

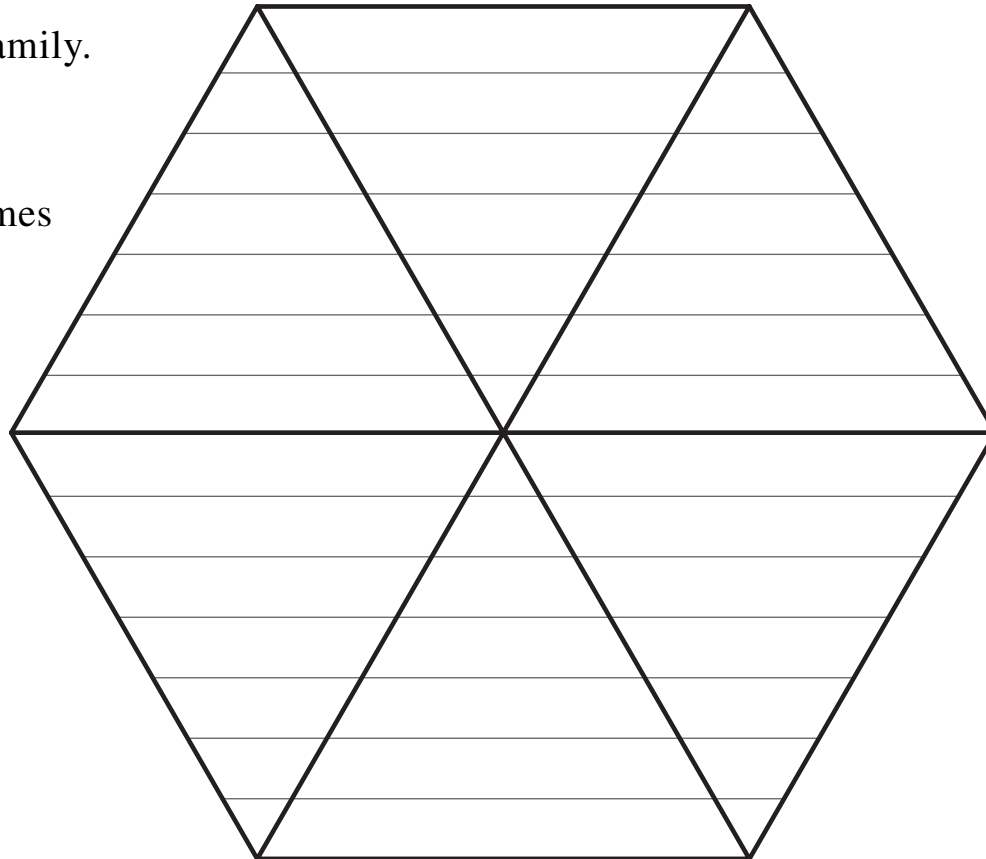
UNIT 1 Letter formation: *l family*

1

Name

Date

Practise the letters in the family.
Fill each segment with a
different letter.
Write the letter as many times
as you can on the lines.



