






09:00 - 10:00	10:00 - 11:00	11:00 - 12:00	12:45 - 13:45	13:45 - 14:30	14:30 - 15:30
READING	WRITING	MATHS	PROJECT	ARITHMETIC	PE
<p>THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER </p> <p>Retrieval and Words in context Today we are going to continue our focus on retrieval and words in context. You did so well in our previous lesson, I have picked a slightly harder text but I know you guys will manage and do amazing have fun guys!</p> <p>Ms Shinhmar's Group</p> <p>Click here to follow Ms Shinhmar's final reading lesson for module 7.</p> <p>Then complete this quiz</p> <p>Please login to Bug Club to read a book. Please read this book several times with an adult. You will need the school code: wiby</p> 	<p>THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER </p> <p>To explore relative pronouns In this grammar-based lesson, we will be revising clauses and looking at what makes a subordinate clause. Then, we'll move onto relative clauses and the relative pronouns we might use when writing one.</p>	<p>THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER </p> <p>Your teacher will have emailed you telling you whether you are in Group A or Group B.</p> <p>Group A</p> <p>Adding and subtracting Fractions 2</p> <p>We will continue our unit on adding and subtracting fractions – using pictorial representations to help us.</p> <p>Watch the video and then complete this work.</p> <p>Group B</p> <p>Finding fractions of amounts</p> <p>We are starting a new fractions topic – problem solving with fractions of amounts.</p> <p>Watch the video and then complete this work.</p>	<p>Summary Lesson</p> <p>Complete the online quiz about what you have learned so far in this unit. Ask me any questions about things you don't understand</p>	<p>THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER </p> <p>Finding Percentages</p> <p>In this lesson, we will be looking at how to find 10%, 1%, 50% and 25% of a number.</p> <p>Once you have watched this video, create a poster to show what you have learnt about percentages. The instructions for what to include on your poster are listed at the end of the video!</p>	<p>To be able to control a ball with all parts of your foot.</p> <p>Follow Mr Baker's PE lessons here.</p>

Please photograph your work and send it to your class teacher using your class email address by 4:00pm for marking and feedback.

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