







09:00 - 10:00	10:00 - 11:00	11:00 - 12:00	12:45 - 13:45	13:45 – 14:30	14:30 - 15:30
READING	WRITING	MATHS	SCIENCE	ARITHMETIC	PE
<p>THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER </p> <p><u>Core group</u></p> <p>Inference - click here to follow along with Miss Morris' reading lesson on Inference.</p> <p><u>Ms Shinhmar's Group</u></p> <p>Click here to follow with Ms Shinhmar's reading lesson. You will be continuing module today so will need this booklet.</p> <p>Then watch this video for session 3 with Ms Shinhmar.</p> <p>Please login to Bug Club to read a book. Please read this book several times with an adult.</p>  <p>Extra Resources: A.P.E Sentence Stems</p>	<p>THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER </p> <p>To write a persuasive letter</p> <p>In this lesson, Mr Brown will model to you the process of writing a persuasive letter.</p>	<p>THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER </p> <p>Fraction number sequences</p> <p>Watch the video and then decide whether to complete the core or the extension activity to help you master this skill.</p> <p>Core activity</p> <p>Extension activity</p>	<p>THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER </p> <p>What makes something pure?</p> <p>We are starting a new topic today about separating mixtures. In this lesson, we will learn what makes a substance pure or impure. We will also learn to draw diagrams to represent the particles in pure and impure substances.</p>	<p>THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER </p> <p>Short Division</p> <p>Watch the video on short division and then answer your worksheet. If you are feeling confident with the topic, then you can try the extra challenge questions as well.</p> <p>Arithmetic work</p> <p>Short division – extra challenge questions</p>	<p>Balances and Turns</p> <p>Click here to join in with Miss Morris' warm up.</p> <p>Click here to follow Miss Morris through different balances and turns.</p> <p>Don't forget to send us photos of you in PE – Have fun!</p>

Please photograph your work and send it to your class teacher using your class email address by 4:00pm for marking and feedback.

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