



09:00 - 10:00	10:00 - 11:00	11:00 - 12:00	12:45 - 13:45	13:45 - 14:30	
READING	WRITING	MATHS	SCIENCE	ARITHMETIC	
THIS WORK WILL NEED TO BE	To write a persuasive letter (free write)	THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER	What makes something a mixture?	THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER	E
Retrieval and Vocabulary In this lesson we are focusing on our retrieval skills whilst looking at key vocabulary in the text and recapping how we can work out what unknown words mean. Ms Shinhmar's Group	In our final lesson of the unit, you will take everything we've learnt so far and use it to write your own persuasive letter. You'll be given ideas for who you could write to and what you might try and persuade them to do.	Comparing fractions In this lesson we'll look at skills for comparing fractions. You will need to be confident using < and > as well as converting fractions to find equivalents.	In this lesson, we will learn what makes a substance a mixture. We will also learn how to identify mixtures and the benefits of using an alloy over a pure metal.	Short Division Today, we will be dividing four-digit numbers by a one-digit number. Watch this video and then complete your worksheet.	l t a
You will be continuing module 6 today so will need the booklet. Then watch this video for the lesson with Ms Shinhmar. Please login to Bug Club to read a book. Please read this book several times with an adult.	If you didn't finish the persuasive letter yesterday you can finish that. If you did finish, you can write one about a topic of your choosing. You will have 2 days to complete this – you do not need to submit your half finished work today – but can if you wish! Please look at the Y5 tick sheets and make sure you are using as many skills as you can (and which are appropriate for this text!). Use this toolkit to help you.	Tip: If 2 fractions have the same numerator (top number) then the one with the smaller denominator (bottom number) is the bigger fraction. Core Activity Extension Activity		Arithmetic Work	
PI	ease photograph your work and	send it to your class teacher usi	ng your class email address by 4	:00pm for marking and feedback	

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YEAR 5 HOME LEARNING TIMETABLE **TUESDAY 19 JANUARY**

30	14:30 - 15:30
ГІС	MUSIC
BE @. CHER	Exploring classical music
ling four-digit t number.	In this lesson you will learn about the musical elements, structures and playing along.
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