







09:00 - 10:00	10:00 - 11:00	11:00 - 12:00	12:45 - 13:45	13:45 - 14:30	14:30 - 15:30
READING	WRITING	ARITHMETIC	PROJECT	MATHS	PSE
<p>THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER </p> <p>Miss Naulls and Miss Panesar's Group In today's video lesson you will be using the A.P.E sentence stems to answer inference style questions. You must answer in 3 parts in order to get the 3 marks for the question. Click here for the lesson slides.</p> <p>Mrs Brown's Group In addition to the reading comprehension: the gd group will be developing our retrieval skills using an information text on red and yellow cards in football and who invented them.</p> <p>Miss Shinmar's Group Hansel and Gretel – to analyse a character In this video lesson, we will analyse and explore the stepmother and the witch. Please login to Bug Club to read a book. Please read this book several times with an adult.</p> 	<p>THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER </p> <p>To analyse the opening of the play Macbeth In this video lesson, we will look at the text type features of a play - mainly the layout and how this is different to other text types. We will then read aloud the opening of the play and check for meaning of vocabulary. After that, we will picture the setting from reading the opening and draw our own interpretation of the settings. Lastly, we will write a sentence about the opening.</p> <p>Miss Shinmar's Reading Group (B2) If you are in Miss Shinmar's reading group, please complete this video writing lesson on exploring a character's emotions. We will expand our writing skills today by reading as a writer to consider how writers show self-consciousness, nerves and relief. We will then have a go at creating our own actions to show not tell.</p>	<p>THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER </p> <p>Miss Naulls, Miss Panesar and Miss Virdee's Group In this video lesson we are going to go over how to divide fractions using the "Keep, Flip, Change" (KFC) method. You can follow along with the PDF here.</p> <p>Mrs Brown's Maths Group In this lesson we will be learning to put our knowledge of multiplying and dividing fractions into practice with problem solving questions.</p>	<p>THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER </p> <p>What is the tundra? In this lesson, we are going to be learning about the climatic factors and location of the tundra. We will also learn about the flora and fauna that are present there. Once you have watched the lesson, please click here to complete the quiz.</p> <p>ADDITIONAL READING LESSON with Miss Fraher</p> <p>THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER </p> <p>In this lesson we will focus on identifying key details and use quotes for illustration. Please read the slides and follow along with the questions. Please complete the questions and the independent activity in your workbook.</p>	<p>Miss Naulls (first two rows) and Miss Panesar's Group In this video lesson, we will apply all of the skills and knowledge we gained about FDP on a variety of problem solving and reasoning questions. You can access the slides with the questions here.</p> <p>Miss Virdee's Group To recognise parts that are equal and parts that are unequal In this video lesson, you will build upon our understanding of the whole and parts of a whole. We will explore the ideas around equal and unequal parts, using drawings and practical resources to help and support us.</p> <p>Mrs Brown's Maths Group In this video lesson we will be building on our knowledge from yesterday's lesson on how to interpret Pie Charts. Click here for the lesson slides.</p>	<p>In this video lesson, children will be looking at some common road signs and will learn how to keep safe whilst out on a bike. Children will become familiar with the car seat law and create a fact sheet on what they have learnt.</p>

Please photograph your work and send it to your class teacher using your class email address by 4:00pm for marking and feedback.