

## CURRICULUM OVERVIEW

AUTUMN TERM 2 | 2020-2021

## OUR CORE VALUES



## OUR CURRICULUM

We have planned a challenging, engaging and exciting curriculum again for this half term. It will enable our pupils to continue to master the core skills and embed knowledge whilst exploring new themes and topics. Our Five Guiding Powers continue to underpin every aspect of our learning.

We will continue to develop our arithmetic and reasoning skills using 'Power Maths'. Talk 4 Writing will continue to form the basis of our Writing lessons. Reading skills will be developed through our whole class reading approach.

Our Science and non-core subjects (History, Geography etc) will be taught through our new Cornerstone Curriculum Projects. The Cornerstones Curriculum is a creative and thematic approach to learning that is mapped to ensure comprehensive coverage of national expectations. Our new curriculum will be delivered through Imaginative Learning Projects (ILPs) and Knowledge Rich Projects (KRP) which will provide a rich menu of exciting, motivating and outstanding learning activities that make creative links between all aspects of your child's learning. Homework will be given out **every Friday** and needs to be returned by the following **Wednesday**. Your child's homework will be linked to what they have learned in class or will be learning in the coming week. This includes Spellings, Maths homework on 'My Maths' and home reading books or books on 'Bug Club'.

## MATHS

In our maths units this term we will be covering: fractions, decimals and percentages. This will involve converting between fractions, decimals and percentages so we understand what equivalences are and how to find them. We will then apply this knowledge to problem solving situations. Throughout the term we will continue to revisit the four rules in mathematics consolidating previous learning.

## READING

Our reading book this term is 'Ice Trap'. This follows Earnest Shackleton's trip to Antarctica documenting what happened along the way; the effects of the weather, the need for special boats and equipment to combat the ice and freezing temperatures. The events of this story will be used in our writing genres this term which may be; diary extracts, newspaper reports and a narrative text.

## WRITING

Most of our writing will be based on our learning since September as we use the knowledge we have gained in our writing. We plan to write a non-chronological report on evacuation during WWII, a discussion piece on whether children should have been evacuated or not as well as complete a narrative extract on 'Willie's Birthday!'. Our writing will then focus on work from our new book 'Ice Trap!'.

## PROJECT

Frozen Kingdoms: This topic is a geography and science based topic looking at the effects of climate change on the Antarctic and Arctic Regions of the World. Our work will involve investigating icebergs: what happens when they melt. How indigenous peoples live in the Arctic and where, and we will take a closer insight into the artwork of Inuit Indians and have a go at it ourselves! Our learning will also involve understanding how and why the day is longer or shorter at different times of the year in these regions and how climate change will affect these regions and why. What resources are being exploited in the regions and why, and finally what we can do about it ourselves.

## FRENCH

We will be learning about The World Around Us (Notre Monde). The purpose of the unit is to find out about and compare the Geography of France and French speaking countries around the world. We will learn the names of countries, animals and the weather.

## RE

We will be looking at what 'Thanksgiving' and 'Christmas' means to people around the world. The celebrations and what they involve and what their significance is to people in different parts of the world.

## MUSIC

We will develop our understanding of rhythm using various percussion instruments, performing both individually and in a group.

## PE

In Basketball we will develop key skills of defending, attacking, throwing, catching, dribbling and shooting. In Outdoor and Adventurous Activities we will develop teamwork skills through completion of a number of challenges, working individually, collaboratively in pairs and groups to solve problems.

## PSHE

This term will focus on personal issues surrounding: hygiene, personal relationships, internet safety and appropriate social interactions in these differing circumstances.