to promote their offer. So, if you have a child aged 0-19, why not book onto one of their sessions that run across the borough.

The following links provide further information about other activities available to children and young people this school holiday and all year round in Hillingdon.

Hillingdon Youth Offer | [www.hillingdon.gov.uk/youth-offer](http://www.hillingdon.gov.uk/youth-offer)

HAF | [www.hillingdon.gov.uk/haf/information-parents/3](http://www.hillingdon.gov.uk/haf/information-parents/3)

Family Hubs and Children's Centres - If you have a child aged 0-7, why not book onto one of their sessions that run across the borough | <http://www.hillingdon.gov.uk/family-hubs>

Care and Support Directory | <https://careandsupport.hillingdon.gov.uk>

Activity programmes for children and young people - Hillingdon Council | [www.hillingdon.gov.uk/children-activities](http://www.hillingdon.gov.uk/children-activities)

Events and activities in Hillingdon - Discover Hillingdon | <https://discover.hillingdon.gov.uk/events>

SEND local offer - Hillingdon Council | <http://www.hillingdon.gov.uk/send>

Libraries - Hillingdon Council | [www.hillingdon.gov.uk/library-branches](http://www.hillingdon.gov.uk/library-branches)

G:Ventures at Global Academy - Your New Creative Youth Club | <https://globalacademy.com/gventures/>

EXTERNAL EVENTS

# EASTER HOLIDAY CAMP



**GOALS**

**Week 1**  
March 30<sup>th</sup> - April 3<sup>rd</sup>

**Week 2**  
April 6<sup>th</sup> - April 10<sup>th</sup>

**Full Day - £20**  
**Half Day - £15**  
**Full Week - £80**

**Contact Us To Register**

**07751443409**

**02085691199**

[heathrow@goalsfootball.co.uk](mailto:heathrow@goalsfootball.co.uk)

[@playwithfreedomcoaching](https://www.instagram.com/playwithfreedomcoaching)

9:30am to 3:00pm

£5 Early Drop Off  
And Late Pick Up  
Option Available

6 - 13 Years

Goals Heathrow  
Shepiston Lane  
UB3 1LL





# EASTER CAMP



**VENUE**  
SWAKELEYS SCHOOL,  
CLIFTON GARDENS,  
UXBRIDGE, UB10 0EJ

**DATES**  
**WK1: MONDAY 30<sup>TH</sup> MARCH - THURSDAY 2ND APRIL 2026**  
**WK2: TUESDAY 7<sup>TH</sup> - FRIDAY 10<sup>TH</sup> APRIL 2026**

**TIME**  
9AM-3PM

**AGE**  
4-13 YEARS

**PRICES**  
**WK1: £80 FOR THE WEEK**  
**£50 ADDITIONAL SIBLINGS**  
**WK2: £80 FOR THE WEEK**  
**£50 ADDITIONAL SIBLINGS**  
**£25 PER DAY**

**HAF**  
HAF PLACES AVAILABLE

**EACH CHILD RECEIVES A TROPHY!**

**BOOK NOW**

**WHATSAPP/TEXT: 07947638205**  
**WWW.PROSOCCERCOACHING.ORG**

  **PROSOCCERCOACHING**



## EVENING DEVELOPMENT COURSE AT GURU NANAK SIKH ACADEMY HAYES



**VENUE:** SPRINGFIELD ROAD, UB4 0LT

**WHEN:** EVERY MONDAY (EXL SCHOOL HOLIDAYS)

**REC-YEAR 1 : 6pm-7pm**    **YEAR 2-YEAR 3 : 6pm-7pm**  
**YEAR 4-YEAR 5: 7pm-8pm**    **YEAR 6-YEAR 7: 7pm-8pm**

**PRICES**  
**EVERY 4 WEEKS: £34**  
**(£8.50 PER SESSION)**

BOYS AND GIRLS OF ALL ABILITIES  
AGES: 4-13 YEARS

**BOOK NOW**

**MEDALS AND TROPHIES UP FOR GRAB.**

07947 638205 / 07680 798762  
[WWW.PROSOCCERCOACHING.ORG](http://WWW.PROSOCCERCOACHING.ORG)