UNIT 2Letter formation: *r family***2**

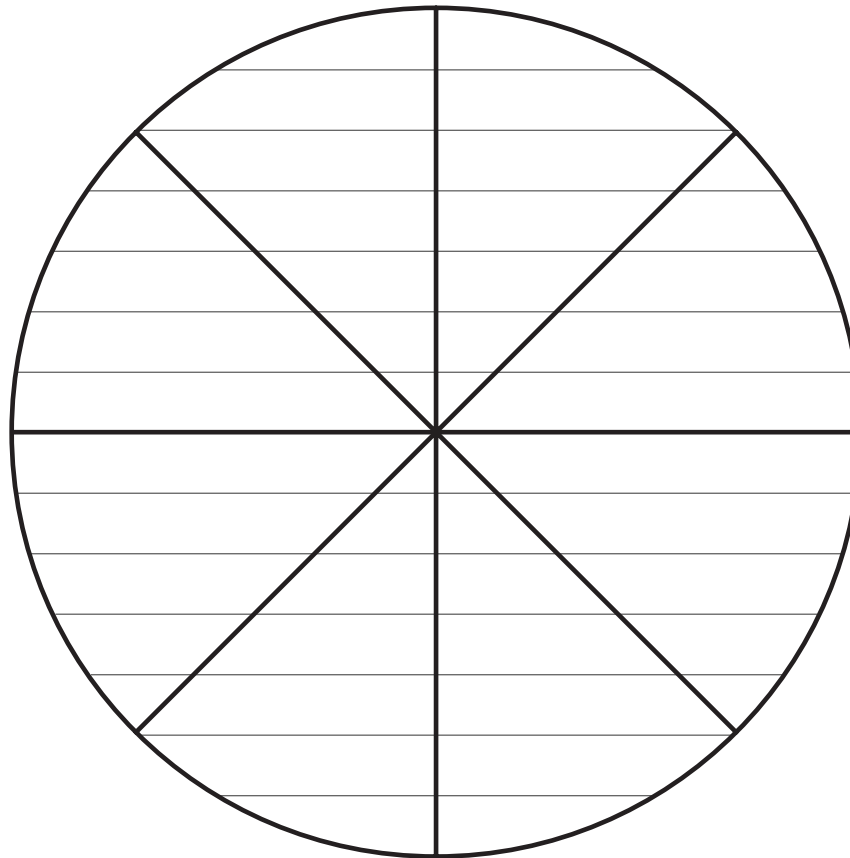
Name

Date

Practise the letters in the family.

Fill each segment with a
different letter.

Write the letter as many times
as you can on the lines.

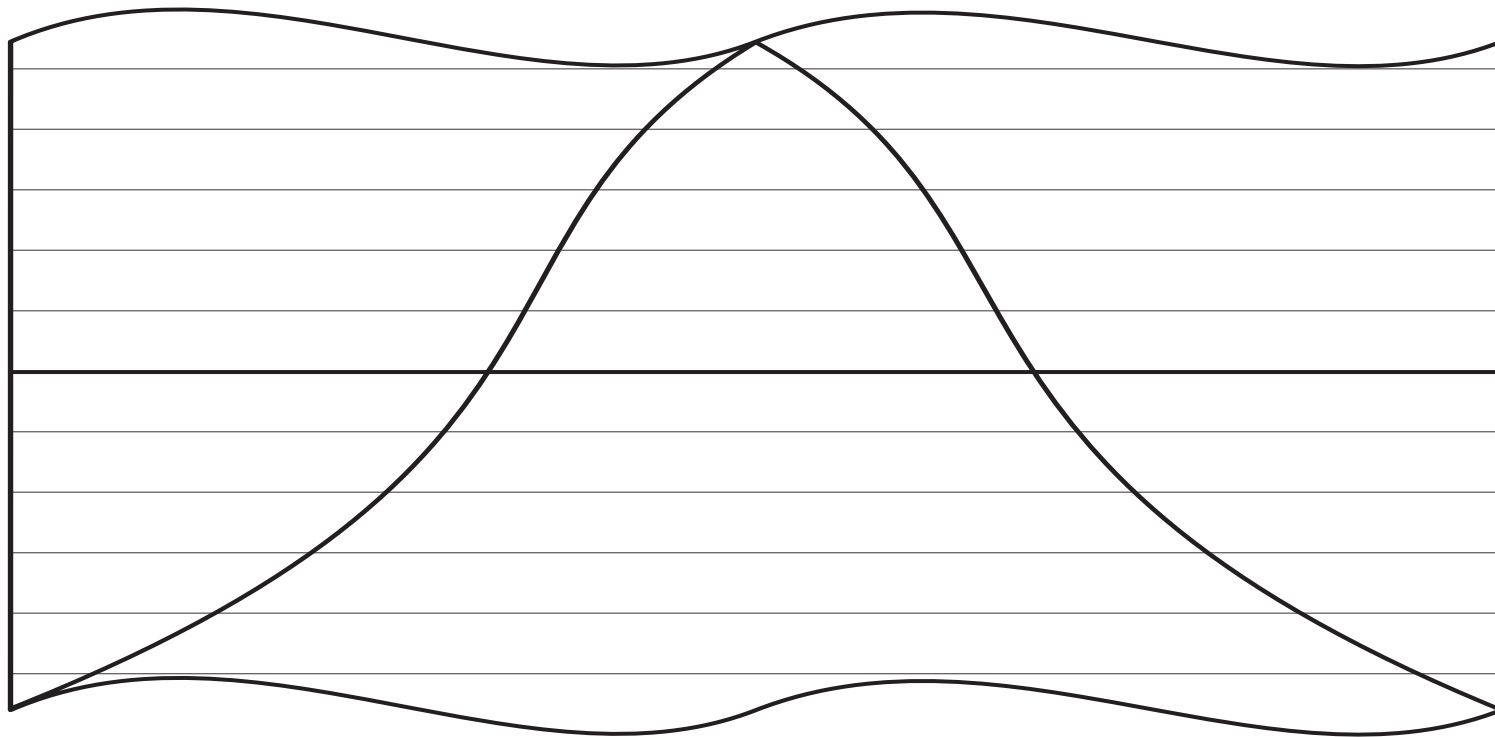


UNIT 3Letter formation: *c family***3**

Name

Date

Practise the letters in the family. Fill each segment with a different letter.
Write the letter as many times as you can on the lines.



