




09:00 - 10:00	10:00 - 11:00	11:00 - 12:00	12:45 - 13:45	13:45 - 14:30	14:30 - 15:30
READING	WRITING	ARITHMETIC	PROJECT	MATHS	PE
<p><b>THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER</b> </p> <p><a href="#">In today's video lesson</a>, you will be reading an extract from Sherlock Holmes- Shadows, Secrets and Stolen Treasure (Children's Collection) and completing the online <a href="#">Quiz</a>. <a href="#">Click here for the lesson slides</a>.</p> <p><b>Miss Shinmar's Group</b></p> <p><b>To engage with a text</b> <a href="#">In this lesson</a>, we will introduce Mulan and traditional tales as a genre. We will read the opening chapter of Mulan and predict what might happen next in the story.</p> <p>Please login to <a href="#">Bug Club</a> to read a book. Please read this book several times with an adult.</p> 	<p><b>To plan a character description</b> <a href="#">In today's video lesson</a>, we will use film clips from Shakespeare's Animated Tales to plan a character description. Next, we will look at the qualities Macbeth possesses at four significant points in the play. To support our assessments of each quality, we will use evidence from the film clips</p> <p><b>Miss Shinmar's Reading Group (B2)</b> <b>To write a recycled story with a problem that matters (Part 3)</b> <a href="#">In this video lesson</a> we will write about our character facing their problem and feeling very perplexed. The use of our writer's toolkit will guide us in creating a problem that truly matters.</p>	<p><b>THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER</b> </p> <p><b>Miss Naulls, Miss Panesar and Miss Virdee's Groups</b> <a href="#">In today's video lesson</a>, we will explore squared and cubed numbers, including how to identify them and how to work them out. <a href="#">You can follow along with the PDF here</a>.</p> <p><b>Mrs Brown's Group</b> <a href="#">In today's lesson we will be looking at solving missing number problems using a variety of different units of measure</a>.</p>	<p><b>What is sustainability?</b> In this lesson we will learn the definition of sustainability and consider what sustainable development means and how it impacts decisions we make in the present. We will think about aspects of our daily life that are unsustainable and compare them to innovations that are making life better for present and future generations. In this lesson you will need a piece of paper, a pencil and your brain.</p>	<p><b>Miss Naulls and Miss Panesar's Group</b> <a href="#">In today's video lesson</a>, we will continue with algebra and explore formulae. We will learn how to read them, create them, solve them and understand them. <a href="#">You can follow along with the PDF here</a>.</p> <p><b>Miss Virdee's Group</b></p> <p><b>Finding non-unit fractions of quantities</b> <a href="#">In this video lesson</a>, we will revisit what a non-unit fraction is. We will then use a 'bar modelling' strategy to help us calculate non-unit fractions of amounts. Finally, we will then work backwards by applying this knowledge to use the value of the parts to help us calculate the total value of the quantity (whole).</p> <p><b>Mrs Brown's Group</b> In this <a href="#">video lesson</a> we will be looking solving problems using scale factors. This is building on the work done previously using scale. <a href="#">Click here for the lesson slides</a>.</p>	<p>In this <a href="#">video lesson</a> with Mr Baker you will be learning how to jump and practicing the technique during the lesson.</p>

Please photograph your work and send it to your class teacher using your class email address by 4:00pm for marking and feedback.

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