## EVENING DEVELOPMENT COURSE AT SWAKELEYS HIGH SCHOOL UXBRIDGE



**VENUE:** Clifton Gardens, UB10 0EJ

**WHEN:** EVERY THURSDAY (EXL SCHOOL HOLIDAYS)

**REC-YEAR 1 : 6pm-7pm**    **YEAR 2-YEAR 3 : 6pm-7pm**  
**YEAR 4-YEAR 5: 7pm-8pm**    **YEAR 6-YEAR 7: 7pm-8pm**

**PRICES**  
**EVERY 4 WEEKS: £34**  
**(£8.50 PER SESSION)**

BOYS AND GIRLS OF ALL ABILITIES  
AGES: 4-14 YEARS

**BOOK NOW**

**MEDALS AND TROPHIES UP FOR GRAB.**

07947 638205 / 07680 798762  
[WWW.PROSOCCERCOACHING.ORG](http://WWW.PROSOCCERCOACHING.ORG)




EXTERNAL EVENTS

# FREE FUN FEMALE ONLY SESSION

**SUN MARCH 29TH 2026**  
**1.00-2.00PM**



**HAWKS BMX CLUB**



Bike and equipment will be provided and 12 participants can be accommodated, so places are limited. We aim to run these sessions monthly.

Participants need to be able to ride an ordinary bike and stand up and pedal.

Participants also need to wear long trousers, ideally jeans. NO Leggings.

- ☑ Female Only Session
- ☑ BMX exercises
- ☑ Skills & BMX techniques
- ☑ Fun games & mini laps



**HAVES HAWKS BMX TRACK**  
Lake Farm Country Park, Dawley Road, Hayes, UB3 1EJ

Registration via email  
[bella@liveresults.co.uk](mailto:bella@liveresults.co.uk)

The Free Session will be run by a Female Coach, Harriet Alexander




SKIPZ PRODUCTION CIC PRESENTS

# EASTER

holiday and food programme

Monday, March 3 to Friday, April 10, 2026  
10 am to 2 pm

Join us for drama, dance, singing, arts & crafts, clay modelling, nutrition activities and lots of fun!

4 to 11 years old  
**FREE FOR FREE SCHOOL MEALS CHILDREN**

Lunch provided | Siblings welcome  
Paying children welcome

Across Brent, Hillingdon and Lewisham

For more information and to register, please visit  
<https://www.skipzproduction.cic/skipzforeaster2026>



**Mother Nature Science**

# EASTER CAMP

April 2026 STEM Camp | 3-Weeks Available | 4-Day Camp  
*\*Check Online with your Home Postcode, to see which Dates and Weeks are Running at your Closest Location!*

- The No.1 Science Activity Holiday STEM Camp
- For All Boys & Girls Aged 5-12 Yrs
- New Science Activities Every School Holidays
- Find Your Closest Location Online in 10 Secs

**SCIENCE BLAST**  
Mother Nature Science

FUN, Hands-On, Science Experiments with Take-Home! In Every Activity Week!

**Book Online:**  
[mnature.co.uk](http://mnature.co.uk)

Or Call:  
020 8863 8832

Early-Bird, Multi-Book Discount Available!

Excellent  
★★★★★  
Trustpilot

Ofsted  
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GTPC, CGPS,  
Universal Credit  
Accepted

"BEST CAMP EVER"

★★★★★  
Google  
"Mother Nature Science Camp"

## EXTERNAL EVENTS



**SKIPZ PRODUCTION CIC PRESENTS**  
**EASTER**  
 holiday and food programme

**St Martins Primary School, Rowan Road, UB7 7UF**

Monday 30<sup>th</sup> March To Thursday 2<sup>nd</sup> April 2026  
 10am-2pm

4 to 11 years old  
**FREE FOR FREE SCHOOL MEALS CHILDREN**

Lunch provided | Siblings welcome  
 Paying children welcome

In partnership with  
**Hillingdon Council**

For more information and to register, please visit  
<https://www.skipzproductions.org/skipzsh/hillingdon>