UNIT 4Letter formation: *z family***4**

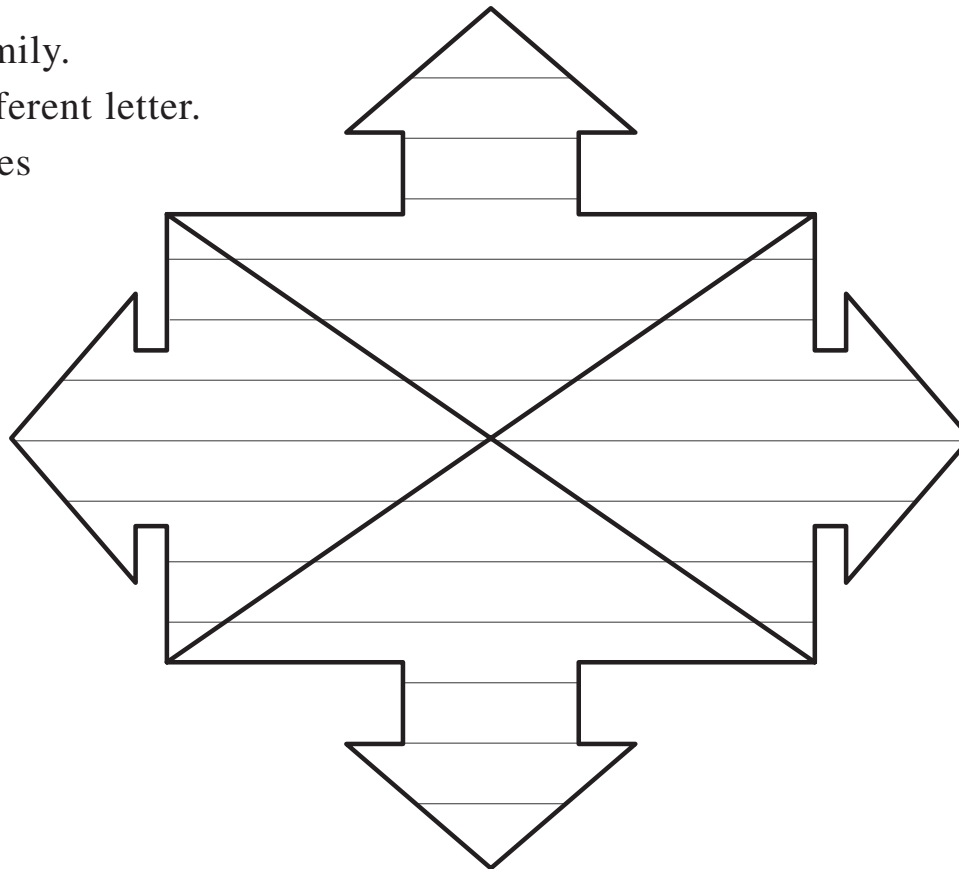
Name

Date

Practise the letters in the family.

Fill each segment with a different letter.

Write the letter as many times
as you can on the lines.



