





| 09:00 - 10:00  | 10:00 - 11:00   | 11:00 - 12:00   | 12:45 - 13:45   | 13:45 – 14:30   | 14:30 - 15:30   |
|--|---|---|---|---|---|
| READING  | WRITING   | MATHS   | PROJECT   | ARITHMETIC  | MUSIC   |
| <p><b>THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER</b> </p> <p><b>Miss Naulls and Miss Panesar's Group</b><br/>In today's video lesson we will be answering a variation of retrieval questions for Coraline- Chapter 1. Exploring new vocabulary, illustrations and key skills. Children can reflect on key strategies they prefer using.<br/><a href="#">Click here for the lesson slides.</a></p> <p><b>Mrs Brown's Group</b><br/>In addition to the reading comprehension: the gd group will be developing our inference skills using an <a href="#">extract from Charles Darwin's diary</a> on board the beagle.</p> <p><b>Miss Shinmar's Group</b><br/>Hansel and Gretel – to answer questions about the text.<br/>In this video lesson, we will analyse the opening section of the text.</p> <p>Please login to <a href="#">Bug Club</a> to read a book. Please read this book several times with an adult.</p>  | <p><b>To investigate C making soft and hard sounds</b><br/>In this video lesson, we will investigate the difference between a soft and hard c, exploring the vowels that usually follow a soft c and the vowels that follow a hard c.</p> <p><b>Miss Shinmar's Reading Group (B2)</b><br/>If you are in Miss Shinmar's reading group, <a href="#">please complete this video writing lesson</a> on generating ideas for a recycled story. After hearing the modelled version of the recycled story, we will complete our own story map. They will then use this story map to 'step' the story using freeze frames. Finally, we will tell our own recycled version of the story.</p> | <p><b>Miss Naulls (first two rows) and Miss Panesar's Group</b><br/>In today's video lesson, we are going to continue to explore how to find the percentage of a number using the bar model and common percentages (10, 25, 50). <a href="#">You can follow along with the lesson slides here.</a><br/><a href="#">B1 Questions</a><br/><a href="#">B1 Answers</a></p> <p><b>Miss Virdee's Group</b><br/>Please watch the video above, and then complete the worksheet on using visual models to find the percentage of a number.<br/><a href="#">B2 Questions</a><br/><a href="#">B2 Answers</a></p> <p><b>Mrs Brown's Maths Group</b><br/>In this video lesson we are learning to interpret conversion graphs involving money and measures.<br/><a href="#">You can follow along with the PDF here.</a></p> | <p><b>Where are the Earth's biomes?</b><br/>In this lesson, we are going to be learning about where the Earth's six major biomes are located and how their position on the Earth impacts their climates. We conclude by considering the huge variation that exists within continents.</p> <p><b>ADDITIONAL READING LESSON with Miss Fraher</b></p> <p><b>THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER</b> </p> <p>In this lesson we will focus on accurately and selectively summarising main ideas, events, characters and information from fiction texts.</p> <p><a href="#">Please read the slides and follow along with the questions.</a></p> <p>Please complete the questions and the <a href="#">independent activity</a> in your workbook.</p> | <p><b>THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER</b> </p> <p><b>Miss Naulls, Miss Panesar and Miss Virdee's Group</b><br/>In today's video lesson, we are going to be exploring how to subtract mixed numbers. <a href="#">You can follow along with the PDF here.</a></p> <p><b>Mrs Brown's Arithmetic Group</b><br/>In this lesson we are learning all about circles and the parts of circles!</p> | <p>In today's lesson, we are going to continue exploring classical music and different rhythms.</p> |

Please photograph your work and send it to your class teacher using your class email address by 4:00pm for marking and feedback.

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