







09:00 - 10:00	10:00 - 11:00	11:00 - 12:00	12:45 - 13:45	13:45 - 14:30	14:30 - 15:30
READING	WRITING	MATHS	SCIENCE	ARITHMETIC	RE
<p>Tomorrow at 9am we will be meeting together on Zoom as a class to talk about how remote learning is going and so you can ask any questions! The link will be on Friday's timetable. Please make sure you know how to join a zoom video so you can join us tomorrow – and have your questions ready!</p> <p>THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER </p> <p>Summarise</p> <p>In this lesson, we are focusing on the summarising questions in reading – this is where we focus on the main points of the text!</p> <p>Ms Shinhmar's Group Click here to follow Ms Shinhmar's reading lesson for module 7.</p> <p>Please login to Bug Club to read a book. Please read this book several times with an adult. You will need the school code: wiby</p> 	<p>THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER </p> <p>To explore a text</p> <p>We are starting another new topic! In this lesson, we will introduce a new text called The Viewer. We will make predictions about the text and discuss our initial impressions, focusing on the images in particular.</p>	<p>THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER </p> <p>Fractions as division</p> <p>Watch the video and then pick your challenge carefully.</p> <p>Maths core activity</p> <p>Maths Extension activity</p>	<p>THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER </p> <p>How can we separate mixtures into pure substances?</p> <p>In this lesson we will learn about four ways that mixtures can be separated, including using magnets; evaporation, filtration and sieving.</p>	<p>THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER </p> <p>Long Multiplication</p> <p>Today we will be focusing on multiplying three-digit numbers by two-digit numbers.</p> <p>Watch the video and then complete your worksheet. If you are feeling confident with this skill, then have a go at the challenge questions!</p> <p>Arithmetic work</p> <p>Long x – challenge questions</p>	<p>Serving an Egyptian</p> <p>In this lesson, we are continuing our studies of Passover and we are closely looking at the role of the Pharaoh in our story.</p> <p>The Jewish Story of Moses</p>

Please photograph your work and send it to your class teacher using your class email address by 4:00pm for marking and feedback.

Scurie@williambyrd.school | Shawking@williambyrd.school | 5jemison@williambyrd.school