UNIT 5Letter formation: *L family***5**

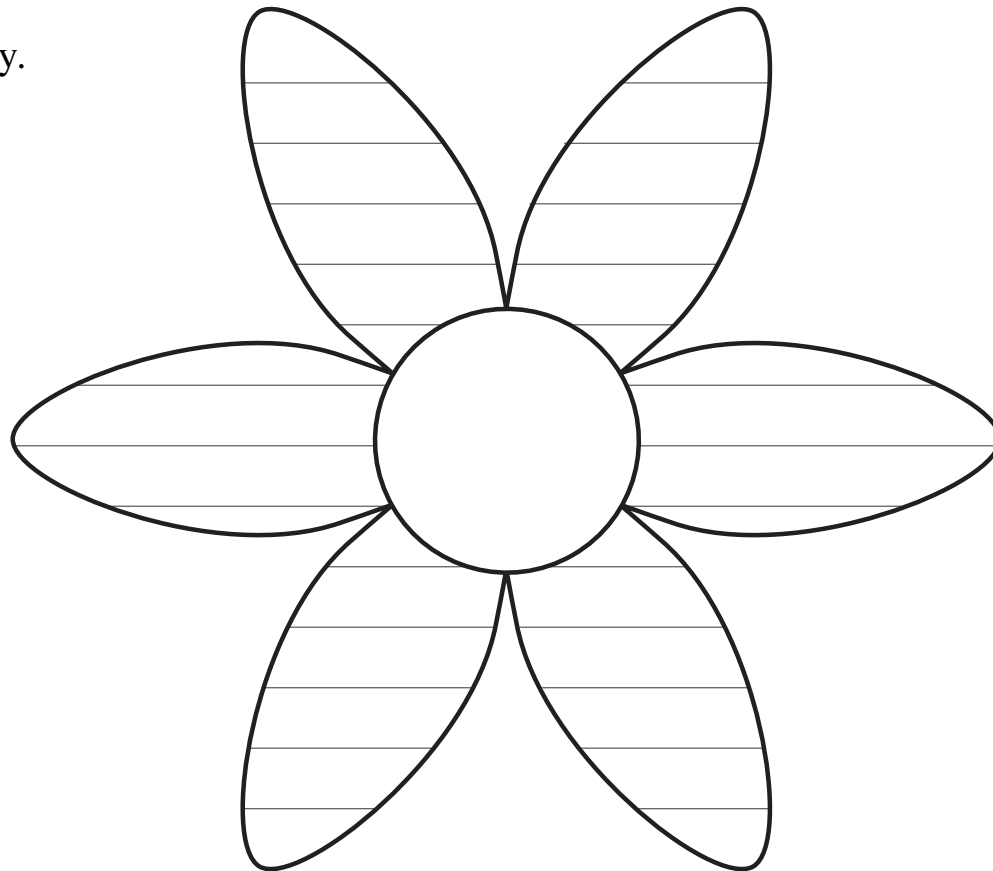
Name

Date

Practise the letters in the family.

Fill each segment with a
different letter.

Write the letter as many times
as you can on the lines.



UNIT 6Letter formation: *R family***6**

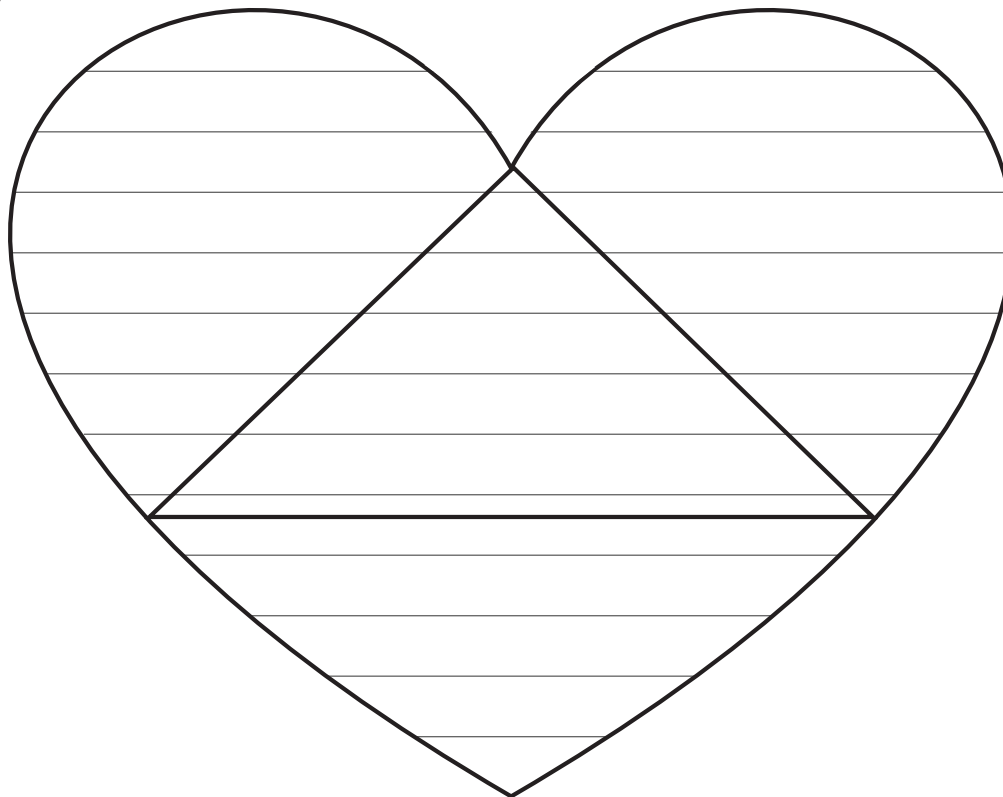
Name

Date

Practise the letters in the family.

