






09:00 - 10:00	10:00 - 11:00	11:00 - 12:00	12:45 - 13:45	13:45 - 14:30	14:30 - 15:30
READING	WRITING	MATHS	PROJECT	ARITHMETIC	MUSIC
<p>THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER </p> <p>Retrieval and Words in context</p> <p>Today we are practising the application of both our retrieval skills and words in context. This is to ensure that we are prepared for future questions which may require both skills. We are also going to find out what happens to Podkin, Paz and Pook!</p> <p>Ms Shinhmar's Group</p> <p>Click here to follow Ms Shinhmar's reading lesson for module 7.</p> <p>Please login to Bug Club to read a book. Please read this book several times with an adult. You will need the school code: wiby</p> 	<p>THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER </p> <p>To investigate suffixes: -able and -ible</p> <p>In this lesson, we will investigate the suffixes -able and -ible, spot patterns and generate spelling rules, and explore the meaning of words and word classes.</p>	<p>THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER </p> <p>Adding and subtracting fractions</p> <p>Watch the video and then add and subtract fractions completing the core or extension activity. It would be very helpful if you could send this to your teacher by 4pm as then we can tell you which lesson to complete tomorrow!</p> <p>You may find the fraction wall picture helpful.</p> <p>Core Activity</p> <p>Extension Activity</p> <p>Fraction Wall</p>	<p>How can we separate river water into separate substances?</p> <p>In this lesson, we will plan and evaluate a method to separate soil and gravel from river water.</p>	<p>THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER </p> <p>Long multiplication</p> <p>Well done to all of you who completed the mixed arithmetic test on Friday. All of your teachers were really impressed with the results – you are making such good progress! Well done to the children who showed extra resilience by completing it more than once to try and beat their score!</p> <p>Watch this video to practise long multiplication and then complete this activity.</p>	<p>Exploring classical music</p> <p>In this lesson you will continue to learn about the musical elements, structures and playing along.</p>

Please photograph your work and send it to your class teacher using your class email address by 4:00pm for marking and feedback.

Scurie@williambyrd.school | Shawking@williambyrd.school | 5jemison@williambyrd.school