

## CURRICULUM OVERVIEW

AUTUMN 2 | 2020-2021

### OUR CORE VALUES



### OUR CURRICULUM

We have planned a challenging, engaging and exciting curriculum again for this half term. It will enable our pupils to continue to master the core skills and embed knowledge whilst exploring new themes and topics. Our Five Guiding Powers continue to underpin every aspect of our learning.

We will continue to develop our arithmetic and reasoning skills using 'Power Maths'. Talk 4 Writing will continue to form the basis of our Writing lessons. Reading skills will be developed through our whole class reading approach.

Our Science and non-core subjects (History, Geography etc) will be taught through our new Cornerstone Curriculum Projects. The Cornerstones Curriculum is a creative and thematic approach to learning that is mapped to ensure comprehensive coverage of national expectations. Our new curriculum will be delivered through Imaginative Learning Projects (ILPs) and Knowledge Rich Projects (KRP) which will provide a rich menu of exciting, motivating and outstanding learning activities that make creative links between all aspects of your child's learning.

Homework will be given out every Friday and needs to be returned by the following Wednesday. Your child's homework will be linked to what they have learned in class or will be learning in the coming week. This includes Spellings, Maths homework on 'My Maths' and home reading books or books on 'Bug Club'.

Our PE lessons are now on a Wednesday and Friday. Your child should come to school in their PE kit and will remain in it all day.

### MATHS

This term we are focussing on multiplication and division:

Recognising multiples and factors

Prime, square and cube numbers

Inverse operations

Multiply and divide by 10, 100, 1000

We will then move on to analysing graphs and tables.

### READING

We are focussing on learning about words and using prefixes and suffixes to deduce the meaning of words, as well as inference.

We will be looking at a lot of non-fiction texts, especially related to food growing, fair trade and life-cycles.

### WRITING

We are focussing our writing on the book: The Promise by Nicola Davies.

We will be learning about building atmosphere in our writing, as well as different ways to start our sentences with verbs, adverbs, and time and place phrases.

### PROJECT

We have another exciting project this term called: Sow, Grow and Farm. This project teaches children about the features and characteristics of land use in agricultural regions across the world, including a detailed exploration of significant environmental areas. It is a largely geographical unit with some art based on Giuseppe Arcimboldo and some science units based on life-cycles. We welcome any home research, especially any food growing/ allotment tending tips!

### FRENCH

In French we will be learning the names of the planets. We will learn about sentence structure and be able to use prepositions and adjectives to describe the positions of the planets.

### RE

We are learning to evaluate different accounts of the Christmas story from the Bible and understand that stories can be true in different ways.

### MUSIC

We will be taught by our specialist music teacher. Our unit of work will be Percussion and Rhythm.

### PE

In Netball we will develop defending and attacking play during 5-a-side netball and we will learn to use a range of different passes. In OAA we will develop teamwork skills through completion of a number of challenges and problem solving activities.

### PSHE

In PSHE we are looking at how we can live out our Guiding Powers and where we see them being lived out in the world around us.