Fill each segment with a
different letter.

Write the letter as many times
as you can on the lines.

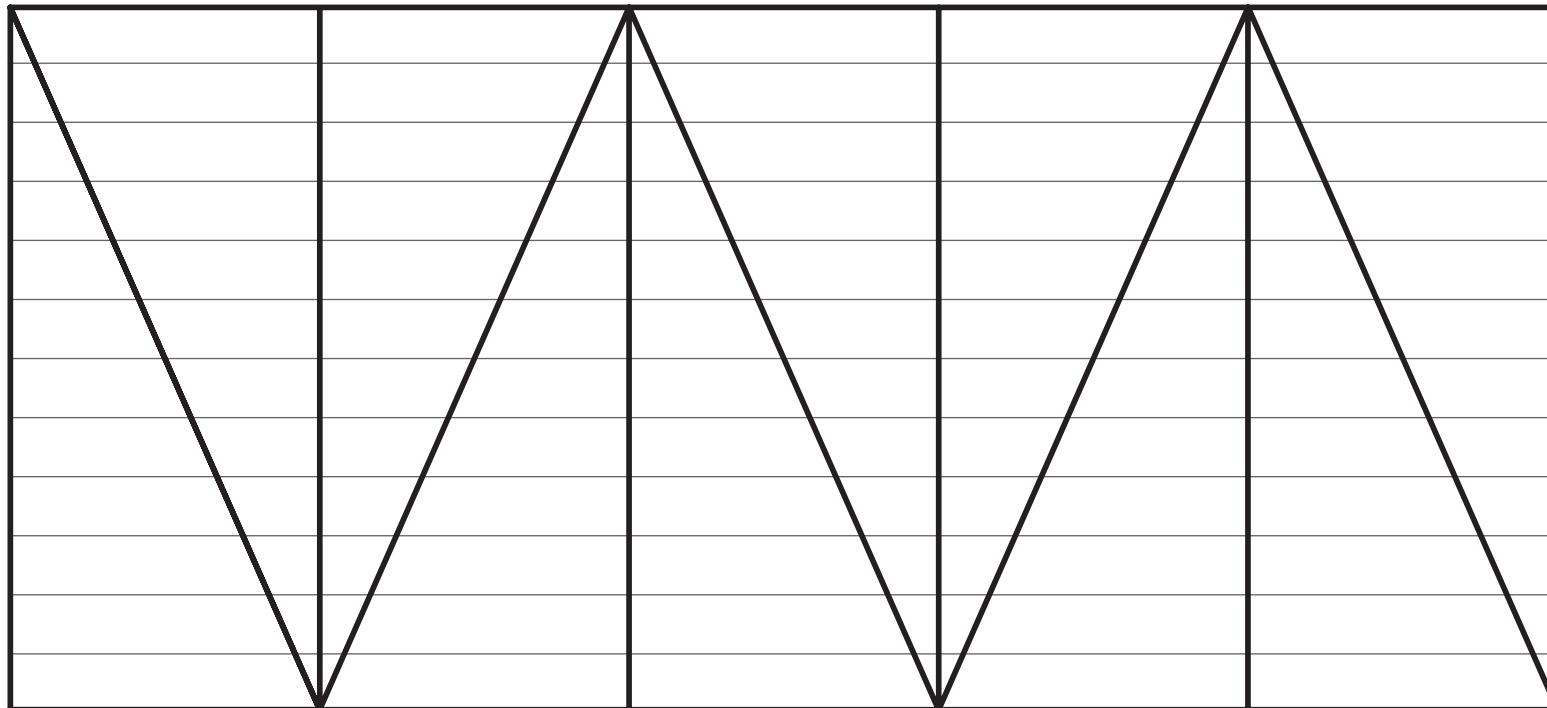


UNIT 7Letter formation: *C family***7**

Name

Date

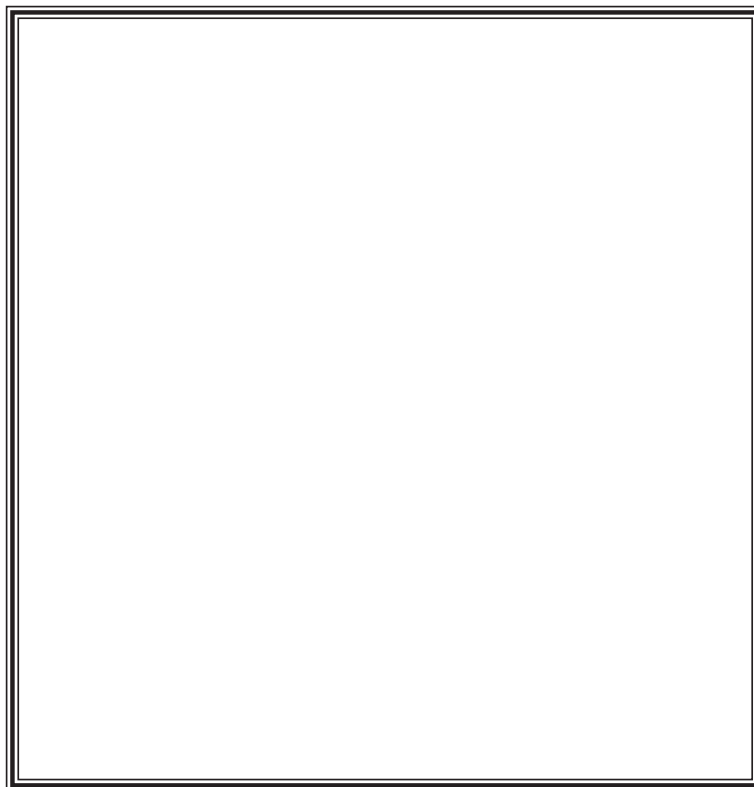
Practise the letters in the family. Fill each segment with a different letter.
Write the letter as many times as you can on the lines.



UNIT 8Letter formation: *Z family and revision of capital letters***8**

Name

Date



Use the information to design a poster
for the school disco.
Write the words in capitals on the poster.

£1.50 A TICKET
IN THE SCHOOL HALL
NO PARENT HELPERS ALLOWED
SCHOOL DISCO
7-9 PM
FREE DRINKS AND SNACK BAR!
WIN EXCITING PRIZES!
WEDNESDAY 15TH NOVEMBER

UNIT 9Letter formation at speed: *inappropriate closing or not closing*

9

Name

Date

Copy this list of letters as many times as you can in 1 minute.

a b c d e g h i k l n o r s u



Evaluation

Check that all the letters
are properly closed!

Comments

Name

Date

Henry VIII married 6 times. His wives were:

Catherine Howard	married 1540	Anne Boleyn	married 1533
Anne of Cleves	married 1540	Jane Seymour	married 1536
Catherine of Aragon	married 1509	Katherine Parr	married 1543

