

OUR CORE VALUES



OUR CURRICULUM

We have planned a challenging, engaging and exciting curriculum again for this half term. It will enable our pupils to continue to master the core skills and embed knowledge whilst exploring new themes and topics. Our Five Guiding Powers continue to underpin every aspect of our learning.

We will continue to develop our arithmetic and reasoning skills using 'Power Maths'. Talk 4 Writing will continue to form the basis of our Writing lessons. Reading skills will be developed through our whole class reading approach.

Our Science and non-core subjects (History, Geography etc) will be taught through our new Cornerstone Curriculum Projects. The Cornerstones Curriculum is a creative and thematic approach to learning that is mapped to ensure comprehensive coverage of national expectations. Our new curriculum will be delivered through Imaginative Learning Projects (ILPs) and Knowledge Rich Projects (KRPs) which will provide a rich menu of exciting, motivating and outstanding learning activities that make creative links between all aspects of your child's learning

Homework will be given out every Friday and needs to be returned by the following Wednesday. Your child's homework will be linked to what they have learned in class or will be learning in the coming week. This includes Spellings, Maths homework on 'My Maths' and home reading books or books on 'Bug Club'.

Our PE lessons are now on a Monday and Tuesday. Your child should come to school in their PE kit and will remain in it all day.

MATHS

This term we are developing our knowledge and skills in the use of place value up to tens of millions. We will be ordering and looking at sequences of numbers up to tens of millions. This will be followed later in the term by ordering and comparing decimal numbers and number patterns.

READING

This term we are focussing our reading on Goodnight Mr Tom. We will be developing further our skills in using words in the context they have been written and developing our own vocabulary through what we read. We will build on this through the use of our retrieval skills, where we will search the text for specific information and then develop our understanding of it through the use of synonyms, ordering information or selecting specific details to answer questions.

WRITING

This term our writing focus is on the novel 'Goodnight Mr Tom'. Initially, we shall be looking at letter writing and imagining we are William writing a letter home to Mum from 'Weirwold' where William was billeted to. We will begin by developing emotive word banks and using them in expanded noun phrases to start with. This will be followed by a unit on discussion where we consider if it was a good decision or not to allow your child to be evacuated.

PROJECT

Our project this term is: A Child's War. This is a really engaging topic for the children to research. They will be looking at key events in the World War II, then compile a timeline of significant events, why the war began, what happened to children who were and were not evacuated, what life was like for both groups of children: those evacuated and those who were not, what children ate during the war, 'The Blitz', women during the war, Battle of Britain, Dunkirk and many other aspects of the war which will feed into our reading and writing as we learn more. Children will also be expected to research for themselves aspects of the war they are interested in as they will be writing their own Non Chronological Report on World War II towards the end of this term. Please support them in this home learning.

FRENCH

This term we will learn the language of school. We will be able to describe a school and the different classrooms and learn to tell the time using timetables.

RE

In the Autumn Term we will be looking at Harvest Festivals and their meanings around the world. Why they are a significant event in our country and others and how they differ around the world.

MUSIC

We will be taught by our specialist music teacher and will be learning about music around the world using glockenspiels to help us.

PE

This term we are looking at developing our speed and control of speed in running. The different types of running and what type we should use where and when.

PSHE

This term we are looking at change and our feelings about the changes we face in life currently, both at home and in the community. We will consider how sharing our thoughts with others and helping to support each other is beneficial to us all.