






09:00 - 10:00	10:00 - 11:00	11:00 - 12:00	12:45 - 13:45	13:45 - 14:30	14:30 - 15:30
READING	WRITING	MATHS	PROJECT	ARITHMETIC	PE
<p><b>THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER</b> </p> <p><u>Core Group</u></p> <p>Summarise Watch <a href="#">this video</a> and complete the work as you go pausing when necessary</p> <p><u>Ms Shinhmar's Group</u></p> <p>You will be carrying on with your RWI modules.</p> <p>Watch <a href="#">this video for session 4</a>. Reading with Ms Shinhmar.</p> <p>Please log in to <a href="#">Bug Club</a> to read a book. Please read this book several times with an adult.</p> 	<p><b>THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER</b> </p> <p><u>To plan a persuasive letter</u></p> <p>In this lesson, we will begin the process of planning to write a persuasive letter. You will be taught how to use a new planning structure for making persuasive points.</p>	<p><b>THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER</b> </p> <p>Equivalent fractions</p> <p>Start by playing <a href="#">this game</a> to see what you already know about equivalent fractions.</p> <p>Then watch <a href="#">this video</a> about equivalent fractions and decide whether to complete the <a href="#">core work</a> or the <a href="#">extension work</a>.</p>	<p><u>How do life cycles compare across the animal kingdom</u></p> <p>In this lesson, we will be recapping the life cycles of insects, amphibians, mammals and birds.</p> <p>We will also be completing an independent project where we research the life cycle of an animal of our choice.</p>	<p><b>THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER</b> </p> <p>Dividing by multiples of 10</p> <p>Watch the videos and complete the tasks.</p> <p><b>Arithmetic video part 1</b> <b>Arithmetic video part 2</b></p> <p>In this lesson, we will be dividing whole numbers and decimal numbers by 10, 100 and 1000.</p> <p><a href="#">Arithmetic Work 13.01.21</a></p> <p><b>Here are some useful sites that you can use to help you. These include multiplying and dividing (focus on dividing for now):</b></p> <p><a href="https://www.bbc.co.uk/bitesize/articles/z7r492p">https://www.bbc.co.uk/bitesize/articles/z7r492p</a></p> <p><a href="https://www.youtube.com/watch?v=QIz_uBz9woM">https://www.youtube.com/watch?v=QIz_uBz9woM</a></p> <p><a href="https://www.youtube.com/watch?v=pbPLPUqwhZ4">https://www.youtube.com/watch?v=pbPLPUqwhZ4</a></p>	<p>Football – Controlling the ball</p> <p>This term we will be looking at Football (Wednesday) and Gymnastics (Friday).</p> <p>Begin the lesson with <a href="#">Miss Morris' warm up</a>.</p> <p>Controlling the ball – Have a look at Miss Morris' toe taps and see if you can <a href="#">complete this challenge</a>.</p> <p>Good Luck and have fun!</p>

Please photograph your work and send it to your class teacher using your class email address by 4:00pm for marking and feedback.

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