Add **three** events to the timeline for Henry VIII.

Henry VIII
born

Henry VIII
died

1491

1547

Evaluation

Check that all the numbers are correctly formed and clear to read.

Comments

Name

Date

Write the longer way of saying these short forms.

e.g. *PC* *personal computer*

phone

specs

plane

etc.

TV

Wed.

CD

Jan.

bike

e.g.



Evaluation

Check those diagonal joins!

Comments

Name _____ Date _____

Fill in the gaps in the table.

singular	plural	singular	plural
	<i>geese</i>	<i>wife</i>	
<i>woman</i>			<i>lice</i>
	<i>mice</i>	<i>tomato</i>	
<i>wolf</i>			<i>octopi</i>
	<i>teeth</i>	<i>loaf</i>	



Evaluation

Check those horizontal joins!

Comments

Name

Date

Rewrite this list of animals in alphabetical order.

buffaloes

rabbits

grasshoppers

hippopotamuses

herrings

gibbons

possums

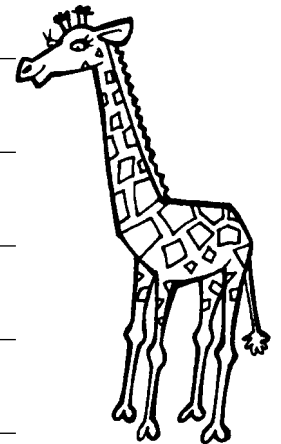
ferrets

lionesses

giraffes

terrapins

parrots



Evaluation

Check those tricky joins
around *f, s, r, p, b*!

Comments

UNIT 14 Joining at speed: inappropriate closing or not closing

14

Name

Date

Copy the joke at speed.

What do you call a man with a seagull on his head?

Cliff!!



Comments

Evaluation

Circle any letters that you have not closed well.

Try it again.