**SKIPZ PRODUCTION CIC PRESENTS**  
**EASTER**  
 holiday and food programme

**Colham Primary School, Violet Ave, Uxbridge UB8 3PT**

Monday 30<sup>th</sup> March To Thursday 2<sup>nd</sup> April 2026  
 10am-2pm

4 to 11 years old  
**FREE FOR FREE SCHOOL MEALS CHILDREN**

Lunch provided | Siblings welcome  
 Paying children welcome

In partnership with  
**Hillingdon Council**

For more information and to register, please visit  
<https://www.skipzproductions.org/skipzsh/hillingdon>



**SKIPZ PRODUCTION CIC PRESENTS**  
**EASTER**  
 holiday and food programme

**Guru Nanak Sikh Academy, (Primary Sites), Springfield Rd, Hayes UB4 0LT**

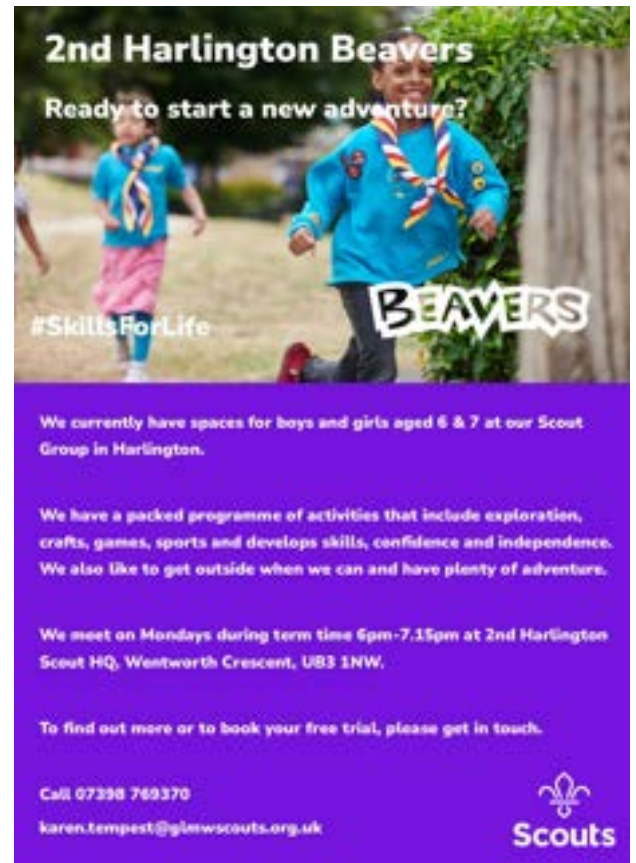
Tuesday 7<sup>th</sup> April - Friday 10<sup>th</sup> April 2026  
 10am To 2 pm

4 to 11 years old  
**FREE FOR FREE SCHOOL MEALS CHILDREN**

Lunch provided | Siblings welcome  
 Paying children welcome

In partnership with  
**Hillingdon Council**

For more information and to register, please visit  
<https://www.skipzproductions.org/skipzsh/hillingdon>



**2nd Harlington Beavers**  
 Ready to start a new adventure?

#SkillsForLife **BEAVERS**

We currently have spaces for boys and girls aged 6 & 7 at our Scout Group in Harlington.

We have a packed programme of activities that include exploration, crafts, games, sports and develops skills, confidence and independence. We also like to get outside when we can and have plenty of adventure.

We meet on Mondays during term time 6pm-7.15pm at 2nd Harlington Scout HQ, Wentworth Crescent, UB3 1NW.

To find out more or to book your free trial, please get in touch.

Call 07398 769370  
[karen.tempest@glmwscouts.org.uk](mailto:karen.tempest@glmwscouts.org.uk)

**Scouts**

## EXTERNAL EVENTS



ACS  
INTERNATIONAL  
SCHOOLS

Please join us on **Thursday 23<sup>rd</sup> of April at 7pm** for the next instalment of our Parent Seminar Series. This will be an **online session**, hosted by **Alice Allen**, and will explore the challenges & delights of parenting an adolescent.

Overview: Adolescence is unlike any other period in life. Above all it is a time of transformation. It does not occur in a single step but rather a series of changes that require us as parents to continually adapt to a new and sometimes challenging landscape. In this workshop we will consider the emotional challenges of parenting a teenager; the tasks of letting them go, preventing disaster, letting them fail, acceptance and communication. We will think about how our own experience of the adolescent years can impact our parenting.

