






09:00 - 10:00	10:00 - 11:00	11:00 - 12:00	12:45 - 13:45	13:45 - 14:30	14:30 - 15:30
READING	WRITING	MATHS	PROJECT	ARITHMETIC	PE
<p>THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER </p> <p>Inference Today, we are going to be using a combination of our retrieval and vocabulary-based questions to answer more complex questions using our A.P.E. technique.</p> <p>Ms Shinhmar's Group Click here to follow Ms Shinhmar's reading lesson for module 9.</p> <p>Please login to Bug Club to read a book. Please read this book several times with an adult. You will need the school code: wiby</p> 	<p>THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER </p> <p>Edit your opening This lesson sees us editing some children's work, showing you how to edit yours. Do borrow ideas from other children!</p> <p>Please use this time to improve your work and submit your edited work to us! Use a different coloured pen to make your edits clear.</p>	<p>THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER </p> <p>Group A Subtracting fractions Watch the video and then complete this activity with scaffolded pictures. Complete this activity.</p> <p>Group B Problem solving with fractions Complete this quiz to test what you know so far. Work out the answers in your book and send us your working out so we can help you with any you get wrong!</p>	<p>Which factors affect an object's ability to float? In this lesson, we will be discussing upthrust (or buoyancy) in more detail. We will discuss what density is and how it affects floating. We will also discuss the link between weight and upthrust. Finally, we will make some predictions which we will test.</p>	<p>THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER </p> <p>Multiplying fractions by mixed numbers Today, we will be focusing on multiplying fractions by mixed numbers. Watch this video and then complete this worksheet. Have a go at the reasoning questions! Fractions x mixed numbers reasoning Visit MyMaths for more activities.</p>	<p>Mr Baker's core workout Today, join in with Mr Baker's workout and see how much stronger you are since you've last done it! Can you do more than you did before? Let's find out and get moving!</p>

Please photograph your work and send it to your class teacher using your class email address by 4:00pm for marking and feedback.

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