Name Date

Copy the poem quickly. It is part of a poem by Edward Lear. Use joined writing.

Pussy said to the Owl, _____
'You elegant fowl! _____
How charmingly sweet you sing! _____
O let us be married! _____
Too long we have tarried: _____
But what shall we do for a ring?' _____

Evaluation

Circle these letters in your version. Copy all the different ways you have joined them.

letter	variations	letter	variations	letter	variations
f		s		y	
g		t			

UNIT 16Joining at speed: variations on *j, v, w, x, z***16**

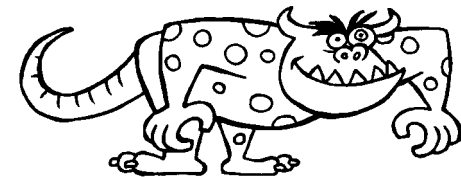
Name

Date

Write a noun after each adjective.

*exotic**juicy**bizarre**excellent**awful**revolting**fizzy**enjoyable**awesome**effervescent*

Write the whole noun phrase at speed.

EvaluationCircle all the different ways you have joined *j, v, w, x, z*.**Comments**

UNIT 17Letter size: *consistency of lower case letters***17**

Name

Date

Look at this list of words for 45 seconds. Try to memorise them.

answer since moreover wax moon
ovens scanner unseen wave zoom

Fold the paper over and write as many as you can remember.



Write here from memory.

Now copy the list quickly.

Evaluation

Are all the letters the same size?

Comments

Name _____

Date _____

Write two words that are related to the word in the middle each time.

↑ _____ <i>photography</i> _____ ↓

↑ _____
_____ <i>archaeology</i> _____ ↓

↑ _____ <i>supernatural</i> _____ ↓

↑ _____
_____ <i>transplant</i> _____ ↓

Evaluation

Circle any letters that are the wrong size.

Comments

Name

Date

Copy the poem at speed.

A was an Apple Pie.

B – Bit it.

C – Cut it.

D – Dealt it.

E – Enjoyed it!

F – Fought for it.

G – Got it!

How much further down the alphabet can you get in two minutes?

Write on a separate sheet.

Evaluation

Are all the letters the right size?

Circle any that you need to improve.

Comments



Name

Date

How many times can you copy this quotation from *Through the Looking-Glass* by Lewis Carroll in two minutes?

*My dear! I really must get a thinner pencil, I can't manage this one a bit; it writes all manner of things
that I don't intend!*

Evaluation

Are all the letters sitting
on the baseline?

Penpals for Handwriting: Y5&6

Comments

Name

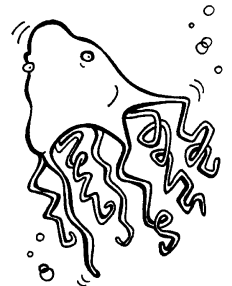
Date

Add at least four new words to complete these alliterative sentences.

Yellow yaks*Pretty pyjamas**Floating flamingos**Jiggling jellyfish**Giggling goats***Evaluation**

Check those ascenders and descenders!

Circle any that you could improve.

Comments

Name

Date

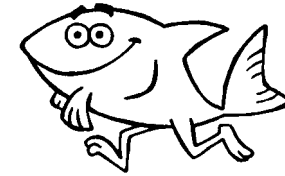
Copy the poem at speed.

'Twas brillig, and the slithy toves

Did gyre and gimble in the wabe;

All mimsy were the borogroves,

And the mome raths outgrabe.



From 'Jabberwocky' by Lewis Carroll

Evaluation

Check the spacing between the letters in the words.

Circle any you are not happy with.

Comments

Name

Date

Rewrite the poem by Alan Ahlberg in joined writing. Remove the hyphens and make sure that parts of words are reconnected. e.g. *read - ers* = *readers*

Slow Reader

I - am - in - the - slow

read - ers - group - my - broth

er - is - in - the - foot

ball - team - my - sis - ter

is - a - ser - ver - my

lit - tle - broth - er - was

a – wise – man – in – the

in - fants - christ - mas - play

I - am - in - the - slow

read - ers - group - that - is

all - I - am - in - I

hate – it.

Comments

Evaluation

Check the spacing
between words.

Circle any you are
not happy with.

Name _____

Date _____

Copy the proverbs:

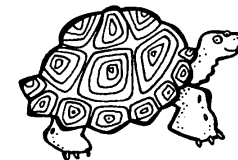
Slow and steady wins the race.
Many hands make light work.
Every cloud has a silver lining.
Look before you leap.
Too many cooks spoil the broth.