Here is the link to sign up to the event: [Parent Seminar: The challenges & delights of parenting an adolescent- APRIL Tickets, Thursday, Apr 23 from 7 pm to 8:30 pm | Eventbrite](#)

**Please note the link to the zoom will be sent to attendees a few days prior to the event.**

## KEY DATES

EVENT	DATE/TIME
Easter Half Term	Monday 30th March-Monday 13th April
Children return to School (normal time)	Tuesday 14th April
World Art Day	Wednesday 15th April
SEND Curling Tournament	Friday 17th April
Y1 Trip to Reading Museum	Wednesday 22nd April
International Earth Day	Wednesday 22nd April
St George's Day Non-Uniform Day	Thursday 23rd April
5J Class Assembly	Monday 27th April at 2:45pm
Y4 Pedestrian Training	Tuesday 28th April
5H Class Assembly	Tuesday 28th April at 2:45pm
Reception Hearing & Vision (Internal)	Wednesday 29th April
Y4 BEE Workshop	Wednesday 29th April
Nursery & Reception Screen Time Parent/Carer Workshop	Thursday 30th April at 9am (KS2 Hall)
5C Class Assembly	Thursday 30th April at 2:45pm
Bank Holiday	Monday 4th May
Mufti Day (donation of toys)	Friday 8th May
Y6 SATs Week	Monday 11th May-Thursday 14th May
Mental Healthy Awareness Week	Monday 11th May-Friday 15th May
Book Fair (KS1 Hall)	Wednesday 13th April-Monday 18th May
Mufti Day (donation of bottles/tins/savoury items etc.)	Friday 15th May
Spelling Bee	Friday 15th May
Walk to School Week	Monday 18th May
Y6 Bikeability Training	Monday 18th May-Thursday 21st May
Y3 Pedestrian Training	Monday 18th May
1H Class Assembly	Monday 18th May at 2:45pm
1M Class Assembly	Tuesday 19th May at 2:45pm
No Pens Day	Wednesday 20th May
Y4 River & Rowing Trip	Thursday 21st May
Y6 Trip to see Hercules	Thursday 21st May

## KEY DATES

EVENT	DATE/TIME
1K Class Assembly	Thursday 21st May at 2:45pm
<b>May Half Term</b>	<b>Monday 25th May-Friday 29th May</b>
Y2 Pedestrian Training	Monday 1st June
Saturday 6th June "Save the Date"	Saturday 6th June (11am-3pm)
Rosen Class Assembly	Monday 8th June at 2:45pm
Jeffers Class Assembly	Tuesday 9th June at 2:45pm
Donaldson Class Assembly	Thursday 11th June at 2:45pm
Y5/Y6 PGL Trip	Friday 12th June-Sunday 14th June
Class Photos	Tuesday 16th June
Reception Hearing & Vision (Internal)	Wednesday 17th June
Multiplication Masters Competition	Thursday 18th June
Summer Disco (more details to follow)	Thursday 25th June
Sports Day (Y1-Y3)	Monday 29th June
Sports Day (Y4-Y6)	Tuesday 30th June
Sports Day (YR / Tajiri & Thunberg)	Wednesday 1st July
Sports Day (Nursery)	Friday 3rd July
Careers Week	Monday 6th July
Transition Day	Tuesday 7th July
Summer Concert	Wednesday 8th July at 2:30pm
Y6 Production	Thursday 9th July at 5pm
Y6 Production	Friday 10th July at 2pm
Y6 Leavers Disco	Wednesday 15th July
Games Afternoon	Thursday 16th July
<b>End of Term</b>	<b>Friday 17th July at 1pm</b>

**WILLIAM BYRD PRIMARY SCHOOL**

William Byrd Primary School, Victoria Lane, Harlington, Middlesex, UB3 5EW  
enquiries@williambyrd.school | 01895 462 394 | www.williambyrd.school

**MIDDLESEX LEARNING PARTNERSHIP**

Middlesex Learning Partnership, Yeading Lane, Hayes, Middlesex UB4 9LE  
enquiries@mlp.org.uk | 020 8839 0600 | www.mlp.org.uk