Write two more proverbs.

Evaluation

Check those ascenders and descenders!

Are they upright?

Comments


Name

Date

Match the collective noun. Write the whole phrase.

*a gaggle of
a bunch of
a flock of
a swarm of
a school of
a pack of
a plague of
a herd of
a pride of
a forest*

*wolves
grapes
bees
locusts
dolphins
trees
geese
cattle
sheep
lions*

e.g. a bunch of grapes



Evaluation

Check those ascenders and descenders! Are they all sloping?

Comments

Name

Date

Letter formation

Are all your letters formed correctly?

Which letters do you form in more than one way?

Are any letters closed which should be open?

Are any letters open that should be closed?

Joining

Check three examples of each of these joins:

- diagonal join, no ascender
- diagonal join to ascender
- diagonal join to an anticlockwise letter
- horizontal join, no ascender
- horizontal join to ascender
- horizontal join to an anticlockwise letter

Which letters do you join in more than one way?

Which letters are consistently break letters?

Size and orientation

Are all the letters on the baseline?

Are the lower case short letters all the same size?

Are the ascenders in proportion to the rest of your writing?

Are the descenders in proportion to the rest of your writing?

Are capitals consistently sized?

Spacing and parallels

Are spaces within words consistent? Are letters too close together or too far apart?

Are ascenders and descenders parallel?

Are spaces between words consistent? Are words too close together or too far apart?

Name

Date

Read this fast and fluent plea. Rewrite the information in note form.

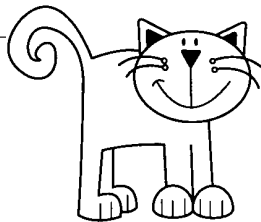
LOST!

*Has anyone seen my ginger
cat called Moggy?*

*I haven't seen her since yesterday
morning when she was asleep on my front wall.
She has green eyes and a yellow collar. She likes
eating crisps.*

*If you find her, please phone me on
01234 567890.*

Sam



Now design a poster for Moggy on the back of this sheet. Use presentation handwriting.

Evaluation

How does the style of handwriting for notes differ from that for presentation?

Comments

Name

Date

Use sloped calligraphy to fill in the blanks on the certificate in capitals. Then copy the whole certificate onto a different piece of paper and design the certificate border.

<i>Certificate awarded to</i>	

<i>for achievement in</i>	

<i>Signed:</i>	<i>Date:</i>

Evaluation

What did you find difficult about writing in this way?
When else would you use this technique?

Comments

Name Date

Copy the
print alphabet.

Evaluation
Remember to
check your letter
formation!

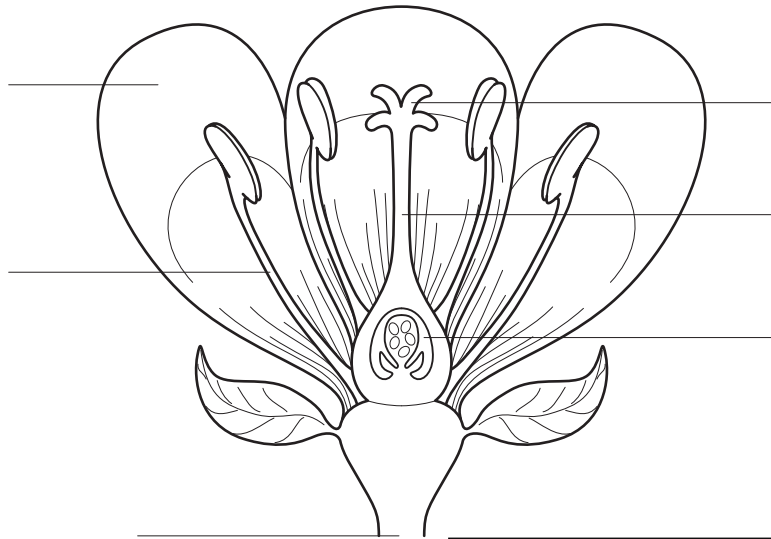
<p>Comments</p>

a	n
b	o
c	p
d	q
e	r
f	s
g	t
h	u
i	v
j	w
k	x
l	y
m	z

Name

Date

Label the diagram of a flower.



Use these words:

petal

stem

stamen

stigma

style

ovary

Evaluation

Have you remembered to use
the print script?

Comments

Name

Date

Make the patterns symmetrical.



Name

Date

Draw weather forecasting symbols
on this map of Japan.



Draw fringes to show coastlines.

